

Pirbright Village Primary School



Governors' Annual Report to Parents 2025

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Reviewed	Annually
Next Review Date	Summer 2026
Written by the Chair of Governors in consultation with The Head Teacher and Governors.	

Change can be worrying, whether it is the prospect of moving up to a new Year Group and a new teacher, or a new school and a whole new phase of education. But change must happen, and it can bring wonderful new opportunities. The Governors take a keen interest in how our school prepares children for change, and last week it was a great pleasure for me to meet some of the children preparing for perhaps the biggest change in their lives so far – starting Big School for the first time in our Reception classes in September. I have to say, the only anxious faces I saw were on parents, the children seemed to take it all in their stride and were having a lovely time exploring our wonderful early learning facilities. They look as if they will start school in September ready to hit the ground running (quite literally in some cases, I suspect) and we all look forward to watching them grow and thrive as part of the extended PVPS family.

Meanwhile, at the other end of the school, our Year 6 children are facing the next big change in their lives, the move into secondary education. It hardly seems a minute since they were the new Reception intake, but to see how they have grown in confidence, knowledge and ability is an absolute joy. I have often heard that, in the secondary schools around here you can spot the Pirbright alumni, they have that certain something extra. Their maturity, their sense of responsibility, their courtesy and resilience are inspirational and I know the whole school staff feel a sense of pride as our Year 6 take their next big step into the world. We wish our all those leaving our school in July every happiness and success in the future.

Possibly the biggest change a school can face is the appointment of a new Head Teacher. Last year the Governors had the task of finding the right person to lead our school into the future, and we were delighted when Mr Wright accepted the challenge. This year we have been privileged to work closely with him and to explore new ideas, new possibilities and new ways of working, at the same time reinforcing all the things about PVPS that we love and don't want to lose.

I would like to take this opportunity to thank the Governors, who are all unpaid volunteers, for all that they do to support our school. It is a serious responsibility, we are tasked with interrogating and challenging the senior leadership team, to ensure that their decisions are in the best interests of all our children, today and tomorrow. We are all lucky to have such a great school in our community and to have so many people - staff, parents, FOPS and Governors - working together to give our children the best possible start in their learning.

Thank you!

Julia Douetil
Chair of Governors

Local Governing Body Constitution 2024/2025

	Full Name	Start of (Vice) Chairmanship/ Appointment DD/MM/YY	Years as Chair*	Years as Vice-Chair*
Chair	Julia May Douetil	21/05/2018	6.25	
Vice-Chair	Marika Lowe	26/03/2022		2.42
Clerk	Tracey Stormer	01/01/2025		

Constitution by Governor Type (Number)	Full Name	First Term of Office Start Date DD/MM/YY	Current Term of Office Start Date DD/MM/YY	Years in Office*	Current term of Office Ends DD/MM/YY	Full LGB Meeting attendance last academic year	
						#	%
Current Governors							
Headteacher (1)	Peter Wright	01/09/2024	01/09/2024	N/A	N/A	N/A	N/A
Parent Governors (2)	Bethany Rosindell	07/10/2024	07/10/2024	-	06/10/2028	N/A	N/A
	Raymond Dhirani	19/10/2023	19/10/2023	0.83	18/10/2027	5	71
Community Governors (6)	Julia May Douetil	11/11/2015	11/11/2015	8.75	10/11/2027	8	100
	Marika Lowe	15/07/2019	15/07/2019	5.08	14/07/2027	7	87.5
	Caroline Smither	01/10/2020	01/10/2020	3.92	30/09/2028	7	87.5
	Mary Christine Stanley	08/10/2018	08/10/2018	5.83	07/10/2026	7	87.5
	Emma Cameron	08/07/2024	08/07/2024	0.08	31/08/2028	N/A	N/A
Staff Governors (3)	Jennifer Hall	08/07/2024	08/07/2024	0.08	31/08/2028	N/A	N/A
	Beccy Todd	20/03/2023	20/03/2023	1.42	19/03/2027	7	100
	Zoe Cass	20/03/2023	20/03/2023	1.42	19/03/2027	5	71
	Chiara Dow	20/09/2015	20/09/2015	8.92	08/10/2027	7	100
TOTAL (12)						#	
Governors leaving office since the beginning of prior academic year							
Headteacher	Gavin Dutton	01/09/2015	01/09/2015	N/A	N/A	7	87.5
Parent Governor	Charlotte Pilbeam	26/03/2022	26/03/2022	1.5	26/03/2026	8	100
Community Governor	Nathaniel Liladhar	11/09/2023	11/09/2023	1	10/09/2027	4	57

