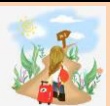


Y1 Long Term Plan 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	 Earth, Wind & Fire  Establishing our understanding of our place in the world beginning with our place in school, the local village, with the country and then the wider world. We then learn about the seasons and the different changes that occur. Lastly, we learn about the Great Fire of London. Walk to the local village & Tree study (ongoing)		 Far, Far Away  We learn about a number of famous explorers, looking at where they travelled, how they travelled and why they are significant. We then explore further as we think about the moon landings and then learn about space. Brooklands Museum trip		 Nurturing Nature  We learn about the plants and animals that live and grow around us, learning about why they are suited to their environment and how we can help them to live and grow healthily. British Wildlife Centre trip	
English	Texts: Traditional Tales- Various; You Choose Fairytales- Pippa Goodhart	Texts: Great Fire of London- Emma Adams	Texts: Beegu- Alexis Deacon; Journey – Aaron Becker	Texts: The Smeds and the Smoos- Julia Donaldson;	Texts: Oliver's Vegetables- Alison Bartlett; Plants- Twinkl	Texts: Mixed Up Chameleon- Eric Carle
Guided Reading	Texts: Little Wandle Phonic matched books (reading practice sessions)	Texts: Little Wandle Phonic matched books (reading practice sessions)	Texts: Little Wandle Phonic matched books (reading practice sessions)	Texts: Little Wandle Phonic matched books (reading practice sessions)	Texts: Little Wandle Phonic matched books (reading practice sessions)	Texts: Little Wandle Phonic matched books (reading practice sessions)
Maths	Place Value (within 10)	Addition & Subtraction (within 10) Geometry- shape	Place Value (within 20) Addition & Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication & Division Fractions Geometry (Position & direction)	Place Value (to 100) Money Time
Science	Working scientifically Animals including humans	Working scientifically Seasonal change Materials	Working scientifically Seasonal changes Materials	Working scientifically Materials	Working scientifically Plants Animals including humans	Working scientifically Seasonal changes Plants Animals including humans
Geography	Locational Knowledge Human & Physical Geography Geographical Skills & Fieldwork	Locational Knowledge	Locational Knowledge Geographical Skills & Fieldwork	Locational Knowledge	Locational Knowledge Human & Physical Geography	Locational Knowledge
History		Historical Events Significant people	Chronology Significant people	Historical Events		
Computing	Internet safety	Purple Mash	Using Technology Purposefully Word Processing	Using Technology Purposefully Word Processing	Animated Stories	Coding
Art	Portraits Artist Study: Matisse		Watercolour Artist Study: Hundertwasser's		Clay Artist Study: Lisa Larson	
DT		Free-Standing Structures: Bridges		Mechanisms: Sliders and Levers	Cooking and Nutrition: Fruit and Vegetables	
PSHE	Being in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity: Why do Christians call God 'Creator'?	Christianity: What is 'The Nativity' and why is it important to Christians?	Judaism: What is 'The Torah' and why is it so important to Jewish families?	Christianity: What do Christians learn from stories of Jesus?	Judaism: Why do Jewish families celebrate the gift of Shabbat?	Thematic Unit: Why should we look after the world?
Music	Singing, Listening & Appraising	Singing, Listening & Appraising, Composing & Interrelated Dimensions of Music	Singing, Listening & Appraising, Keyboards,	Singing, Listening & Appraising, Keyboards,	Singing, Listening & Appraising,	Singing, Listening & Appraising,

			Composing & Interrelated Dimensions of Music	Composing & Interrelated Dimensions of Music	Percussion Rhythms, Composing & Interrelated Dimensions of Music	Composing & Interrelated Dimensions of Music
PE	Gym Ball Skills	Dance Multi-Skills	Dance Multi skills	Team Games OAA	Team Games Gym	Athletics Tennis