



# Pirbright's Learning Week

Friday 19th June 2021

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



## Reception

This week the children have extended their learning of farm animals by looking at where food comes from with a particular focus on healthy eating. We have been practicing and using our phonics skills to draw and write a healthy lunch. During our Busy Bee time we have enjoyed using our Mr Maker skills to make our own animal using junk and craft materials, thinking carefully about all its features as well as how to join materials together. We had a lovely musical session exploring musical instruments where we had to listen very carefully to know when to play and when to stop! We also played a game of guess the instrument, thinking about the sound it made and what material it might be made of. Throughout our maths sessions this week we have been developing our knowledge of 2D shape and patterns. We learned some new mathematical names tangrams, and parallelogram. We wish all the Reception fathers a Happy Father's Day weekend!



## Year 1

This week in Year 1 both classes have been up to slightly different things. IDC have been working on their coding skills throughout the week, definitely making the most of our computer suite slot. When back in the classroom, we have been using suffixes for describing plants, making sure that we spell the root word correctly before adding the different endings. We have also been looking at naming and labelling trees and plants as well as planting cress ready for some delicious sandwich making next week! 1JL have been learning about fruits and vegetables this week and how to eat healthy whilst focusing on this week's story called 'Oliver's Vegetables'. We have made mini books to describe vegetables, observed the way our cress has grown, learned about where we can go for support on healthy eating, understood where different vegetables come from and explored and copied the work of Giuseppe Arcimboldo in Art. In Maths, all of us have been finishing off our learning as part of our multiplication and division topic. We have been exploring grouping and sharing with lots of practical work. In RE we have begun learning about Judaism and exploring what it means to share special times and celebrate with our families. In reading we have continued with our story 'Caterpillar Shoes' which we love! What a busy week!



## Year 2

With the sun shining and our upcoming trip to Little Hampton, we started to learn all about the seaside. On Monday, the children used their retrieval skills to find British seaside towns and used their statistics skills to create a tally and bar chart to show the beaches 2HJ have visited. On Wednesday, the children become history detectives to compare a Victorian and modern beach holiday. In English, we started a new book 'At the Beach.' Again, they become detectives to write down everything they saw on their journey to Crabby Spit and used commas in a list to write a list of things they will need on Wednesday 30th June. During the beginning of the week, we finished our 'Time' unit. On Thursday and Friday, the children compared mass using their hands and simple scales. During Science this week, the children were given the question: 'which ball is the bounciest?' They had to come up with an experiment, record their results as well as write what happened and why. Phew! What a week!



## Year 3

It's been another busy week in Year 3. Our science investigations are in full swing, we have been observing the effects of the dye coloured water on the flowers and celery and are amazed to see how the water has been transported. We have also continued to view and record our findings for our group investigations into plants and what they need in order to grow. This week, we have observed a huge difference between the plants depending on the variable that has been removed! In English, the children have been amazing authors, inspired by our text 'The Promise'. They have written the most wonderful, creative stories with fabulous similes, extended noun phrases and even metaphors! Well done Year 3! In maths we have been using our knowledge of measures and length to learn about perimeter. The children have been calculating perimeter and using their problem solving skills to answer perimeter challenges. In our art lessons, we have been continuing our study of the famous artist Andy Goldsworthy. We enjoyed using his drawings as inspiration for our own sketches of the environment.



## Year 4

**What a scorching start to the week.**

**The children headed out into the sunshine for PE on Monday and enjoyed some athletics. Today we did our best to dodge the showers and to continue with our cricket skills, applying them to small-sided games. In maths, we have been shopping - virtually, of course! We have made conversions between pounds and pence, estimated money and applied our calculation skills to the topic. Romeo and Juliet has been our English focus and we've been impressed with the drama skills on show. In history, we have explored life in Roman towns and made comparisons to other periods of history that we have studied. In music, the sound of glockenspiels filled the air!**



## Year 5

Yet another busy week for Year 5. Hugh, from SATRO - a charity who provides Science Days for schools - visited both classes (socially distancing of course!) and enthralled them with a World of Energy themed day. We revisited where energy comes from and scientific terminology; we learned how our food gives us energy and how much energy per 100g of it we actually get; the world and our individual impact on climate changes; different renewable energies and what we can do ourselves to make an impact; we rounded off this jam-packed day with a trading game where they had to work as a team, stay organised and negotiate with the bankers. Continuing our 5 Children and It topic, we have written our own chapter in the style of the author and peer marked them against the Year 5 writing wish list. We've also written informal letters to the children's mother about their summer holiday including past tense and relative clauses. Using protractors, we have identified, measured and drawn our own angles on vertical and horizontal lines.



## Year 6

After our wonderful week in Preston Montford, Year 6 have returned to school very cheerful and looking forward to all that the last half term at Pirbright has in store for them. Our learning has been very project-based week this week. In Maths, the children have been working on designing and running a theme park, working out costs and profits based on different criteria, and in History they have continued to research and build a mini booklet on the Mayans. In English, we looked back at all the activities we took part in last week, to write an information leaflet about Preston Montford to encourage others to go there. We have also continued to enjoy our book 'The Explorer': a story about some children lost in the Amazon Rainforest which is leading into our Brazil topic. We definitely enjoyed the sunshine in the early part of the week, and had some lovely games of rounders in PE; let's hope the rain eases off for the rest of the term!

