



Pupil Premium Strategy Statement Review

This statement details our school's use of Pupil Premium funding for 2025/2026 to help improve the attainment of our disadvantaged pupils.

School Overview

Detail	Data
School name	Pirbright Village Primary School
Number of pupils in school	410
Proportion (%) of Pupil Premium eligible pupils	9% (38/410)
Academic year/years that our current Pupil Premium strategy plan covers (3 year plans are recommended)	2024 - 2027
Date this statement was published	October 2026
Date on which it will be reviewed	September 2027
Statement authorised by	Pete Wright
Pupil Premium lead	Chiara Dow
Governor / Trustee lead	Mary Stanley

Funding Overview

Detail	Amount
Pupil Premium funding allocation this academic year	£60,915.00
Recovery premium funding allocation this academic year	£0
Pupil Premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£60,915.00

Part A: Pupil Premium Strategy Plan

Statement of Intent

Outcomes for our vulnerable children, including those who qualify for the Pupil Premium Grant, permeate all of the choices we make in school and the allocation of resources to ensure that we can help overcome barriers is key. Having high aspirations for all of our learners creates a culture for success but by being mindful of the importance equity can play in a child's outcomes, we aim to level the playing field as much as possible and give children the boost they need to make progress alongside their peers. We try to create as many opportunities as possible for our Pupil Premium children to have rich experiences to build upon their cultural capital whilst instilling our values so that where ever life may take them, they know how to make good choices.

Pupil Premium Funding Context for Pirbright Village Primary School

Pirbright is a two-form entry primary school in Surrey with a lower than average number of disadvantaged pupils. 9% of the children on role (38/410) are disadvantaged. We are located near to Alexander Barracks and the higher than average proportion of military children (25-30% receiving the Service Pupil Premium award) we have means dealing with issues surrounding mobility and transition on a regular basis with. 27% (96/350) of the children in Year 1-6 are identified as a late starter to the full Pirbright experience (children who do not start within the first term of their Reception year). Attendance is good for Pupil Premium children (92.2%) and excellent for non-Pupil Premium children (95.8%).

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attainment for PP children was below school expectation in most subjects (+75% or meeting that of their peers) in most year groups overall. This means when considering Reading, Writing and Maths – in 66% of the subjects children are below 75% (and below in comparison to their peers) and in 34% they are above (and above in comparison to their peers).
2	We have a number of new children who have identified as Pupil Premium over the last year in 2025/2026 Year 1-6 (15/38 are new). A number of the Pupil Premium children are now SEND (21% of PP) or EAL (18% of PP; 6/7 new this year).
3	Some children receiving the Pupil Premium grant have emotional, health and wellbeing issues which affect their resilience in school and their strategies to learn.
4	Due to the introduction of universal free school meals in Reception & KS1, some children are not identified as Pupil Premium early enough.
5	Parental engagement within the Pupil Premium community can be lower than that of their peers.
6	Pupil Premium children do not have access to the same Cultural Capital as their peers and need this gap to be met.
7	Attendance for Pupil Premium children was below that of their non-Pupil Premium peers (PP= 92.2%; non-Pupil Premium children 95.8%).

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Narrow the gap between achievement of Pirbright PP and their non-PP peers across all subjects.	- Across the school, children will score +5% in reading, writing & maths based on teacher assessment from the previous year. - At the end of KS2, the gap between Pirbright PP and Pirbright Non-PPs will be no more than 10%. - Staff will have training on the data picture and be more fluent on what this looks like in their year group.
Narrow the progress gap Pirbright PP and their non-PP peers across all subjects.	- The progress gap of children at the end of KS2 (when comparing PP to their Non-PP peers) will be no more than 10%. - Staff will have training on the data picture and be more fluent on what this looks like in their year group.
Provide pastoral support for PP in order to reduce their barriers to learning.	- PP children receive a PEDALS priority. - The PEDALS building will be maintained over the year to ensure it is a safe and workable space for the team and their children.
Increase family engagement with school for those children identified as PP.	- All PP parents will attend Parents' Consultation Evenings in Autumn and Spring terms. - More than 50% of PP parents will attend the school's Learning Looks in the spring term as a marker of attendance over the year.
Continue to raise the profile of Pupil Premium groups across the whole school and ensure staff understand the impact of different areas of vulnerability on groups and individuals.	- More children will be identified as FSM in 2025 -2026. - All new PP children will have a One Page Profile set up within 4 weeks of joining the school. - Staff will have training on the data picture and be more fluent on what this looks like in their year group.
Provide opportunities for both support and excellence with our PP children.	- Children will have two additional opportunities across the year to do an activity outside of the normal school day and the normal school offer. - All PP children who wish to attend Pirbright clubs will get priority. - PP children will have any Pirbright Clubs costs covered if required.
Narrow the gap between attendance of Pirbright PP and their non-PP.	- Increase overall PP attendance from last year's 92% by +2%. - Ensure the gap between PP and non-PP is less than 4%.

