

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Our learning this week has focused on playing and exploring the areas of our classroom. In the Bob The Builder area we have been discovering the different types of building blocks and loose parts. Some of us have enjoyed looking at images of different buildings from around the world and recreating our own. We have learnt that the Mr Maker area is full of lots of resources to make models, paint pictures and be really creative. During our outside choosing activities we have explored the woodland areas and accessed the outdoor art studio. We enjoyed cutting wool and ribbon to tie onto our magic wands!

Squiggle Time focused on strengthening our upper bodies and helping us getting ready to write. The children were excited to use their flipper flappers to dance 'up and down' which we also drew on paper. Our Maths session focused on sorting objects. The children listened to the story 'The Button Box' before sorting a selection of interesting buttons with their own criteria. We are becoming confident Reception pupils!



Year 1

This week, we have started our new Rainbow Challenges! We have lots of different stations in the classroom with different activities; it has been a lot of fun! In our creation station, we have been busy creating a collage of the sea using different materials. In our construction station, we made a boat and thought carefully about what features different boats

have. In our imagination station, we tested whether certain objects sink or float and recorded our findings. In the exploration station, we learned about recycling materials and had to sort materials into the correct box. In our finger gym, we were identifying the number on the card and threading the correct amount of beads. In our concentration station, we used magnifying glasses to look carefully at the under water page in our topic book 'Here We Are' to see how many things we spotted under the ocean! We have also learned about the 5 oceans and even know another catchy new song! We used BeeBots in maths to help with our directional skills and sail our Beebot around the oceans. We also used our senses to write about our 'Under the sea' imaginary experience and learned about how to look after our oceans. We've had another busy week filled with lots of learning!



Year 2

This week Year 2 jumped back onto the aeroplane and travelled to Australia! We started exploring the country by reading 'The Diary of a Wombat.' The children loved getting to know Mothball and were able to write excellent diary entry's referring to the book. In Maths, we have started to explore simple addition and subtraction.

As well as Tennis Tim and photographs, we finally picked up the recorders! The children have been itching to use them since the beginning of term and were thrilled to explore the instrument. In the first lesson, we started with the basics: what it feels like, what it sounds like and how to use it. To develop our reading skills, we looked at the book 'The Tunnel' again and answered some explanation questions to deepen our understanding of the text.



Year 3 In Year Three we have continued to focus on instructional writing this week, inspired by our focus text How to Wash A Woolly Mammoth. Using our knowledge of the features of instructions, adverbial phrases and imperative verbs we have created some exciting step by step guides on various topics, including how to brush a shark's teeth, among other things! Our Maths focus on Place Value has enabled us to create some dynamic numberbot machines, who can add ten and a hundred to any three digit number. We have surprised ourselves by our new found mathematical fluency skills in completing these challenges independently. Following on from our chocolate rock experiment last week, we have enjoyed becoming apprentice geologists in Science. We took a closer look at the structure of various types of rocks and used our new skills to decipher which rock it was and whether the rock is sedimentary, igneous or metamorphic. We also planned and carried out an exciting rock investigation in role as Stone Age man!



Year 4

Having completed our 'Krinklekrax' topic in English by writing our own endings to the story, we have now turned our attention to non-fiction writing, specifically explanation texts. We started by identifying the characteristic features of the form and having a go at writing an explanation of how children learn at school! After spending the first few weeks of Year 4 revising and building on our understanding of place value in Maths, we have now moved on to addition and subtraction. This week the children have been making the link between combining numbers on a place value grid and doing that in a more abstract way using column addition. In DT, we have continued to explore some of the ways that mechanised movements can be used to enrich story books. This week, we used levers to create galloping horses, snapping jaws and even dancing monkeys.



Year 5

Wow, we had a fabulous start to the week with a space day to introduce our space topic. We created lunar landers, where the mission was to land two 'astronauts' on the moon safely. Starting our new book 'Curiosity' in English, the children have enjoyed starting to find out about the Mars rovers and how they have evolved, using modal verbs to write a proposal to NASA to create a robot to go to space. In maths, we have begun addition and subtraction, ensuring that we understand and can accurately exchange. We have applied our skills to real life problems. We have continued our quest to become musicians, playing the ukulele and changing from one cord to another to the tune of I'm Yours by Jason Mraz. Thinking carefully about new vocabulary that we have found in Wonder, we have been learning techniques to contextualise these in order to use them in our own writing.



Year 6

What a busy week for Year 6! Mathematical reasoning has been a focus this week; the children have been keen to correct other people's mistakes when rounding numbers (including decimals) up to 1,000,000. Continuing on our lovely story, we focused on re-telling the chapter through the different character's perspectives. We were blown away by the wonderful re-enactments! After this, the children wrote diary entries, with a focus on using interesting and varied fronted adverbials. Our bread experiment is starting to show results! The children are beginning to work out the cause for the varying amounts of mould that is growing, and we have begun to calculate the area of mould in order to write conclusions. Year 6's football skills are coming along greatly! Ms Jackson took them out for two sessions this week to practise their skills.

