

Mission Statement

Pirbright Village Primary School is an inclusive, nurturing school which is committed to developing each child's full potential to become successful, confident, enthusiastic and aspirational learners and citizens. We strive to achieve this by working in partnership with our children, their families and the wider community, creating an atmosphere of mutual respect and understanding, truly reflecting our school values.

School Improvement Plan 2022-2023



Overall Objective 2022-2023

To evolve from Curriculum Curation into Curriculum Leadership, continuing to drive standards and ensure a high-quality, progressive curriculum for all. To remain focused on The BIG 6 as the key pedagogical lens to analyse Teaching & Learning with Retrieval Practice as a core focus for all. To realign the school values and ensure respect is at the heart of all we do.

Quality of Education

Drive standards of classroom practice to achieve our goal of excellence for all

- ◆ Explore, introduce and promote retrieval practice as a learning strategy to further improve the acquisition and automaticity of knowledge.
- ◆ To review the curriculum and collate the progression of key knowledge reflecting upon this to drive improvement.
- ◆ Develop and improve access to curriculum facilities with a focus on Science, Design & Technology, Art and Food Technology.
- ◆ To continue with the roll out and implementation of Little Wandle Letter & Sounds with a focus on KS2 Intervention groups and R&KS1 continuity. To ensure Rapid Catch up and SEND Support is in place.
- ◆ To continue the implementation of the new EYFS curriculum, as well as supporting last year's cohort as they develop Continuous Provision in Year 1.
- ◆ Using the initial steps of The Big 6 from last year drilling down into class teacher practice to fine tune our teaching approach.

Behaviour & Attitudes

Ensure behavior and attitudes towards school and learning reflect the school's values

- ◆ Explore the current culture at the school with a view to seeking greater harmony and unity across all stakeholders – making this a school environment in which everyone pulls together to ensure children can be successful with a focus on the staff mental health and well-being.
- ◆ Introduce online record keeping for behaviour incidences.
- ◆ Review data collection across the school and all stakeholders to ensure that pupils are continuing to be proactive learners and well supported.
- ◆ Continue to maximise opportunities for children to make a contribution both in and out of school.

Personal Development

Give children the opportunity to develop their character, make good decisions and become well-rounded young people who make a contribution to society.

- ◆ Increase skill and understanding of new members of the support team as they join the school to ensure they have a deep understanding of how to get the best from our children.
- ◆ Continue to ensure access to creative curriculum for all pupils – reviewing non-core subjects- to ensure that pupils are experiencing new learning, enabling them to develop wider outside interests.
- ◆ To revisit attachment and the impact of early childhood trauma on children.
- ◆ To review the school's current provision for Spiritual, Moral, Social & Cultural Development and gain a Silver SMSC mark.

Leadership & Management

Drive standards of classroom practice to achieve our goal of excellence for all

- ◆ Develop subject leadership across the whole school moving from a collaborative model to a subject leader model.
- ◆ Provide opportunities for the Senior Leadership to engage with the NPQ programme – ensuring we are up to date with current leadership thinking that will inform the future direction of the school.
- ◆ Continue to develop governance through the Strategy group – providing more opportunities for the governors to live the schools values and ethos more as well as challenge more effectively.
- ◆ Work with the Senior Leadership Team to further develop leadership skills in line with our whole school values.