

Y3 Long Term Plan 2026-27

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Topic	 Clubs and Cavemen  We learn about the Stone Age and daily life back then including homes, tools and diets. We then cover the Iron Age and how life changed from the Stone Age to then. Visit to Butser Farm to learn first-hand about the Stone Age and Iron Age		Exhilarating Egyptians We follow on the Stone Age and Iron Age to learn about Ancient Egypt. Children about the civilization and how it compared to the Stone Age/Iron Age. We learn about different aspects of life in the era to help us complete our Pop-Up Museum. Creative Day, Experience Day and Pop Museum. Virtual visit to British Museum to learn more about Egyptians.		Engaging Environments We learn about the environment and biodiversity in different areas of the world. We focus on Pirbright as our local environment and make comparisons across the world, focusing on habitats, animal and plant adaptation Visit to Gilbert White’s House Field Studies Centre to learn about animal adaptations and orienteering. Walk to Pirbright Village Green. Art Gallery of our eco message inspired art.			
Learning Challenge	How can we create an interactive learning centre to teach KS1 about the earliest settlers in Britain? Children to create their own version of Butser Farm where they can teach Year 2 all about our topic		How can we bring the Egyptians back to life? Children to create their own pop up museum for parents where they present the achievements of the Egyptians. Children to create QR codes so it can be accessed remotely.		How can we encourage people to consider the ‘Human Variable’ impact on the natural world? Children create artworks to identify and share the biodiversity of our local and wider surroundings while also demonstrating the human impact upon it			
English	Texts: How to Wash a Woolly Mammoth – Michelle Robinson Stone Age Boy – Satoshi Kitamura The stolen Spear – Xavier Pirota Genres: Instructional writing, setting descriptions, first person narrative		Texts: Pyramids – Literacy Shed Ancient Egypt: Tales of Gods and Pharaohs – Marcia Williams The Story of Tutankhamun – Patricia Cleveland-Peck Genres: Letter writing, narratives, diary writing		Texts: Little Wolf’s Book of Badness- Ian Wybrow The Window – Jeannie Baker The Promise – Nicola Davies Little People Big Dreams – Greta Thunberg, David Attenborough Genres: Persuasive letter writing, setting descriptions, narrative writing, non-fiction information writing			
Guided Reading	Comprehension skills Texts: The Legend of Spud Murphy – Eion Coffe		Comprehension skills Texts: Diary of a Killer Cat – Anne Fine		Comprehension skills Texts: Beowulf – Rob Lloyd-jones			
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division A	Multiplication & Division B Length & Perimeter	Fractions A Mass & Capacity	Fraction (2) Money Time	Shape Statistics		
Science	Working Scientifically Rocks Lights		Working Scientifically Animals including humans		Working Scientifically Plants Forces and magnets			
Geography	Skara Brae map work		Map work locating Egypt in the world, the River Nile and major cities.		Field work around the school grounds, Pirbright Village Green and The Basingstoke Canal – identifying physical and human features. Identify and compare different places in the world including London, Brazil and Pirbright and using a compass.			
History	Comparing life in The Stone Age, Bronze Age and Iron Age Chronology Historical Sources		Ancient Egypt Chronology Historical sources &Significant people					
Computing	Online Safety	Touch Typing	Coding	Spreadsheets	CAD	Microbits		
Art	Painting - How do I mix colours to create an effect? Stonehenge silhouettes		Sculpture – How do I use tools to create texture with clay? Egyptian canopic jars		Drawing – How can I use shading to create perspective? 3D drawings			
DT	Cooking & Nutrition		Mechanical Systems		Structures			

PSHE	Being me in my world	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	Christianity – What's the Bible's big story and why is it like treasure for Christians	Christianity – How artists help us understand what Christians believe and do	Judaism – What are important times for Jewish people?	Christianity – How did Jesus change lives and how is it good news?	Islam – How does Ibadah (worship) show what's important to Muslims?	Thematic Unit – Why do people make promises?
Music	Glockenspiels Stage 1	Three Little Birds	Djembe	The Dragon Song	Ukulele	Reflect, Rewind & Replay Summer Concert
French	French Phonetics	I am learning French	Les fruits	Les glaces	Presenting Myself	Goldilocks
PE	Dance Football	Netball Rugby	Tennis Gymnastics	Basketball Dance	Athletics Skills Gymnastics	Golf Rounders