

Curiosity

in Year 1...



We are so curious in Year 1, always wanting to ask questions and know more. We learn how to ask questions using question words and a question mark! We have lots of different learning areas in Year 1 and we like to investigate with our teacher and on our own. During independent learning time, we are set some additional 'curiosity' challenges which allow us to raise good, poignant questions. As part of our science learning and making use of our outdoor area, we have loved growing cress and were so curious to see how it grew and what happened each day! We had to spot the changes and ask 'why?' and 'how?' Food tasting has also ignited our curiosity into how different things taste; curiosity allows us to have new experiences. We complete lots of investigations in Maths and during independent learning where we have to explain our thinking for tricky questions. We enjoy working practically to find the answers to problems. During Computing, we use the laptops to show lots of curiosity—especially with coding where we end up asking more and more about how to make our games work. At the start of our topics, we ask questions, thinking about what we want to learn and find out during that term. At the end of the topic, we see if we can answer them! We are always wondering...

Collaboration

in Year 1...



In Year 1 we learn how to work with other children in pairs and groups. During Independent Learning time we complete challenges with friends of our choice and guide one another to the learning we want to do. We learn how to take turns, listen when someone is speaking, show good looking with our partners and ask questions to our talk partners. When we work in groups, we sometimes take on different roles. If we have the chance to be the group leader, we have to direct our group without being too bossy and show others how they can complete their learning well. When we explain things to our friends it can help them to understand even more than if a teacher did. We like being able to support one another when things are tricky. We also collaborate lots in Science, when investigating and experimenting.



Independence

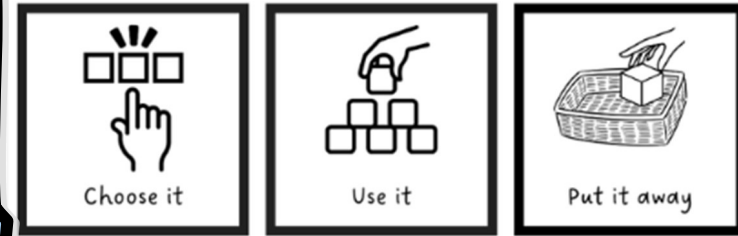
in Year 1...



During Independent Learning time, we get to choose our own learning and visit different areas in our classroom and outdoor area. This helps us become independent learners. We apply what we have previously learned and have a go ourselves. We use resources in our class and show independence in what we can do with them through our learning. A big part of building our independence is also learning how to be responsible, think about right and wrong and how to look after ourselves. In our classroom, we independently self select activities during Independent Learning time and choose the resources which will help us with our learning. When we are learning, we watch our teacher complete an activity showing us the steps. We then have our Independent Learning time to complete the challenge on our own. This really helps our listening and concentration skills too!



Organisation



in Year 1...



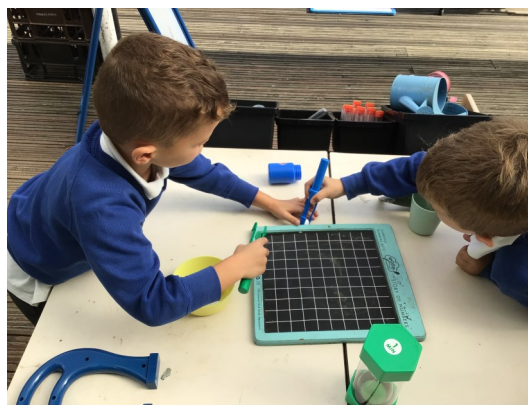
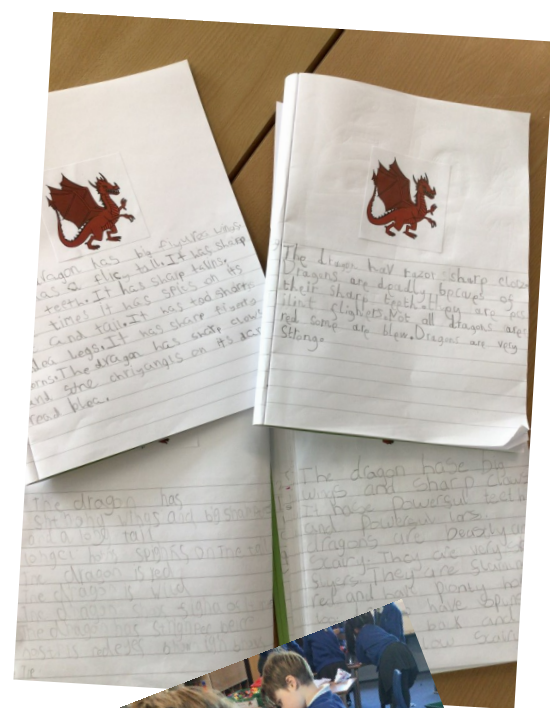
In Year 1, we learn lots about organisation and the teachers help us a little less than Reception. We have to put our things in our cubbies and the trolley, otherwise they get lost. This takes us a lot of practice! We have to sort our work into the finished and unfinished boxes so our teachers know what we need to carry on with. We also have to be super organised to utilise the resources in the classroom and outdoor area, ensuring we know what there is and how to look after it while following our mantra, 'Choose it, Use it, Put it away'. All of our resources are organised and labelled so that we can work out where everything lives when it is tidy up time. As we progress through Year One, we are becoming more responsible for our learning and collecting

Creativity

in Year 1...



We love working creatively in Year 1. We spend a lot of time in the construction area and DT making area. We use resources from around the classroom to show our understanding of many different areas of the curriculum in more creative ways. When we visit these areas during Independent Learning time, we apply previously taught creative skills and apply them in our own ways. We are encouraged to think through our designs before we make them and to use different media when completing them. We love working with a range of materials in class, we have access every day to a wide range of resources which we try our best to use imaginatively. We use our Art & DT display board in class to remind ourselves of different joins and techniques we can use in our independent 'makes'. We also have exciting construction areas where we like to build original and



Perseverance

in Year 1...



In Year 1 we try our best to keep going, even when things are tough! Our teachers give us clear steps to help us get to the end goal with our learning by showing super examples. During Independent Learning time, lots of our learning challenges require us to persevere with an activity independently. When we achieve our goals our teachers are so proud of us! Sometimes our learning activities are super fiddly especially when we work on our gross and fine motor skills to get our fingers ready to write. Since Reception we have been building up the amount of writing we complete and the complexity of books we read. /this means we have to persevere when we find it getting tricky. We persevere brilliantly in PE where we try to balance, move and control our bodies without giving up. Perseverance in Year 1 is all about making mistakes and having another go. Our FAIL poster helps us to remember that we didn't fail, it was our first attempt in learning.