

# Pirbright Village Primary School

## Coverage in PE



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 1</b>						
<b>Topic</b>	<b>Earth, Wind &amp; Fire</b>		<b>Far, Far Away</b>		<b>Nurturing Nature</b>	
<b>PE</b>	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities – gymnastics & multiskills. Perform dances using simple movement patterns.		Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - gymnastics & team games.		Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - team games, athletics and Sports Day.	
<b>YEAR 2</b>						
<b>Topic</b>	<b>Passport to the World</b>		<b>Living, Dead and Never Been Alive</b>		<b>Victorians</b>	
<b>PE</b>	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities – gymnastics & multiskills.  Participate in team games, developing simple tactics for attacking and defending – ball skills.  Perform dances using simple movement patterns.		Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - gymnastics.  Participate in team games, developing simple tactics for attacking and defending – invasion games.		Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - athletics.  Participate in team games, developing simple tactics for striking & fielding – team games.  Develop skills for sports day.	
<b>YEAR 3</b>						

<b>Topic</b>	<b>Clubs &amp; Cavemen</b>		<b>Exhilarating Egyptians</b>		<b>Engaging Environments</b>	
<b>PE</b>	<p>Perform dances using simple movement patterns.</p> <p>Play competitive games, modified where appropriate - rugby.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>Participate in team games, developing simple tactics for attacking and defending – football &amp; netball.</p>	<p>Develop flexibility, strength, technique, control and balance – gymnastics.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for net and ball – tennis.</p>	<p>Perform dances using a range of movement patterns.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending - basketball.</p>	<p>Develop flexibility, strength, technique, control and balance - gymnastics.</p> <p>Use running, jumping, throwing and catching in isolation and in combination - athletics.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>Play competitive games, modified where appropriate and apply basic principles suitable for striking &amp; fielding - rounders.</p> <p>Develop flexibility, strength, technique, control and balance - golf.</p>

## YEAR 4

<b>Topic</b>	<b>Cracking contraptions / Extreme earth</b>		<b>Myths and Legends</b>		<b>Should we thank the Romans for invading Britain?</b>
<b>PE</b>	<p>Develop flexibility, strength, technique, control and balance – gymnastics.</p> <p>Participate in team games, developing simple tactics for</p>	<p>Participate in team games, developing simple tactics for attacking and defending – lacrosse &amp; netball.</p>	<p>Develop flexibility, strength, technique, control and balance - gymnastics.</p> <p>Participate in team games, developing simple tactics for</p>	<p>Participate in team games, developing simple tactics for attacking and defending, striking and fielding - Rounders.</p>	<p>Perform dances using a range of movement patterns.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best - dance.</p> <p>Play competitive games, modified where.</p>

<p>attacking and defending - rugby.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>attacking and defending - football.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>Participate in team games, developing simple tactics for attacking and defending – hockey.</p>	<p>appropriate and apply basic principles suitable for attacking and defending, striking and fielding, net and ball – tennis &amp; cricket.</p> <p>Use running, jumping, throwing and catching in isolation and in combination - athletics.</p>
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## YEAR 5

Topic	To Infinity and Beyond / In your imagination	Journey Around the World / The Diversity of Life	Raiders & Invaders
<b>PE</b>	<p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending – Ultimate Frisbee, netball &amp; Boccia.</p> <p>Use running, jumping, throwing and catching in isolation and in combination – Netball</p> <p>Develop flexibility, strength, technique, control and balance – Circuit Training.</p> <p>Compare their performance with previous ones and demonstrate improvement to achieve their personal best - dance.</p>	<p>Swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Use a range of strokes effectively.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending - rugby.</p> <p>Participate in team games, developing simple tactics for attacking and defending, racket skills and footwork - tennis.</p> <p>Use running, jumping, throwing and catching in isolation and in combination - rugby.</p>	<p>Play competitive games, modified where appropriate and apply basic principles suitable for striking and fielding – cricket &amp; rounders.</p> <p>Participate in team games, developing simple tactics for striking and fielding – cricket &amp; rounders.</p> <p>Compare their performance with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Use running, jumping and throwing in isolation and in combination - Athletics.</p>

		<p>Develop flexibility, strength, technique, control and balance - gymnastics.</p> <p>Compare their performance with previous ones and demonstrate improvement to achieve their personal best.</p>	
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**YEAR 6**

<b>Topic</b>	<b>To Be A Child In WWII</b>	<b>Celebrating Me!</b>	<b>A visit to Central &amp; South America</b>
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<p><b>PE</b></p>	<p>Develop flexibility, strength, technique, control and balance - gym.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best - gym.</p> <p>Participate in team games, developing simple tactics for attacking and defending - football.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending - football.</p>	<p>Participate in team games, developing simple tactics for attacking and defending - netball.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending - netball.</p> <p>Perform dances using simple movement patterns – WWII dance.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best - dance.</p>	<p>Participate in team games, developing simple tactics for attacking and defending – hockey &amp; rugby.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending – hockey &amp; rugby.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best – hockey &amp; rugby.</p>	<p>Participate in team games, developing simple tactics for attacking and defending, racket skills and footwork - tennis.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best - tennis.</p> <p>Develop flexibility, strength, technique, control and balance – Fitness Training.</p>	<p>Use running, jumping, throwing and catching in isolation and in combination - athletics.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best - athletics.</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team - OAA.</p>	<p>Participate in team games, developing simple tactics for striking and fielding – cricket &amp; rounders.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for striking and fielding – cricket &amp; rounders.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best – cricket &amp; rounders.</p>
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