



## **MINUTES**

### **Welcome**

Elizabeth Hawkner (1JL), Rose Keenan (1GE), Stanley Dodd (2SC), Alexander Stephen (2BT), Phoebe Brincombe (3ND), Mukki Aravinthan (4DS), Amy-Beth Goodship (4HJ), Martha Manser (5LB), Laurie Leadbetter (6SF), Otis Oakford (6EC) & Mrs Dow

**Apologies:** Michael Gifford (3CD) & Sam Braithwaite (5DC)

**Welcome:** Erin Parsons (3CD)

**Today's Meeting** – We recapped the objectives and the barriers (listed below for reference) and tried to come up with some key rules for Trader Fridays. Most children had consulted with their classes and were able to contribute. There was a detailed discussion around “fake cards” where children informed Mrs Dow that some actual humans would pay the price of a real-life house for a card. We have agreed we cannot help these people. In working out the rules, we lost a little hope with humanity and discussed if maybe we should just ban them straight away and all give up now. We came back round to having hope in humanity and the good in people and whilst we might think rules take the fun away, we do think we can try again and be successful. Otherwise what can we hold onto? Are we all doomed as humanity? It all got very deep.

### **Trader Fridays!**

#### **The Objectives**

- ✓ *A chance for children to trade cards.*
- ✓ *For children to be happy with their new cards – they should feel the deal was fair.*
- ✓ *To demonstrate the Pirbright Values.*
- ✓ *Children to manage their own interactions and trading.*
- ✓ *No class time should be lost to trading issues.*
- ✓ *Parents to discuss cards and trading with children, before they come into school, and ensure everyone is happy with what can be traded.*
- ✓ *Parents to ensure any highly-valued cards are left at home for safe keeping.*

#### **The Barriers to Meeting Our Objectives**

- *Doesn't involve all the children and we need to be mindful of the children who don't want to trade.*
- *Trader Fridays can take up lots of space so we need to agree the areas on the playground.*
- *Children might trade cards that are expensive or parents wouldn't want them to trade.*
- *Pokémon Lottery or other games to “get” Pokémon cards when someone doesn't get a card back.*
- *Games where there are “winners” and inevitably “losers” are not fair. This is not a fair trade.*
- *Cards going missing from bags.*
- *Sometimes, rarely, KS2 and KS1 trade together. This doesn't feel fair.*
- *Cards can become damaged during trading.*
- *Children managing children can be difficult. There are some children that won't show the Values and this is tricky for the 99% of children who do show the Values.*

### **The RULES**

- ❖ All trades must be fair for both traders; we agree to a trade with a handshake. No crossing fingers malarkey. A handshake deal is a done deal.
- ❖ Trades should only happen at three times: before school, at breaktime and at lunchtime. There is NO trading outside of this time at PVPS. End of. Trading happens OUTSIDE; not in classrooms. Not in the library. OUTSIDE.
- ❖ Look after your cards; there should be no lost property. The teachers will end up binning them and they might be worth more than our salary which would be awkward.
- ❖ No means no. Respect the boundaries; if someone doesn't want to trade, then move along.
- ❖ Hard no on games, lotteries, gambling – anything which involves a prize or chance. A deal is a deal with choice. No action which involves “battles” or anything risky.
- ❖ All cards being brought into school MUST be agreed by parents. If you're involved, they're involved. Sorry parents!
- ❖ Think carefully about the cards you bring in. You don't have to bring them all!
- ❖ Teachers decide where cards will be stored in their individual classes.

### **School Council Plan of Action**

- Every School Council member to go back to their classes and try to collect some ideas of some rules.
- School Council to come back together and put a set of rules/guidelines together which works for everyone and meets our objectives whilst reducing the barriers as much as possible.
- Share in assembly with all of the children and encourage questions/clarify anything.
- Produce some visuals so everyone can see the “Trader Friday Rules”.
- Have a trial period to see if there is an improvement.
- Review at School Council and with the Pirbright staff and make a final decision.