



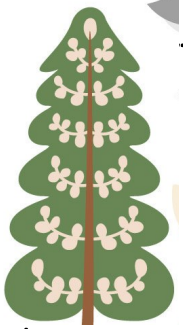
Pirbright's Learning Week

Friday 12th March 2021

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

It was so lovely to see all the Reception learners run into school on Monday morning ready to start their learning. In our first week back we have spent time remembering the classroom routines and expectations. Throughout the week the reception learners have enjoyed lots of choosing time activities where they have reconnected with their peers, developing their communication skills and remembering key sharing and turn taking rules. These include role-playing pirate stories, building with lego, looking after the babies in the home corner, constructing large vehicles with loose parts, digging in the mud to create rivers and lakes, making and flying kites and playing bean bag toss games with friends. During our maths sessions, we have compared numbers within ten using the language of more and fewer when describing amounts. Using our ten frame knowledge we have begun to explore pairs of numbers that make a full ten. We have also impressed our teachers with our subitising skills that we have been practising during Lockdown. As part of our circle time, we thought about different reasons why our Mummy's are so special. We all spent time creating our own unique cards to wish them a very 'Happy Mother's Day!'



Year 1

Year 1 have had a fantastic first week back after remote learning. We have been reading 'The Worrysaurus' and done lots of PSHE and circle time to talk about our worries. We made butterflies to hang up in the window; the butterflies in our tummy have flown off and now look beautiful on the glass instead!

At our concentration station, we drew butterflies and it improved it each day. Our Friday's drawings look fantastic! In the Exploration station, we practised our rhyming words. In the Investigation station, we matched rhyming words from 'The Worrysaurus'.

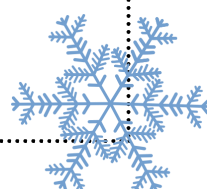
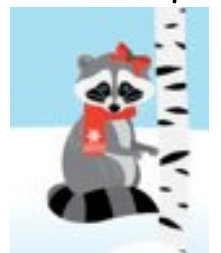
In Finger Gym, we carefully made Origami butterflies—it was very tricky but they looked great at the end. In the Imagination station, we made symmetrical butterfly prints and in the Construction station, we made our own happy boxes to take home and fill with all the things that make us happy. It has been a fun week and we are all so happy to be back with our friends.



Year 2

Year 2 has been buzzing this week! It's been fantastic to see the children back in school and hear tales of their lockdown; their return to the routines of the classroom has been seamless. This week we finished our fraction learning by recognising the similarities between a half and two quarters, finding three quarters and counting in fractions. We watched a lovely video called 'Partly Cloudy' where we used our knowledge of expanded noun phrases and letters to become Peck the Bird and persuade Gus the Cloud to make safer creatures. Year 2 conducted a PE/Science experiment on Tuesday by learning all about how to stay healthy and how exercise affects our heartrate.

The children then became stranded in the rainforest and in groups had to come up with a way to survive and present their plans to Mr Dutton who was very impressed! Unfortunately, we had to cancel our school trip to Nower Wood on Friday but instead Emma from Nower Wood kindly hosted a live assembly via video for the children. We then used our new knowledge of minibeasts to create a whole class work of art inspired by minibeast artist Lucy Arnold. Well done Year 2!



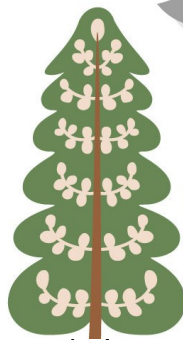
Year 3

Welcome back to school to all our wonderful remote learners, we have been enjoying getting back into familiar routines and spending time as a year group this week. We really enjoyed getting our teeth into Beowulf, our exciting (albeit a little blood-thirsty) new text in English, which explores the life of the famous legendary character. We wrote a character description of Beowulf and practised our independent writing skills to use expanded noun phrases to add exciting description. In Maths we are learning about Statistics, using data to analyse and plot various types of graphs and charts. We are continuing to learn about the Ancient Egyptians and as they were fascinated with bodies, we have been exploring and categorising animals and humans according to the different types of skeletons they have (or don't have!) and learning the scientific names.



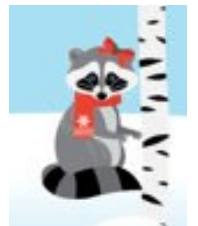
Year 4

It has been heartening to see how quickly and easily the Y4 children have stepped back into 'normal' schooling this week. They have all picked up where they left off in terms of the routines, our expectations and their own attitude towards their lessons. That is a credit to the great efforts that you made at home to maintain those learning behaviours and to keep their brains in gear – thank you! We got straight back into it on Monday by introducing our main topic for the next term: Ancient Greece. This week, the children have been learning about where Ancient Greece fits in the span of history and some of the major events that characterise the period. Complementing this history learning, our new English topic will focus on Myths and Legends, particularly Pandora's Box and The Labours of Heracles. On Wednesday, we began a lengthy series of lesson on fractions in Maths. This week, we began with a recap of exactly what fractions are (and are not!) and also how to identify and calculate equivalent fractions.



Year 5

It's been wonderful seeing everyone back in school. Everyone has settled straight back into Pirbright life, showing the Pirbright values and demonstrating fantastic learning behaviours. We designed our own version of Hogwarts this week. We've written persuasive adverts, encouraging new witches and wizards to come to our magical schools. Boastful language, exaggeration, alliteration and leading questions have been used effectively. In maths, we've used our knowledge of equivalent fractions in order to add and subtract fractions with different denominators. Tasting a variety of apples in DT, everyone picked their favourites based on smell, taste and texture and we even had some apple converts! In PSHE, we looked at stereotyping, what this means, how it can make people feel and what we should do in these situations. Harry Potter reading continued in guided reading, looking at how to retrieve information, investigating the vocabulary the author used and discussing different font types, such as bold or italics and how this changes our expression when we read aloud.



Year 6

It's been so lovely to be back in the classroom and welcome the Year 6s back to school. We have begun some new and exciting topics! In English, the children have researched the famous author 'Louis Sachar', and created a fact file about his life and achievements. We have been enjoying the book 'Wayside School', and have been writing descriptions about all of the unique characters in the story! In Maths, we have begun our work on algebra. To begin, we explored using function machines to help find the rule in the problem, and have started to consider how to use letters in the place of an unknown number. The children were fascinated to learn about the function of the heart; they created a working model to show how blood flows through the heart. Even though the weather wasn't brilliant, we still made sure we did our PE lesson. Working up a sweat, the children worked really hard in a high intensity workout!

