



Curiosity in Year 2...



Year 2 children became palaeontologists when learning about fossils. They explored the shape, texture and size of the different fossils and asked inquisitive questions which were answered by an expert.

Year 2 were encouraged to immerse themselves and go out of their comfort zone on our Victorian Day to discover what it was like for real Victorian children!

The children were given a challenge to see how many 3D shapes they could create with their cocktail sticks and marshmallows. They were able to challenge each other to make certain shapes and used their curiosity skills to understand why they could not make the shapes which have curved edges.

Collaboration

in Year 2...



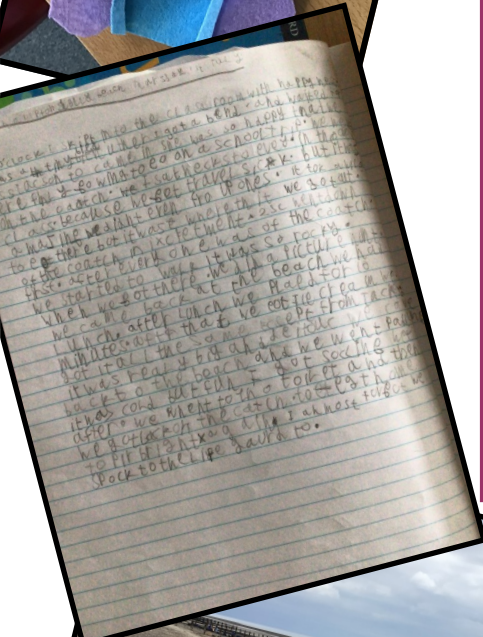
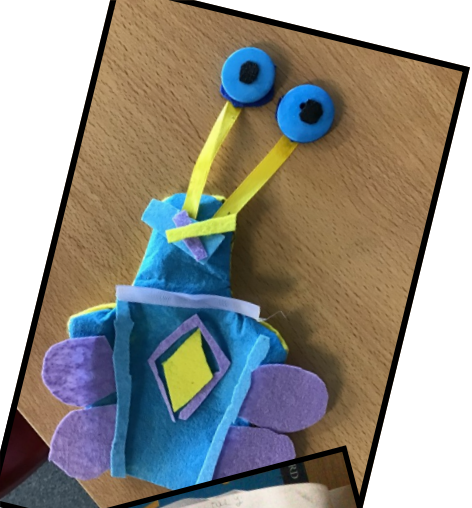
Year 2 work together in groups to support each other in their learning. The children are given key jobs to use such as listening well to others or taking turns to share their ideas. This helps them work more effectively in a team.

While identifying and grouping different types of animals into the five main categories the children were encouraged to listen to each other and talk nicely. The children are encouraged to say, 'I think this animal should go here because...' after having discussed this language and key words within a range of lessons across the curriculum.

One of our collaborative learning opportunities is to create pieces of music with a range of instruments. The children are encouraged to be organised within their groups to allow everyone to be heard.

As part of our amazing Brazil day, the children worked together to create a salsa dip. They followed instructions and used their D & T skills to cut, mix and share!





Year 2 provides the learners with further opportunities to manage and organise their belongings, their tools for learning and their ideas. We introduce organisation skills in different areas of learning such as using VIPERS to help structure our thinking about a text in guided reading. We encourage children to consider the structures of different forms of writing and begin to follow these such as headings and subheadings for non-chronological reports, formal letter structure and step by step instruction writing.

In Maths the children begin to learn how to systematically structure their working out to deal with one and two-step problems to find an answer. The children learn the vocabulary associated with this to help them identify it and apply it within the problem they are solving.

To make minibeast hand puppets, the children had to be organised and ready for learning. They needed to make sure they had the correct tools: needle, thread, glue, felt, their plan and materials for decoration. They were encouraged to prepare themselves independently. The children had to be organised for our school trip to the beach. They needed to remember all of their belongings, including a bucket and spade! Throughout the day they were given verbal reminders from all adults to look after their things.

We put the events of our school trip to Littlehampton in chronological order to write our re-counts.

Organisation

in Year 2...

Creativity

in Year 2...



In Year 2 the children use their skill of creativity across the boards and balanced curriculum to support their in their learning progression. In history lessons the children created seaside posters **based on their previous learning** and their class trip to encourage Victorians to go on holiday to the seaside! The children area encouraged to think 'outside the box' and use a range of various artistic techniques to produce pieces of work. For example, the children used created block printing wallpaper **inspired by** the artist William Morris. Before this, we **designed** 4 different ideas by using the school grounds and the nature around us. The children also used musical instruments to create a seaside soundscape after our trip to Littlehampton. We love to show off our creativity in our dance lessons, where we create different dances linked to different cultures around the world.

Perseverance

in Year 2...



Year 2 girls showed great perseverance to **complete** a range of stiches in their sewing lesson on Victorian Day... **under pressure** of a Victorian teacher too! The children were applied **the FAIL poster skills** which have been discussed throughout their time in school.

Making our minibeast hand puppets took a lot of perseverance as **it was really tricky!** The children were **encouraged to refer back to the sewing skills they had learnt and their design.**

This child was asked to persevere with his independent writing. He was asked to **keep going, use the resources around the room and ask his peers for help.** This has been supported throughout the year with **language such as: 'if you need... to support your learning, grab it independently.'**

