



Pirbright's Learning Week

Friday 17th September 2021

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

In Reception we have had a busy week continuing to explore our learning environment, sharing ideas and making new friends. We are getting much better at following the school routines and are getting really quick at lining up! In our carpet sessions we have been learning to be a super listener remembering to look with our eyes, listen with our ears and raise our hands when we want to say something.



During our story sessions we listened to 'Pete The Cat- I love My White Shoes.' This was a fun story and we enjoyed acting out stepping in different things to change the colour of our shoes. Using our shape knowledge, we have been busy creating our own Pete The Cat shape pictures. Our teachers were very impressed with how many different shapes we recognised. We love Pete The Cat !

Year 1 Year 1 have been busy this week with their learning! In English, we learned how to write a list of our favourite things as well as sorting pictures into categories of things we like and dislike. Towards the end of the week, we wrote a sentence to describe our appearance and drew and labelled a self-portrait. We also practised using capital letters when writing names. In maths, we have been practising 'one more' and 'one less' using practical objects and number cards to represent our answers. We also practised counting forwards and backwards from zero to ten. We started our topic book called 'Here We Are' and we are all very excited to start learning about our planet and everything in it. In Science, we answered the question 'Do the tallest people have the biggest feet?' and did this by measuring our feet using cubes to compare with the string we used to measure our height. In Art, we used play-doh to create our face, thinking carefully about how to roll the play-doh to make facial features such as eyes and a smile. In PE, we have continued with throwing and catching as well as dance. On Thursday, we went to the ICT suite for the first time for a computing lesson. We learned how to log on to the computer and how to use a mouse and keyboard properly. In RE, we learned about God and what he is like. We have had a fantastic time this week and are so proud of the wonderful work we have produced.



Year 2 What a fun-filled week we have had! After learning about the United Kingdom and its countries, we have now landed in India! We had a lovely time in New Delhi, where we saw many landmarks and wrote fantastic postcards home. In our dance lessons we have thoroughly enjoyed learning Indian dance moves and creating short routines to show our friends. In English, we are reading Grandpa Chatterji, who has come all the way from India and is teaching us about what his life is like. We have been retelling the story, using adjectives to describe Grandpa Chatterji and using verbs to explore how the fairground rides are moving. In Maths, we have been continuing our learning on place value by comparing numbers using the language greater than, less than and equal to. In our Science lessons, we have been naming and exploring different materials and finding out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.



Year 3

What a wonderful week we have had in Year 3. We started it off with a splash! We had our first swimming lesson at the Spectrum. Being historians, we continued our Stone Age topic by evaluating different homes through the ages and discussed which we would most like to live in. In English, we continued to use our Super 6 to become amazing writers. Focusing on independence, we wrote our own version of Stone Age Boy and used our Year 3 Writer's Wishlist and a thesaurus to edit and improve our work. We focused on inference questions in comprehension and reading between the lines. In Maths, we have been ordering 3-digit numbers, focusing on what each digit represents. We have learned to place numbers on a number line, checking the intervals shown first. To develop our understanding of the place value we have found one, ten and hundred more or less than a number.



Year 4

We have enjoyed experimenting with a variety of instruments and resources in our 'sounds' lessons in science, demonstrating sound waves through rippling water and bouncing lentils!

In PE we continued our work in gymnastics with Ms Jackson, making use of the large apparatus—which is always great fun. In netball, we were developing the speed of our passing and movement off the ball. We have learnt all about the formation of mountains and the movement of tectonic plates.



In English, we have created fact pages demonstrating our knowledge of non-chronological texts. Maths has seen us developing our confidence into the 1000s.



Year 5 It was good to see so many parents at our Meet the Teacher session on Tuesday; we hope it gave a good feel for what the year to come will entail. This week, year 5 have continued their enthusiastic approach to lessons. They successfully began the first of our new PE topics; everyone enjoyed Ultimate Frisbee and Boccia! In English we have started to do some work on figurative language, using the film 'Little Freak' as a stimulus. We have also been looking at computer animation using Pivot Animator – quite a lot of patience was required to create a short film, but we were impressed with the results. Finally, we spent some time understanding the Earth's rotations and orbit of the sun, investigating how that makes the sun appear to move across the sky using shadows in the playground.



Year 6

It was great to meet so many of you at our meet the teacher on Monday; we hope it was useful and we look forward to working with you all throughout the course of this year. This week was very exciting in Year 6 as we have started to read our class text in English: 'Letters from the Lighthouse'. After reading the first chapter, we discussed food rationing and what it would be like to eat the wartime meals! Using drama, the children imagined what their facial expressions would be like during meal times, which then lead to some fantastic descriptive writing, using MAPOS (metaphors, alliteration, personification, onomatopoeia and similes). As food was scarce during WWII, the children were tasked with finding the best and worst places to store food – we are looking forward to observing the mould growth over the coming week! Using mapwork skills, the children plotted the allied and axis forces onto a map, indicating which countries had been invaded.

