

Pirbright Village Primary School

Coverage in FRENCH



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR R						
French Units	Greetings		Colours & Numbers	Under the Sea	The Circus	In the Jungle
YEAR 1						
French Units	My Dream House		In My Town	Superheroes	Minibeasts	Lili & Teddy Bear
YEAR 2						
French Units	Seasons		Shapes	Animals	Instruments	I Am Able... I Know How...
YEAR 3						
French Units	Phonics 1	I Am Learning French	Fruits	Ice-Creams	Presenting Myself	Goldilocks
NC Objective	<i>Listen attentively to spoken language and show understanding by joining in and responding</i>		<i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i>		<i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</i>	
YEAR 4						
French Units	Phonics 2	What is the weather?	My Family	Habitats	In the Classroom	At the Tea Room, At the Café & At the Restaurant

NC Objective	<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i>	<i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</i>	<i>Present ideas and information orally to a range of audiences*</i>
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YEAR 5

French Units	Phonics 3	The Planets	My Home	The Date	Clothes	Olympics
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NC Objective	<i>Read carefully and show understanding of words, phrases and simple writing</i>	<i>Appreciate stories, songs, poems and rhymes in the language</i>	<i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>
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YEAR 6

French Units	Phonics 4	World War II	At School	Me in the World	Healthy Lifestyles	The Weekend
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NC Objective	<i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</i>	<i>Describe people, places, things and actions orally* and in writing</i>	<i>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</i>
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