*As of 1 September 2024

Premises & Young Carers

Through 2024/2025, I have continued to support as the premises governor role, covering all matters relating to the school buildings and grounds. I complete a range of annual reviews that ensure compliance with all necessary health and safety policies and standards. There has been an increased focus this year to align to the MAT requirements, bringing together the experience of the other school in The Trust. This is a continuous process, that is fundamental to the wellbeing of all pupils, staff, and visitors to Pirbright. I continue to support general health and safety, reviewing risk assessments for the wide range of activities that take place in the school, grounds and on external site visits. I completed an annual audits of all systems, covering a wide range of topics. All monitoring systems were found to be well managed, up to date, and well documented.

A termly site walk around helps me to keep my awareness of any ongoing challenges and the latest antics of Rodney the Bull. I also ensure that correct processes have been followed, and the necessary checks are undertaken for specific works. All aspects reviewed should give parents, the governing body and the school leadership team confidence that the health and safety at Pirbright is being effectively managed.

I have continued my role aligned to a school improvement team looking at some specific subject areas. This includes completing school walk arounds and spending time with those developing and implementing curriculum material and how areas of improvement are being addressed. The focus of the school on writing continues, with some early green shoots of progress. Time to embed the new strategies at all levels throughout the school will hopefully demonstrate further improvement over the coming year. Similarly, the continued application of the Little Wandle system for reading, is showing excellent progress, both for those who follow the scheme from entry in reception and those catching up in later years.

I also took on a new role this year as the Young Carers governor link, supporting some excellent work by Mrs Gifford. Successes this year include receiving a national award that recognises the work the school does to support Young Carers. This includes staff training to raise awareness and termly updates in the newsletter. With focus on improving awareness of the support that is available for those that wish to take it. This excellent work is de-stigmatizing the role of young carers, so people feel more comfortable to reach out if they need help.

And finally, this year has seen us make a seamless transition to school life under the leadership of Pete Wright. The extended transition was made possible by Mr Wright's and Mr Dutton's commitment, supported by the hard work of the wider senior leadership team and a sprinkle of support from the governing body. This change, which could have been unsettling for staff, children and parents, was managed impeccably, taken in everyone's stride. The energy and commitment of the whole team saw the day-to-day delivery of the "Pirbright Way" shine through as we move into our next chapter.

Caroline Smither Community Governor

SEND & Staff Well-being

To support every child in accessing education is an ongoing commitment and one that endeavours to place the changing and specific needs of individual children at the heart of SEND policy and processes. Effective support in this respect benefits all children attending PVPS – not just the ones with additional educational needs - and it was with this frame of reference that I joined the board as a Parent Governor in September 2024.

The start of my tenure coincided with changes to the SEND team and throughout the course of the year it has been evident that ideas already in the pipeline have come to fruition, alongside new and thoughtful initiatives to enhance understanding of how PVPS approaches SEND provision and ensures staff are well supported in delivering accessible learning. Autumn term saw the implementation of Edukey, for mapping learning plans and keeping progress up to date with all members of staff, thus ensuring appropriate and supportive interventions to improve learning outcomes.

During spring term, parents and carers were invited to contribute to a SEND survey, the results of which will be used to shape ongoing efforts to create an inclusive environment. The information gathered informed a new “Send in a Nutshell” document, a helpful overview of SEND support at the school.

A stakeholder visit during Summer term included a focus on SEND, which elicited positive feedback and recognition of the efforts being made to embed inclusivity into school life. In addition to liaising with the SENCo, I am part of wider discussions concerning staff well-being and it would be remiss of me not to mention the significant challenges that all staff face as the conduit between government attitudes to funding/resources and delivering accessible learning, whilst managing the expectations of the parent body.

I have been heartened to hear how these challenges are met head-on with fortitude and incredibly robust processes that have demonstrated the strength of the school to me, with its holistic approach to continual improvement in support of both the children and staff.

