

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



## Reception

Our minibeast theme continued this week with The Bad Tempered Ladybird story. After reading the story, we talked in small groups about our own feelings and wrote what made us bad tempered sometimes. We also discussed our feelings after reading another great story—The Colour Monster - followed by a Circle Time session to talk about our own feelings. We used our observation and artistic skills to paint and create our own ladybirds. We have been practicing our new playdough making skills to independently make our own. We had to use so many important skills to make sure we knew what to do on our own! In Maths, we continue to work with the teen numbers and working out one less, saying for example one less than 9 is 8. In our MyHappyMind session, we practiced "happy breathing" techniques. and talked about what we have done this week to make our brains grow. In PE with Miss

Jackson we played Duck Duck Goose on the field using our best listening skills . We are also developing our throwing and catching skills in smaller groups, holding our hands like pasta bowls to catch the meatballs!



## Year 1

Year 1 have had another busy and exciting week! On Monday, we had a great time in PE, practised our hundreds, tens and ones in maths, learnt about the Bible in RE and began some exciting tasks on The Moon Landing and Neil Armstrong in History. In English, we have been practising our capital letters for proper nouns by making mini books on astronauts. In Art, we made a collage of the American flag and thought about colour and texture. On Wednesday, we had a great time computing and learning how to copy and paste a picture onto Word and typing to make an information page. On Thursday, we learned more about the Bible and why Christian's read it. In English, we practised using the suffix -ing to describe The Moon Landing and Saturn V. We carried on with Dance in our PE lesson which we are really enjoying. On Friday, we created our own Saturn V model out of junk modelling and finished off by evaluating our work and discussing what parts we are proud of and what could have gone better. Our Rainbow Challenges this week consisted of making mini books for Neil Armstrong, using our senses to describe The Moon Landing, making an American flag collage, describing Saturn V with -ing words, building Saturn V and finally, matching -ing words to images. We have had a fantastic week and love our new theme on Space!



## Year 2

We have had another fun filled week here in Year 2! This time, 2SC spent the week in the ICT suite creating beach postcards and working on our coding skills whilst 2HJ got to travel back to the Victorian times and learn all about Victorian homes, children and step into the work of artist L.S. Lowry.

2SC were extremely lucky to have a lovely visitor come in this week to make Victorian peg dolls, like real Victorian children! They look fabulous and we can't wait to see what 2HJ's will look like in a few weeks' time.

The Year 2 huts became Osbourne House this week, as the children became Queen Victoria to give their speeches thanking Albert for making the bathing machine. We also became detectives and consolidated our word problem and reasoning skills in maths.



**Year 3** This week Year 3 have been learning about persuasive writing and persuasive talk and how some of the elements on the Year 3 Writer's Wishlist can help with this: imperative verbs, rhetorical questions, expanded noun phrases, etc. Our topic of engaging environments has also taken the children deeper into the animal kingdom, where they have been learning about different climates and biomes around the world and the kinds of animals who survive and adapt within them. The children have had great fun looking at food chains and the differences between producers and the varying levels of consumer within them. We have been discussing what could happen if a food chain becomes 'interrupted' and the kinds of things that can have an impact on a food chain. In Maths we have been finding equivalent and simplified fractions and have enjoyed building and referring to the 'fractions wall' to help identify and explain examples of these. A great job this week Year 3!



## Year 4

It has been a week of very practical learning activities in Year 4. In History, we have been focusing on what life was like for everyday people in Ancient Greece. The children created a short piece of drama, imagining that they had travelled back in time to meet some Ancient Greek children, comparing and contrasting their lives in terms of their food, clothes, jobs, houses and entertainment. Towards the end of the week, the Year 4 classrooms were awash with paint, braided wool, scrunched up tissue paper, fringed and folded paper and even a little bit of glitter! After spending the last half term, planning, practising and refining our designs, we finally created our Pandora's Box talking textiles in Art. The finished pieces looked truly stunning. Our Science work involved investigating a variety of simple electrical circuits, identifying the various components and troubleshooting those that did not initially work.



## Year 5

Another busy week in Year 5! Our PSHE learning about what to expect from puberty came to a close with the writing of a leaflet, letter or explanation of body changes in puberty. We have been very proud of the mature way the children have approached the subject and this new knowledge was reflected in their informative writing. In Maths, we continued working with fractions, percentages and decimals, including adding amounts of money. In class we have been introduced to Super 6; a skills for learning tool. We have defined the words curiosity, perseverance, independence, collaboration, creativity and organisation and have thought of times these skills can be useful or essential to have. As the term goes on, Super 6 learning skills will become embedded in our learning. Finally, performance has been the focus of some of this week's English learning, using drama to perform scenes from *The Highwayman* and thinking of devices needed to engage an audience when orally performing the poem, e.g. pace, expression, voice projection etc. We have continued with the My Happy Mind programme of learning, this week learning about neurotransmitters; the brain's chemical messengers.



## Year 6

The children have worked incredibly hard this week! We have completed some interim assessments to see what gaps need to be filled in the summer. We are so impressed with how the children have done and are very proud of what they have achieved. For the rest of the week, the children have thrown themselves into the production of their shoebox discos, showing excellent collaboration skills. They are now ready to programme the crumble boards and create their light designs! In French, the children learnt how to share their nationality, as well as the nationality of others. The sun managed to shine on the Year 6s for their tennis lesson on Wednesday where they learnt how to serve. On Friday afternoon, the children enjoyed a well-deserved treat afternoon to watch the full film of *Holes* - with popcorn and treats of course! We hope you all have a lovely weekend.

