



Pirbright's Learning Week

Friday 2nd October 2020

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Miss Durdle, Miss Cass and Mrs Hopkins are so proud of how we have settled into school life at Pirbright. It has been a very busy and fun filled first full week! Throughout the week the children have continued to explore their learning environment, make new friends and share new experiences together. During our Busy Bee sessions, each child has had the opportunity to be an independent learner, selecting the resources they need and working by themselves to complete their own Pete the Cat in a shoe!



All of the children had a great time on the field for their first P.E session. They explored travelling safely around each other and stopping on a signal. Our maths sessions have focused on exploring matching. We have looked at animals, number shapes and dominos and discussed why they do or do not match. We thought carefully to make our own matching towers of cubes. Fantastic thinking Reception!

Year 1

This week, we have continued studying the book 'Here We Are' by Oliver Jeffers and our focus this week was The World and different lands. We learnt about forests, beaches, mountains and lots more! We used adjectives to describe lands and even wrote about lands from our favourite films, such as the desert in the Lion King or the beach from Moana! In maths, we ordered numbers to 10 and practised counting backwards and forwards. In Science, we sorted animals based on where you'd find them and why they are suited to their habitats. In History, we looked at continent shifts and how land has changed over time. In our small world area, we had a go at creating our own land by making trees for a forest or using stones and shells for the beach. We created our own land in art using different materials and used junk modelling and our outdoor construction area to create things we'd learnt about different lands. We've had another exciting week!



Year 2

This week has seen us finish our trip to India as well as our maths learning of Place Value after counting in 3's and 2, 5, and 10's. On Tuesday, we looked at Diwali (the festival of light), how and why they celebrate it in India. The children had a lovely time making lanterns, lotus flowers and Rangoli patterns. They also took the time to think about the holidays we celebrate, which was their favourite and why. On Thursday, the children tasted some of the national delicacies and rated them on flavour, taste and texture. We finished the unit off with a mini learning challenge exhibition. The children worked in small groups to showcase everything they have learnt over the past few weeks. Please see the website to view their work. Well done Year 2.



Year 3

We have kept ourselves busy this week, discovering 'How to Wash a Woolly Mammoth' among other things! We used this wonderful book by Michelle Robinson, as a spring board to explore and improve the features of instruction writing including expanded noun phrases, imperative verbs and adverbial phrases. Within our place value unit, our Maths focus has been comparing numbers. We have been using our accuracy skills to compare and order three digit numbers. Our topic learning has been very exciting this week! We have been exploring the concept of light and finding out how shadows are formed, painting beautiful pictures of Stonehenge and even investigating rock formations using chocolate! The children were amazed to observe the changes when creating their own sedimentary, metamorphic and igneous chocolate rocks!



Year 4

Everybody in 4SF was delighted to be back in school this week, catching up with their friends, and enjoying all of the learning activities in the classroom. We were hugely impressed by the effort and enthusiasm that so many of the 4SF children put into their learning at home last week and we fully appreciate the efforts made by parents in supporting that – thank you! Happily, the children have thrown themselves straight back into school life and it has been as busy a week as always in Year 4!

We have continued to work our way through the story of 'Krinklekrax'; this week we've been planning and writing our own endings to the story– what an incredibly imaginative bunch Year 4 are! In Maths, the children have continued to work on place value, finding different ways to partition 4-digit numbers, counting on and back in thousands from any given number and interpreting number lines with a range of increments.



Year 5

This week, we have finished our Film Narrative English topic, by writing a persuasive letter from Little Freak to his father, outlining his demands. Moreover, we also wrote an emotive diary entry from the perspective of the boy. Our maths lessons have focussed on negative numbers, thinking about where we find negative numbers in real life and solving word problems. Great fun was had finishing our self-portrait topic in Art. We went outside to create our self-portraits using only natural materials. In French, we have learnt the names of different buildings you find in towns, for example boulangerie (bakery).

In PE, we are learning the correct form and technique for a variety of different strength and cardio-vascular exercises in order to improve our general fitness levels. Thinking scientifically, we have shown the life cycle of a plant using technical vocabulary.



Year 6

What a lovely week we have had in Year 6! It was 6EC's turn to make good use of the ICT suite; they have created some very informative fact files on the leaders in WWII. 6LB have begun creating some wonderful images of 'The Blitz', using charcoal – 6EC are very excited to do this next week! In English this week, we turned our focus onto what it would be like to be a German Luftwaffe pilot from the story 'Letters from the Lighthouse'. The children used some very thought-provoking emotive language!

Using their extensive knowledge of microbes from previous research, the children planned and set up an investigation in Science to determine where would be the best place to store bread during WWII. We are excited to see how much mould we can grow!