It's hard to articulate the valuable warmth of the school community, but I've seen how it translates into small, but meaningful collective jigsaw-puzzling in the staff room and open-door bustle within the SEND office and it's a privilege to also be able to share these behind-the-scenes snippets with you all.

Bethany Rosindell
Parent Governor

Military

The Service Pupil Premium (SPP) is funding provided to schools in England to support the unique needs of children from Armed Forces families. For the academic year 2024–25, the funding remained at £335 per eligible pupil. This allocation is specifically intended to help mitigate the challenges associated with service life, including high mobility, the emotional impact of deployment, and frequent school transitions.

At our school, 80 pupils were eligible for SPP this year, representing approximately 20% of the total school population. The school continues to show a strong commitment to recognising and addressing the needs of these children, ensuring that they feel supported, valued, and included within the wider school community.

SPP funding has contributed significantly to pastoral and emotional support, particularly through the PEDALS programme, which is accessed by many military children and remains open to all pupils. Additionally, the school continues to offer all service children the opportunity to join one lunchtime club per term free of charge, promoting inclusion and enrichment beyond the classroom.

The school has also delivered a number of successful initiatives this year to celebrate and support our Armed Forces families:

- A moving and well-attended Remembrance Service at Brookwood Military Cemetery in November.
- A school-wide celebration of Dandelion Day, where pupils wore yellow to show solidarity with the service children.
- Educational activities around VE Day, culminating in a creative video produced by the pupils to mark the occasion.

As this is my first year serving as a school governor, I've been focused on developing a strong understanding of the role while contributing meaningfully where possible. I have attended governing board meetings and undertaken a number of relevant training courses, including Safeguarding, PREVENT, and Cyber Security.

My primary responsibility is to ensure that SPP funding is allocated appropriately and effectively, and to act as a voice for the Armed Forces community within the school. This includes ensuring that

decisions taken by the school leadership take into account the potential impact on service families and uphold the values of inclusivity and support.

I remain a proud champion of the school's ethos and values, which align closely with those of the British Army — promoting resilience, respect, and community. I firmly believe these shared values help create a nurturing environment where all children, including those from service families, can thrive.

Lt Col Emma Cameron
Community Governor

Pupil and School Progress & Safeguarding

Understanding how well the pupils are progressing across the school is a high priority. In collaboration with Mr Wright, I have taken part in regularly reviewing data on attainment and progress in core areas of reading, writing and maths to ensure all children are achieving their potential. A key part of my role has been to provide challenge and support by asking questions about what the data is showing and how the school is responding. This has included how the school prepares children for key assessments like the Year 6 SATs, intervention groups, the work of extra adults in the classroom and also PEDALS support. These conversations are essential in understanding the bigger picture and full story behind the numbers. Continued reflections of the progress made this year has led to further focus on writing throughout the whole school – staff have just engaged in an INSET to continue building on the excellent developments made this year to enhance an already robust, child-centred, curriculum.

Over the course of the year, I have seen how strong safeguarding practices positively shape the culture and climate of the school. Regular visits with the DSL, including meetings with Learning Partners' colleagues, it is clear that safeguarding procedures are not only effective but continuously reviewed and improved. The safeguarding practices enable concerns to be identified and addressed quickly, whether they relate to wellbeing, behaviour or wider risks. I have also taken part in and monitored how all staff are trained; it is clear every teacher receives rigorous, up-to-date training so they can confidently identify and respond to concerns. These efforts help build the safe, nurturing environment so that the pupils at Pirbright feel secure, supported and able to thrive both emotionally and academically.

Marika Lowe
Community Governor

Pupil Premium

The position of Community Governor for Pirbright Village School is both challenging and rewarding. I have the opportunity to go into school on a regular basis watching assemblies, workshops, learning walks, school visits, theatre productions, fairs, concerts, sporting events and giving support with reading. From these visits I can see the dedication that all the staff have in providing strong powerful learning for all the children. I can see that the children are fully engaged and enjoying every minute of being at school.

My key role as a Governor is the monitoring of the Pupil Premium budget. I have the evidence that the guidelines are followed. The results of my regular reviews and visits gives the Governing body and Leadership team confidence that the Pupil Premium support is being used as directed by the Government. I am able to report this to the Governing body. It's been a year I have enjoyed and I am grateful to have the opportunity to be involved in the school life in my village.

