



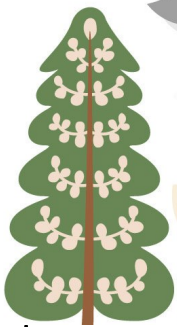
# Pirbright's Learning Week

Friday 29th January 2021

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

The Gingerbread Man has been our story focus for this week. On Monday we enjoyed reading the story and finding out about the different characters. We all had lots of fun retelling each part of the story through a mini assault course. In school, our favourite bit was shouting "run, run you can't catch me I'm the gingerbread man!". Later on, in the week, Miss Cass explained that we had had some visitors in school who had left a postcard giving us clues. It was the gingerbread man! He was loose in our school and was hiding somewhere! Using our phonics to write simple sentences, we made our own postcard about where the Gingerbread man could be hiding. In our Maths sessions, we have continued to demonstrate our wonderful counting, sorting and addition skills, using our knowledge to find pairs of numbers that total 6,7,8. Lots of energy was used up trying to jump like the Gingerbread Man. Miss Durdle, Miss Cass and Mrs Hopkins have been impressed with our star jumps, 2 foot jumps and even the tricky two foot to one foot challenge!



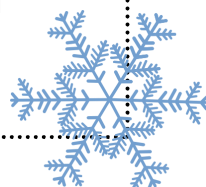
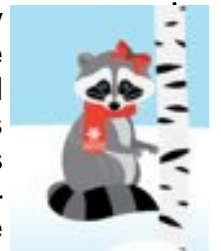
## Year 1

Year 1 have had a busy week learning about The Great Fire of London. In maths, we have been learning about measuring and how to measure using items such as pennies and cubes, and also how to use a ruler. We have had a go with some chilli challenges in maths and measuring different things around the house and classroom. In curriculum, we have continued learning about our new topic, The Great Fire of London, and doing lots of activities such as recreating a painting of The Great Fire, listening to 'London's burning' and singing our own version, sequencing the events of what happened during The Great Fire, answering questions about the event and making our own Tudor house! We are all finding this topic so interesting. In writing, we have been working on diary entries and using some key words. We have had to think carefully about what we have been up to each day and have been writing it up in our best handwriting. In reading/phonics, we have been doing some comprehension, learning some key vocabulary, completing a retrieval activity on The Great Fire of London and sound spotting! We have had an exciting week!



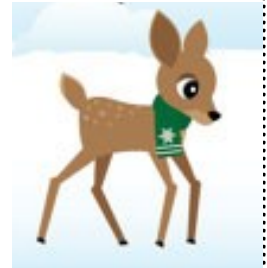
## Year 2

Year 2 have blown us away with their learning both at home and at school this week! We continued to use our knowledge of making equal groups and used the 'x' symbol to turn them into multiplication sentences. We then practised, practised, practised our 2x and 5x tables. At the beginning of the week, the children learnt all about apostrophes for possession and were able to use them in their first piece of non-fiction writing. We learnt all about the incredible Mary Anning; she even made a surprise video appearance! We looked and sequenced all the important events in her life (including when she was struck by lightning!) and wrote non-chronological reports about her life after using our internet research skills. We also managed to squeeze in a whole lot of creativity this week. We became musical maestros and worked hard to repeat 4 beat and 8 beat rhythm patterns and come up with our own. We displayed our artistic skills by producing some excellent portraits of Mary Anning and some lovely dinosaur silhouette images using our knowledge of colours. Phew—what a week!



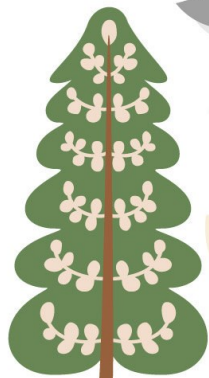
## Year 3

We have loved seeing all of your wonderful learning this week Year 3! Our English topic has certainly been going with a whizz, pop and a bang, as we have been learning all about onomatopoeia. We were amazed by all of the examples the children thought of and how they used them to create such excitement in their narratives. Our topic work has focused on the importance of the River Nile, looking particularly at how the Ancient Egyptians farmed in this area and the types of soil that would be found along the riverbanks. To investigate soil in an area near you, the children collected and examined their own soil samples this week! They demonstrated fantastic knowledge of different soils by creating detailed, scientific sketches. Well done! In Maths, we have continued our work on multiplication and division using our growing knowledge of the 4 and 8 times tables to solve a range of problems. What a busy week!



## Year 4

Our new English story, 'The Impossibly Possible Bookshop' has been a huge hit with most of the children and they have responded very positively to the 'Talk for Learning' activities too. We certainly enjoyed seeing the various stages of goblin habitats that the children were eager to share on our Teams calls this morning! In Maths, we have been revisiting some familiar strategies such as partitioning, bar-modelling and the column method to multiply and divide ever-larger numbers. In the middle of the week, we also introduced the idea of factors; it was good to see the children applying their knowledge of times-table facts to this new concept. We also wrapped up our current Science topic by learning more about life processes including food chains and the human digestive system. Next week, we will be continuing with Maths and English, but our foundation subject will be RE, with a particular focus on Christian prayer.



## Year 5

Another great week from Year 5! This week, we have started our new English topic, Kensuke's Kingdom. Exploring how an author hooks the reader, we collated questions we had about the characters and story from just the first few paragraphs, then made our own prediction on what might happen based on this. Using speech, we created an emotional farewell scene between characters in Kensuke's Kingdom. We have also looked at how to use colons correctly this week and looked at difficult homophones which often get mixed up. We have continued our French topic about time and been describing what we have been up during our day, including some videos being sent in to hear your fabulous pronunciation, fantastique! In maths, we have continued our geometry topic, lines of symmetry, searching our houses and gardens for symmetrical shapes and reflecting them and finding their new coordinates on a grid. In RE, we have continued our topic of Islam and looked at different Mosques including our local Shah Jahan Mosque in Woking using a virtual tour. We compared this Mosque to a large Mosque in London and considered why were they so different. It's been great to see what else you have been up to, with some lovely photos of snow fun and baking, could we have the next Paul Hollywood or Mary Berry on our hands?



## Year 6

We have been so impressed with the enthusiasm and wonderful work that has been sent in this week; it is clear the Year 6s are working very hard in such weird and different circumstances! Our focus in English this week has been on mythical writing. After looking at a few Greek Myths and establishing the structure and themes, the children created their own hero or heroine with superhuman powers to defeat their monster created last week. Their ideas were so creative; we thoroughly enjoyed reading them all! Although finding percentages of amounts can be tricky to get your head around at first, the children's perseverance and determination has resulted in some excellent fluency and problem solving. We loved seeing all of your Science investigations! The children created thoughtful enquiry questions, and worked scientifically to set up their investigations, record their results and write accurate and scientific DEAL conclusions. Well done for all of your efforts this week; have a lovely weekend!

