

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

We began the week by reading the story Matisse's Magical Trail. It's about a snail who enjoys drawing pictures, just like the artist Henri Matisse. We looked at some of his art and one of our challenges was to recreate our own snail collage. Continuing our snail theme, we strengthened our fingers by using playdough to roll and coil playdough into little snails. Our fingers needed to be very gentle when coiling the playdough into a shell. Our third challenge helped us to recognise and order teen numbers. Each Dulpo piece had a number and we built a tower from 11-20. Busy Bee time has been full of maths fun this week. We have been subtracting a single digit from 20 using a tens frame. In P.E. we practised our throwing and catching skills and we needed to remember to keep looking at the ball and have both hands ready to catch. This is a tricky skill to master and they were all being a terrific Tryatops!



Year 1

What a busy week year 1 have had! We have been doing lots of maths and practising our numbers to and from 100 (which we are now superstars at!) and filling in missing numbers on a 100 square. In Geography and History, we have been learning about Christopher Columbus and who he was. We found out lots of exciting facts and learned about his expeditions and discoveries. We have also learned about how boats have changed over time. In computing, we have been using Beebots and understanding programming and how to take our Beebots travelling around the world to different countries. In Science, we have been experimenting with different materials to see which ones sink or float and which ones are the best to use when constructing a sailing ship. In English, we have used adjectives to describe some of the places Columbus explored. We have continued learning about parables in RE and even had a go at acting out some of Jesus' parables to help us understand them. In PE, we carried on with dance and learned about how to stay safe in PSHE. For our rainbow challenges this week, we made Columbus fact files in our Creation Station, took our Beebots exploring in Imagination Station, made sailing hats and a telescope in Finger Gym, described locations in Concentration Station, named materials in Exploration Station, conducted a Float or Sink experiment in Investigation Station and built a sailing boat in the Construction Station!



Year 2

We had such a lovely time learning about plants last week. While we have moved onto learning about the Victorians, we will continue to develop our understanding of growth and plants survival needs through our bean in a bag and the herbs we are growing in our table groups. In English, we started reading 'Queen Victoria's Bathing Machine'. This week we reminded ourselves of the key features of instructions and improved the ones from the book. In Maths, we thoroughly enjoyed measuring objects with cm rulers and areas around the school with metre sticks/wheels. In History, we put our chronological knowledge to the test to discover when the Victorian Era was, learnt all about Queen Victoria and sorted images and statements into Venn diagrams to discuss the impacts of the industrial revolution on the rich and poor.



Year 3

3GC have come back to school from the weekend refreshed and ready to get our teeth into our mini topic 'Robots', inspiring us to learn exciting science facts about magnets. 3DD have been in the ICT Suite this week learning to create some very impressive PowerPoint Presentations all about our favourite aspect of Ancient Egypt, ready to 'present' to the rest of the class. In Maths, Year 3 have been carrying on with the our fraction unit focusing on tenths and placing them on a number line, while also linking them to other areas of Maths such as decimals. We also learnt about improper, proper and mixed fractions. We have continued with our exciting 'My Happy Mind' project too and we have learnt more about the following 3 areas of the brain H-A-P (Hippocampus, Amygdala & prefrontal cortex) and the unique roles they have. Great work Year 3!



Year 4

In English, we have continued to investigate the mysterious invasion of the flying frogs! This week, the children have been composing police witness statements as a way to practise their use of reported speech. After experimenting with different textile materials and techniques in Art last week, the children have now pooled their ideas about the images, colours and methods to create a plan for their final 'Talking Textile'. Artistic skills were also to the fore in History this week, when we created a set of Top Trumps cards relating to each of the major Greek gods and goddesses and their respective powers. We are also in the early stages of a new topic in Maths (Decimals). We have started by looking at tenths on a number line, in a place value grid and comparing them to the fractions we looked at before Easter.



Year 5

We have seen the most wonderful writing this week, informing us about Viking longships and other aspects of Viking life. The children have paid close attention to the genre of non-chronological reports to use impartial language and a formal tone. Some of their writing could easily be found in an encyclopaedia! They have loved making notes, finding information which interested them and compiling this into their own words, separated into different paragraphs using sub-headings. In maths, we have continued looking at fractions and decimals, focusing on thousandths. In PSHE, we have discussed how puberty affects our bodies both emotionally and physically, this week looking at changes in girls. We made sure there was lots of time to ask questions in class but some more may come your way too. Thinking about irreversible and reversible changes, we looked at what happens when you light a match and candle and noted our observations. The children had interesting ideas as to what they thought would happen and then discussed what actually happened. Being creative, the children designed their own figure heads this week and used shading skills to make them look three-dimensional.



Year 6

In Year 6 this week, the children have come towards the end of 'Holes' and began to write the ending of the story, using their own predictions. In Maths this week, the children have been focusing on solving money problems, converting between pounds and pence, and understanding when a problem requires you to round up or round down. After all of our learning about the circulatory system, this week we discussed the function of the blood. Using orange squash to represent plasma, red-dyed Cheerios for red blood cells, mini-marshmallows for white blood cells and raisins for platelets, the children enjoyed making their own large bottle of blood. We looked at the percentages each in the blood, as well as their function. The children began programming the crumble boards and sparkles ready for their shoe-box discos. It's been a great week with lots of lovely learning. Enjoy the long weekend!