Mary Stanley
Community Governor

Pupils on Roll & Attendance

The number of children in the school fluctuates greatly during the year due to the mobility of the military children we have on roll. There were 408 children on roll in the school in the summer term (July 2025). They were organised as follows:

Year Group	Number of Children
Reception	60
Year 1	59
Year 2	60
Year 3	60
Year 4	57
Year 5	60
Year 6	51
TOTAL	408 (+ 19 on last year)

2024/2025	Total % Attendance for the Year	% of Authorised Absence	% of Unauthorised Absence
	95.5%	3.5%	1.1%

National Curriculum Results 2024/2025

- Children Assessed as Achieving Good Level of Development in the Reception EYFS Profile: **78%**
- Y1 Phonics Screening Pass Rate: **83%**

KS2 RESULTS

	Reading	English - SPaG	Maths	Writing (TA)	Science (TA)
KS2 SECURE + Pirbright 2024/2025	84%	84%	86%	84%	84%
KS2 SECURE + National Averages 2024/2025	75%	73%	74%	72%	82%
KS2 GREATER DEPTH Pirbright 2024/2025	38%	40%	27%	11%	N/A
KS2 GREATER DEPTH National 2024/2025	33%	30%	26%	13%	N/A

Reading, Writing, Maths SECURE + Combined 2025
PIRBRIGHT: 70% NATIONAL: 62%

Appendix 1: School Improvement Plan 2024 - 2025

Mission Statement

Pirbright Village Primary School is an inclusive, nurturing school which is committed to developing each child's full potential to become successful, confident, enthusiastic and aspirational learners and citizens. We strive to achieve this by working in partnership with our children, their families and the wider community, creating an atmosphere of mutual respect and understanding, truly reflecting our school values.

School Improvement Plan 2024-2025



Overall Objectives 2024-2025

To work in collaboration with the new Head Teacher and establish him as a member of the Pirbright community. To ensure standards are driven across all areas of the curriculum with a particular focus on writing. To give children wide ranging opportunities to demonstrate their excellent learning attitudes and behaviours across the school.



Quality of Education

Drive standards of classroom practice to achieve our goal of excellence for all

- ◆ Raise standards in writing through whole school training, work with The Learning Partners Trust and a review of the current provision for spelling, punctuation and grammar.
- ◆ Ensure our science curriculum utilises the new resources and The Science Lab in order to give children an enhanced experience at Pirbright.
- ◆ Implement a new computing curriculum across the school to promote progression of skills and knowledge across the three areas of computing: Computer Science, Information Technology & Digital Literacy.
- ◆ Continue to work on The Continuous Provision Project in Year 1 to establish a clear transition between the EYFS and KS1, supporting children as required to experience a full and active curriculum.

Behaviour & Attitudes

Ensure behavior and attitudes towards school and learning reflect the school's values

- ◆ Help children and adults know what excellent behaviour looks like and provide the most up to date research on behaviour management strategies for staff.
- ◆ Ensure the SUPER 6 is embedded in classroom practice as a means to promote excellent attitudes to learning.
- ◆ Maximise opportunities for children to make a contribution both in and out of school with a focus on enterprise as a vehicle to demonstrate excellent behaviour and attitudes.
- ◆ Continue with the assemblies project to provide a whole school spotlight on British Values, Diversity and Pirbright Values with greater coherence and links between the presentations.

Personal Development

Give children the opportunity to develop their character, make good decisions and become well-rounded young people who make a contribution to society

- ◆ Continue to improve the school's Spiritual, Moral, Social & Cultural Development provision and gain an enhanced Silver SMSC mark.
- ◆ Develop better access to religious observance through visitors into school and visits outside of school.
- ◆ Continue to audit educational visits provision, considering appropriateness as well as how they complement current learning, taking into consideration the current economic climate.
- ◆ Review the use of Learning Champions across the school and provide children with opportunities to shine in their roles.