Children's Attainment Outcomes 2025-2026

The attainment data presents a mixed picture across the school, with a significant improvement in outcomes for disadvantaged pupils by the end of Key Stage 2.

In the early years and Key Stage 1, there are notable gaps between disadvantaged and non-disadvantaged pupils, particularly in EYFS Good Level of Development (0% compared with 65%) and the Year 1 Phonics Screening Check (20% compared with 93%). The gap is smaller at Year 4, where 50% of disadvantaged pupils achieved full marks in the Multiplication Check compared with 71% of non-disadvantaged pupils.

By the end of Key Stage 2, the attainment picture is considerably stronger. Disadvantaged pupils achieved outcomes above the national disadvantaged comparator in Reading (82% compared with 63%), Writing (73% compared with 60%), Maths (73% compared with 62%) and GPS (73% compared with 61%). The proportion achieving the expected standard in combined Reading, Writing and Maths was 64%, compared with 49% nationally for disadvantaged pupils, representing a 15 percentage-point advantage.

The data therefore indicates that, although significant gaps remain in the earlier stages of education, particularly in early reading and phonics, the school is successfully supporting disadvantaged pupils to make strong progress towards the end of Key Stage 2. This suggests that the school's focus on high-quality teaching, targeted intervention and wider support is having a positive impact over time.

Attendance remains an area for continued focus. Disadvantaged pupil attendance was 92.4%, compared with 95.7% for all pupils, representing a 3.3 percentage-point gap. Improving attendance and reducing persistent absence therefore remains an important priority within the Pupil Premium Strategy, alongside strengthening provision and outcomes for disadvantaged pupils in the early years and Key Stage 1. This data will feed into the next three-year plan for spending the grant from 2026 onwards.

2025 – 2026 Pirbright Academic Outcomes – Pupil Premium V Non Pupil-Premium

EYFS % Achieving a Good Level of Development			
Pirbright			Difference
Pupil Premium	Non-Pupil Premium		
0%	65%		-65%
Year 1 Phonics Screening			
Pirbright			Difference
Pupil Premium	Non-Pupil Premium		
20%	93%		-73%
Year 4 Multiplication Check (25/25)			
Pirbright			Difference
Pupil Premium – 25/25	Non-Pupil Premium - 25/25		
50%	71%		-21%
Year 6 End of Key Stage Test Outcomes			
Pirbright			Difference
	Pupil Premium	National Pupil Premium	
Reading	82%	63%	+19%
Writing (TA)	73%	60%	+13%
Maths	73%	62%	+11%
EGPS	73%	61%	+12%

Combined RWM	64%	49%	+25%
Attendance			
Pirbright			
Pupil Premium	All Children		
92.4%	95.7%		

Pupil Premium strategy outcomes

This details the impact that our Pupil Premium activity had on pupils in the 2024 to 2025 academic year.

Please see

<https://primarysite-prod-sorted.s3.amazonaws.com/pirbrightvillageprimaryschool/UploadedDocument/1e0e0a70-6bcb-4882-b6af-8d30883dcebe/pupil-premium-strategy-review-2024-2025.pdf>

for a full review of the impact on children's attainment and progress in school.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Supporting Social & Emotional Learning	ELSA
Lego Therapy	
SALT Interventions	STIPS

Service Pupil Premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service Pupil Premium allocation last academic year?	Please see details on the school's Service Children Pupil Premium Plan for last year. https://www.pirbrightvillageprimaryschool.com/attachments/documents.asp?id=2618
What was the impact of that spending on service Pupil Premium eligible pupils?	- PEDALS ran throughout the whole school year and provided support for the children who needed it - Of all children PEDALS saw, 32% of them were SP children. SP children make up 20% of the school population so they were prioritised for PEDALS support.