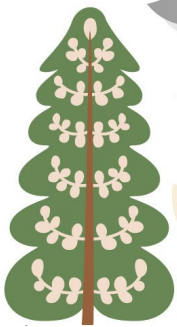
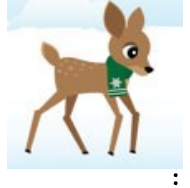


Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Ahoy there pirates!

What a busy week we have had learning all about and pretending to be pirates! The week started with hearing the story of *Pirates Love Underpants!* Followed by some comprehension questions, sequencing and caption writing, practicing our newly learnt digraphs and trigraphs to form sentences about the story, as well as some rhyming! Everyone has been using their phonic skills very well to write, trying so hard to write the letters correctly. In Maths we have been working hard on learning about 9 and 10 with lots of practical activities and games to recognise, order, compose and sort different representations of each number and matching the numerals. We even combined maths with physical activity this week, walking along the numbers on the plank as well as some yoga! We have learnt how to draw flags with our Mr Maker skills, and thought about what a self-portrait is, thinking carefully about our features. We even found time for a physical challenge to end the week, with Mrs Hopkins' "fish on a dish" knot to make a pirate fishing rod to catch our supper!



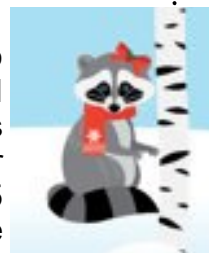
Year 1

Year 1 have had a great week back after half term! This week, we have been studying the book, 'The Smeds and The Smoos' and we have really enjoyed it. On Monday, we labelled the characters of the story and wrote some sentences about them. We had to listen carefully to the way they were described and have a go at drawing what we thought The Smed and The Smoo looked like. They were very funny drawings! We wrote some lovely descriptive sentences about the characters too. In phonics, we learned about the alternative pronunciation of the letter 'u' and practised our number bonds in maths. On Tuesday, we did some Acrostic poems using our names, wrote about what makes us special, recapped our knowledge of 2D shapes and wrote thought bubbles of how Janet and Bill (in our story) were feeling. On Wednesday, we designed our own planet, learned about position and direction, listened to 'The Elves and The Shoemaker' and answered comprehension questions and used adjectives to describe the planets from the book. On Thursday, we learned about maths fact families, the alternative pronunciation of the digraph 'ie' and made our own aliens! On Friday, we explored colour, sequenced the events of 'The Smeds and The Smoos', recapped our fact families' knowledge and chose our own activity to complete based on our story. We had a busy week, both in school and for our remote learners!



Year 2

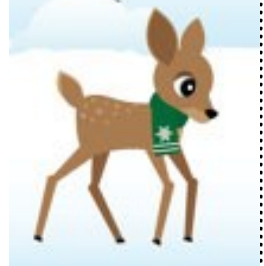
After Year 2 have fully embraced their love for animals this week. Apart from Maths where we started a unit on Fractions (equal and unequal parts, finding a half and a quarter), the other lessons have been all about ANIMALS! We started the week, by thinking about how animals have adapted to their habitat and then explored nocturnal animals, and how they have heightened senses to survive in the dark. We then moved onto how to look after them. We explored which animals should be pets or not and how to care for them, as well as thinking of 5 top tips to protecting the wildlife. This led us on nicely to endangered animals and some lovely animal Art. As well as all of this, we started the fab book: 'Evie and The Animals.' Throughout the week we have listened to the story and completed tasks such as: writing a diary from a rabbit's point of view, writing an advert to rehome Scruff the dog and answered VIPERS questions.



Year 3

Year 3 have been exploring and categorising the different types of food in our diet this week and comparing our modern diets with those of the Ancient Egyptians. We had lots of fun investigating modern food packaging and then we created 3D food packaging for the Ancient Egyptians. We were amazed to discover they drank beer - even the children, as it was considered to be more palatable than the water!

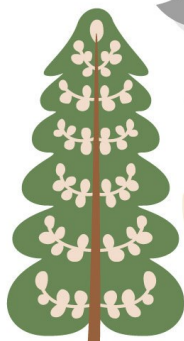
We have been exploring the difference between myths and legends in English and have been learning about the Ancient Egyptian Creation story myth. We have illustrated this fantastical myth and even put our author hats on to write a modern version of the ancient myth in our own words too. We have put our multiplication and division fluency skills to the test in Maths and have been applying these skills to solve challenges and word problems too. In PSHE we have been sharing our beloved hobbies and interests (some of which are unfortunately on hold for the time being) and explored how these activities make a valuable contribution to a healthy lifestyle. A very busy week full of lots of wonderful learning contributions from both the children in the bubble and our remote learners!



Year 4

It has been a very busy first week back in Year 4 with some exciting learning tasks and lots of wonderful work being produced by the children at home and in school. In English, we have been looking at poetry and in particular the descriptive techniques that poets use to create vivid images in their reader's mind. The children have experimented with similes, metaphors and onomatopoeia; they even had a look at Shakespeare's *Sonnet 18* as a little taster of the *Romeo & Juliet* topic that we will be doing in the summer term!

Our Maths work this week has been focused on position and direction, including plotting co-ordinates and using translation vectors. We have also been thinking about sound in Science. We started off by learning about sound waves: how they are created; how they are measured and how they travel through the human ear. At the end of the week, the children had a go at making their own pitched instruments and then used them to conduct an investigation into sound insulation.



Year 5

It has been a lovely start to the half term. We have read many variations of alternative endings to *Kensuke's Kingdom*. Twists and turns we could never have imagined have been included, such as Kensuke travelling to Japan to find his family, the killer men coming back to the island and Michael and Kensuke staying on the island together. Preparing for next week's English, we have looked at the front cover and blurb of *Harry Potter and the Philosopher's Stone*. Hedwig has been busy delivering everyone's Hogwarts letters for next Monday. We have begun looking at fractions in maths, what a fraction is and how to find equivalent fractions using a fraction wall and our times tables knowledge. Investigating materials in science, we have sorted house-hold objects according to their properties. Keeping healthy is important, this week we have learnt the benefits of each food group and why we need a balanced diet. Using Digimap, we have to locate places on a map that I know like the school, where I live and other places I have been to. We have started our directing careers, by looking at the purpose and key features of film trailers, in preparation to make our own in a few weeks. In the run up to Easter, we have created comic strips focusing on the key events of Jesus' life.



Year 6 As remote learning starts to come to an end, the children's efforts and enthusiasm have continued to increase.

This week, the children have been revising their knowledge of place value, which is an extremely important area of Maths. They have built upon their knowledge gained previously to solve difficult problems and provide reasoning for their answers. In English, the children have turned into designers and marketing experts! Tasked with the challenge to create a gadget for a spy, the children came up with clever and inconspicuous gadgets fit for James Bond! Using persuasive techniques, the children wrote excellent persuasive adverts, working on their quotation skills. In Science this week, we started to explore the quite confusing concept of evolution. To begin to understand this, the children were tasked with discussing the evolution of biscuits; they had to provide ideas as to why the simple digestive is still around today, when there are more exciting biscuits around. We are so impressed with how the children have approached all of the challenges they have faced over the last couple of months. Have a lovely weekend!