Leadership & Management

Lead the school with integrity, establishing positive relationships and driving a curious and ambitious workplace for all stakeholders

- ◆ Establish our new Head Teacher (Mr Pete Wright) as a fully embedded member of the school community.
- ◆ Improve the provision and management of SEND with the new SENCo and the new role of SENCo Assistant.
- ◆ Continue to drive subject leadership across the whole school with an emphasis on networking across The Learning Partners Trust to improve provision.
- ◆ Work with the Senior Leadership Team to further develop leadership skills to support and mentor the staff in their School Improvement Teams.

Appendix 2: Learning at the Speed of Life 2024 – 2025

Learning Highlights 2024-2025

KS2 RESULTS

	Reading	English - SPaG	Maths	Writing (TA)	Science (TA)
KS2 SECURE + Pirbright 2024/25	84%	84%	86%	84%	84%
KS2 SECURE + National Averages 2024/25	75%	73%	74%	72%	82%
KS2 GREATER DEPTH Pirbright 2024/25	38%	40%	27%	11%	N/A
KS2 GREATER DEPTH National 2024/24	33%	30%	26%	13%	N/A

Reading, Writing, Maths SECURE + Combined 2024/25
PIRBRIGHT: 70% NATIONAL: 62%

Attendance 2024/2025: 95.5%



Learning at the Speed of Life 2024-2025

THE BIG THINGS

- ◆ Mr Wright: The New Head!
- ◆ Writing Project and Focus
- ◆ Staff Training on Behaviour & SEND
- ◆ Number Sense across KS2
- ◆ New Computing Curriculum
- ◆ Pirbright Club Class: Holiday Club Launch
- ◆ RE Trips & Visitors

ENRICHMENT

- * KS2 Present: "Charlie & The Chocolate Factory"
- * KS1 Present: "Lights, Camel, Action 2! The Sequin!"
- * Reception Present: "A Little Bird Told Me"
- * Class Assemblies
- * Year 6 Present "The Chaos of Rodney Hood"
- * Family Lunches x3
- * Head Teacher's Award Certificates
- * Musician of the Month
- * 5 Core Pirbright Values
- * Weekly Attendance Awards
- * Christmas Jumper Day
- * Turkey Trot
- * Travelling Book Fair
- * Olympics Themed Week
- * Rock 'N' Pop Assemblies
- * Y6 Leavers' Party
- * Y6 Celebration Assembly
- * House Captains
- * Brazil Day (Y2)
- * Victorian Day (Y2)
- * Egyptian Day (Y3)
- * Greek Day (Y4)
- * Ufton Court Exhibition (Y4)
- * Potion Day (Y5)
- * WWII Day (Y6)
- * Librarians
- * Scrap Pod Team
- * Home Learning
- * SUPER 6
- * The Writing Shed
- * Around 20 PVPS led clubs each term
- * World Book Day Dress-Up
- * Y5 Easter Assembly
- * Y4 Harvest Assembly
- * Photo Celebration Board
- * World Thinking Day
- * Christmas Lunch
- * Learning Champions
- * Science CREST Award (Y4-Y6)
- * The BIG Read x3
- * Anti-Bullying Week & Odd Socks Day
- * PJ & Movie Day
- * Remembrance Service
- * Pirbright Has Talent
- * Pirbright Has Talent at the Summer Fair
- * Pirbright Art Club Exhibition
- * Eco-Team (glue sticks & batteries!)
- * Safer Internet Day
- * Peg Dolls
- * Play Rangers Assembly
- * Festive Carol Service at LPH
- * The Summer Concert
- * Kindness Ambassadors Assembly
- * SMSC Award—Silver
- * Dandelion Day for Armed Forces Celebrations
- * The Nurture Farm visits for KS1
- * Forest School Sessions: Reception—Year 6
- * Musician of the Month

PASTORAL

- * PEDALS Team & Home-School Link Worker
- * WWII Afternoon with Family Members
- * Remembrance Services
- * Safer Internet Day
- * Scrap Store Play Pod
- * Breakfast Club, After School Club & Holiday Club
- * School Council
- * Restorative Approaches
- * House Team Captains
- * Y6 Transition - PEDALS
- * Kindness Ambassadors
- * The Nurture Farm
- * Emotional Health & Wellbeing Nurse
- * 100 Hand Made Christmas Cards for Pirbright Residents with The Rawlins Club
- * PEDALS Playtimes
- * The Learning Village (EAL Support)
- * Primary Mental Health Nurse Consultations
- * New Starters Transition (PEDALS)
- * School Nurse
- * Surrey Young Carers
- * Neurodiversity Drop-In at Parents' Evening

