



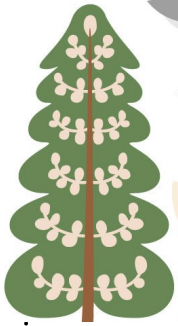
# Pirbright's Learning Week

Friday 8th January 2020

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

What a bushow many little things we can fit inside it. We even had time for some physical challenges throwing and catching to try to beat Mrs Hopkins' score. y week we have had learning all about Little Red Riding Hood. The week started with hearing the story followed by story maps to retell, as well as a dance routine and some singing to learn about pitch and the length of notes! We have used our newly learnt digraphs this week to help us when writing a shopping list for Grandma, and making a wanted poster to describe that naughty wolf. Everyone has been using their phonic skills very well to write, trying so hard to write the letters correctly. In Maths we have been working hard on mass and capacity – lots of practical activities to investigate heavy and light and predicting which container holds the most and which one holds the least. We were very good at predicting and measuring, even when some containers were tall and thin and some were small and fat! We have learnt how to make a basket for Grandma using all our Mr Maker skills, and finding out skills, and finding out how many little things we can fit inside it. We even had time for some physical challenges throwing and catching to try to beat Mrs Hopkins' score.



## Year 1

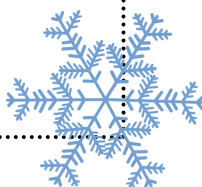
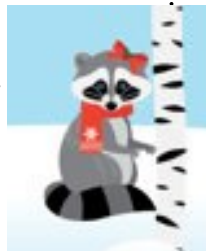
In Year 1 this week we have continued with our learning based around 'The Way Back Home'. There has been some fabulous writing going on with sentence construction using suffixes, speech bubbles and a very tricky alphabet challenge. In our curriculum learning we have designed and made vehicles for travelling on different surfaces, listened & discussed some classical music and been on a sense journey at home and school! We have also put our reading to the test with lots of quick-fire challenges and comprehension, where we have applied our VIPERS skills. In phonics, this week, we have been working on blending and segmenting using the split e sounds. We are now certainly becoming more confident! Another jam packed week of learning!



## Year 2

It has been a joy to see how much the children have enjoyed the range of hands-on lessons we have prepared this week.

On Monday the children finished their Money unit and enjoyed setting up their own shops to practise finding the difference between amounts. For the rest of the week, the children found items around their house to practise putting them into equal groups to start to think about multiplication. In English, the children wrote some fantastic letters informing Inspector Bailey that Marlin was not a thief; he was in fact helping the Dinoteks. Then listened to a big chunk of the book to plan, write and edit the next part of the story. In Guided Reading, the children got to grips with the difference between fiction and non-fiction, answered VIPERS questions and performed some poetry. In Science, the children got up and moving to find and group different materials depending on their properties, as well as, planning and doing an experiment. Phew! What a busy week Year 2.

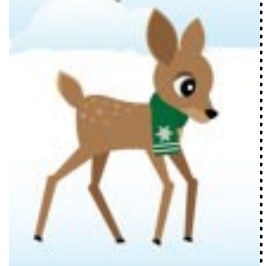


## Year 3

This week saw the start of our amazing new topic 'Exhilarating Egyptians'! The Y3 children have been set a challenge to create a Pirbright Museum of Ancient Egyptian artefacts towards the end of our topic, when we all return to school. So, we have our work cut out this term in brushing up on our Egyptian knowledge. This has included ordering events on a timeline, using maps to locate Egypt and researching the geography of Egypt as well as discovering more about the River Nile. What a lot the children have learned all ready! In English, they watched a film set in an Egyptian pyramid and have started writing the story to go alongside it. This has been a

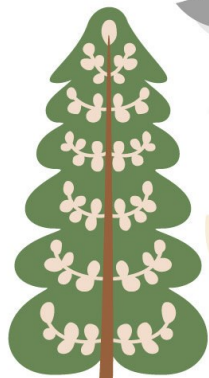
great opportunity to focus on story openings and setting descriptions.

The children have produced some fabulous writing using fronted adverbials and expanded noun phrases and have been busy editing their work to make it even more fabulous! Our Maths work this week has moved onto multiplication and division as the children recap the pictorial and concrete strategies they can use to find answers. This began with a focus on the three times tables and its associated facts. Keep up the wonderful learning Y3; we are very impressed!



## Year 4

This week the children in Year 4 have all been working hard on our Science unit 'Animals including Humans' and have been focusing on food, nutrition and digestion. We looked in detail at teeth for a couple of days and the many of the children created posters on dental hygiene or impressive PowerPoint presentations. We completed our English unit on The Firework Maker's Daughter and are really impressed with how the children applied their skills to the final writing task today. Next week, we are going to investigate a very strange little bookshop on the quest for goblins! Having completed our work in maths on the subject of area over the last few days, we will now get down to the nitty-gritty of multiplication and division!



*Year 5 We've seen so much learning, which has brought huge smiles to our faces this week, from DT structures trying to hold the weight of cats and kettle bells to video tours of bedrooms that have been turned into mosques and new types of elves and sprites, all showcasing such amazing creativeness. Amazing information texts about elves and sprites have been written, using paragraphs to lay out ideas clearly and these have shown such knowledge of how to write for a purpose. Using technical vocabulary has been important, including some which have been made up to fit their new fictional character! We've looked at how to use apostrophes correctly this week and focused on difficult homophones so it's been lovely to see some of these skills show in their writing too. In maths, we have been looking at coordinates and how to describe the position of points on a grid, using the x and y axis and then being able to translate different shapes and explain their new position. We started a new French topic this week, learning to tell the time, looking at o'clock and half past the hour. We will build on this over the next few weeks. Last week, children picked a habitat to focus on and research, this week they have been created, using a variety of materials. We can't wait to see them in a few weeks, when they will become mini museums!*



## Year 6

It has been another successful week of Remote Learning from the Year 6 team! It was lovely to hear how you've all been getting on during our Teams catch ups, which we are hoping to run more frequently in the coming weeks. This week, the children's focus in English has been based on 'Monsters'. They've created some very creative (and terrifying) monsters, with some very unique characteristics! Using a formal voice, the children completed excellent information reports, where they sounded like a real expert of monsterology – we have thoroughly enjoyed reading them! The children have impressed us with their skills when converting fractions, decimals percentages, and have extended their learning by finding percentages of amounts. Well done for everyone's continued efforts this week, and we look forward to seeing more next week! Enjoy a well deserved rest.

