



Pirbright's Learning Week

Friday 26th March 2021

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

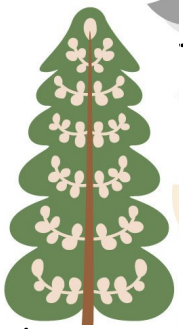
Reception



Reception have been reminding themselves of the signs of Spring and have been really excited by the arrival of some frogspawn! Our engaged Reception learners enjoyed listening to and learning about the life cycle of a frog and cannot wait to take special care of their own frog eggs. We have been spending lots of time everyday making observations of what we can see in the tank. Using our interests in frogs, we practised our joining skills to create our own frogs from paper. We tried really hard to work



independently, holding scissors safely and cutting and joining with small amounts of tape. This week we have all had the opportunity to demonstrate our wonderful writing skills by using our WOW writing books. In these books we have drawn our own pictures and written short captions or sentences. Miss Durdle, Mrs Hopkins and Mrs Wise have been really impressed with how well we formed our letters and segmented sounds in words. Keep it up Reception!



Year 1

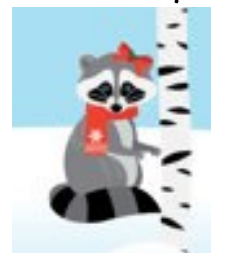


Year 1 have worked so hard this week. Our story we started studying this week is called 'The Colour Monster' and it is all about a monster who gets his feelings muddled up. We did lots of discussions around our feelings and emotions and how to control them. In English, we have been learning about similes and used the colours in the story to write some of our own. We went on some walks around the school to spot things that were specific colours to use within our writing. In maths, we have been recapping key topics such as place value to 20 and 2D and 3D shapes. In science and DT, we created our own moving image; a bird! This links to The Colour Monster when he is yellow and is the colour of 'happiness'. We carefully painted our bird and used split pins to make the wings move. We are very impressed with how they have turned out! In our RE lessons this week, we have learnt about Easter symbols and the importance of the cross and the meaning behind Easter eggs. We also learnt about Easter Sunday and what is special about it. We have been busy with our rainbow challenges this week too; working hard to write sentences using the connective 'and', practise our tricky words in a word rainbow and matching pictures of emotions to the word that defines it. On Friday, we had a fantastic World Book Day, getting involved with a TEAMS catwalk and quiz and completing some super fun activities! We've had such a brilliant day...and week!



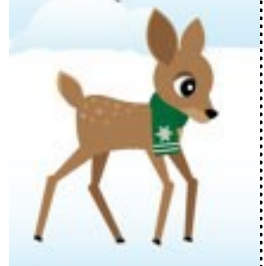
Year 2

What another brilliant week we have had in Year 2. This week we have completed our minibeast research, decided our subheadings and started writing our very own non-chronological reports about them. We moved onto looking at shape in Maths, focusing on 2D shapes and developing our mathematical vocabulary such as vertices. The highlight of the week has definitely been our new DT project. We started the week looking at different types of puppets and creating a puppet show as well as designing our very own minibeast hand puppets. We practised our running stitch and cross stitch before we started to assemble our own puppets. We can't wait to see the finished product! The week ended on a high with World Book Day! We had great fun dressing up and getting involved in all things reading! Well done for another fab week Year 2!



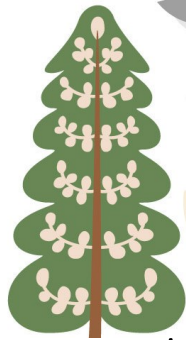
Year 3

It has been another busy week in Year 3! Our Beowulf English unit has reached a gruesome end; we have now completed our literary masterpieces by writing our own legends depicting the gory tale of a frightening creature and a brave hero. We have also improved our editing skills to up-level and improve our writing independently. In Maths we have continued to learn about Length and Perimeter and have been focusing on finding equivalent measurements by converting cm/mm and m/cm and vice versa. We found using our 10 times tables to be very helpful in this process too! The Ancient Egyptian method of mummification has been fascinating us in Topic this week and we wrote 'embalming' instructions in role as a scribe.



Year 4

To continue our Ancient Greek topic this week, the children have explored the differences between Athens and Sparta, and then had to decide where they would rather have lived. While some loved the idea of being a Spartan warrior, others preferred the more cultured way of life that Athens offered! In English, have now moved on from *Pandora's Box* and shared a range of other Greek myths including *Jason & the Golden Fleece*, *The Trojan Horse* and *King Midas' Golden Touch* in order to develop the children's speaking and listening skills. In Maths, they have been building on the fractions work that they have been doing since we came back to school; this week we have been adding and subtracting fractions with the same denominator and also converting between mixed numbers and improper fractions. The highlight of the week, of course, was today's World Book Day activities including the whole-school quiz and costume catwalk! Meanwhile, in French, we have been learning how to introduce and describe members of our own families.



Year 5

This week, we celebrated World Book Day. There was a quiz, super costumes and the masked reader. Thank you everyone for your amazing outfits! We have begun to write our own stories in English this week, creating our own mythical creatures that could have roamed around Hogwarts as opposed to a troll and thought about how this could alter the story. In maths, we have continued looking at fractions, this time thinking about how to multiply them, using the idea of repeated addition to consider how more than one fraction would look. Becoming orienteer experts, we have used compasses, grid references and landmarks to search the school grounds for hidden markers. We discussed clues were easier to follow to locate them. Everyone is ready to bake their seasonal produce next week after great persuasive speeches took place this week to the Dragons. Investigating materials, we turned cream to butter. This took perseverance and there were a few aching arms! There were amazing ideas as to what was occurring at different stages of the process.



Year 6 It's been another busy week in Year 6! After reading about the Yellow-Spotted Lizard, from *Holes*, the children wrote excellent non-chronological reports, with a focus on formal language and cohesion. In Science, the children used their Maths skills to present the data collected from last week based on heart rate after exercise; it was clear that everyone's heart rate was higher after the more intense exercises. We began to discuss why that might be, in preparation for explaining our findings in a DEAL conclusion. In French, we took a trip to Paris! Looking at all of the different landmarks, things to see and do in the city, the children wrote a brochure for a tourist. The sun finally decided to come out for our PE lesson this week, where we learnt some hockey skills: keeping the ball close, drag turns, stop turns and dribbling. The highlight of the week was of course, World Book Day! Everyone looked amazing in their costumes!