SPORTS

- * Potted Sports
 - * Inter House X-Country
 - * Sportshall Athletics
 - WASPs Events:**
 - Football
 - Rugby
 - Netball
 - Hockey
 - X-Country
 - Cricket
 - Rounders
 - District Sports
 - * Boys' football league
 - * Girls' Football league
 - * Swimming lessons
 - * Year 2 Girls' football lessons delivered by Ultimate Coaching
 - * Sports Days
 - * Pirbright Tennis
- Club delivering lessons to Year 1, 4 and 6
- * Bikeability Level 2 (Year 6)
 - * The Daily Mile
 - * TCS Mini Marathon Challenge - KS1 & KS2
 - * Sports Leader Training - Year 6
 - * Physfun Training - Year 5
 - * My First Steps training - Year 2
 - * Boys' & Girls' Cricket League
 - * District Athletics
 - * RAMs Basketball Workshops for years 4, 5 & 6
 - * KS1 Star Mark
 - * KS2 School Games Mark

FOPS

- * Mother's Day Gifts
- * Father's Day Gifts
- * The Christmas Fair
- * Cake Sales
- * 2nd Hand Uniform
- * Travelling Book Fair Support
- * Y6 Hoodies
- * Christmas Treeasy
- * Charlie & The Chocolate Factory Summer Fair
- * Chocolate Bingo
- * Frozen Fridays
- * Y6 Leavers' Support
- * The Summer Concert Food & Drink
- * Scrap Store Play Pod

MUSIC ENRICHMENT

- * Piano —17 children
- * Rock & Pop
 - * Singing—10 children
 - * Drums—5 children
 - * Guitar—25 children
 - * Keys —11 children
 - * Ukelele—1 child
- * Trumpet—5 children
- * Free KS2 Pupil Premium lessons

PARTNERSHIP WITH PARENTS

- * Weekly Newsletter
- * Pirbright's Learning Week
- * Learning Look Sessions
- * Parent Tours
- * FOPS
- * Parent Questionnaires
- * Parent Helpers
- * KS1 & KS2 Assessment Meetings
- * Class Assemblies
- * Key Targets/ISPs
- * Termly Progress & Attainment Document
- * Meet the Team Sessions
- * Pirbright Club Class:
- * Breakfast Club & After School Club
- * Parents' Consultation Evenings
- * Annual Reports
- * Home School Link Worker
- * PEDALS
- * StudyBugs
- * School Readiness Support
- * Birthday Book Donations
- * Home Learning Club
- * IMAGO Individual and Class Photos
- * The BIG Read x3
- * Pupil Premium Support
- * Service Children Support
- * Pirbright Club Class:

TRIPS & VISIT(OR)S

- * Sayers Croft
- * Sports Crew Training
- * Winchester Science Centre
- * Gilbert White's House
- * Brookwood Military Cemetery
- * Butser Farm
- * Nower Wood
- * Ufton Court
- * Nettdecombe Court
- * Littlehampton
- * Brooklands Museum
- * Reception ZooLab
- * RHS Wisley
- * British Wildlife Centre
- * Woking Theatre Trip—Joseph & His Amazing Technicolour Dreamcoat
- * Pirbright Village Green
- * Post Box Visits
- * Wellington Country Park
- * Wonderful Woking
- * WWII Talk and Artefacts
- * Woking Fire Service
- * Stone Age Artefacts & Talk
- * Jungle Rumble Drama Workshops
- * St Michael & All Angel's Church

OFSTED

We were inspected in 2023 and graded as GOOD. Our inspection report can be read [here...](#)



The early years environment is stimulating and caters well for all the areas of learning. Good routines and high expectations mean that children have a solid foundation to build on as they start school.

Reading is a priority for leaders. Pupils have a love of reading.

Leaders have developed an ambitious, well-planned curriculum, that captures pupils' interests and enables them to achieve well.

Teachers are excellent role models. Pupils are encouraged to take advantage of their learning opportunities and achieve their best.

Pupils learn in a happy environment where leaders always put the needs of pupils first.

The care and compassion shown by staff is exemplary.

