



Pirbright's Learning Week

Friday 7th October 2021

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

It has been a hive of activity in Reception this week! We have been exploring the story *The Colour Monster* by Anna Lenas and naming our emotions through associated colours.



using this language to describe our feelings. We have also been observing the seasonal colours of Autumn around us and gathered Autumnal objects to observe using our magnifying glasses. These came in very handy in Maths, as we made repeating patterns using 2 or three Autumnal objects to understand how to create and continue a repeating pattern. In Phonics we have been excited to learn the new letter sounds represented by g.o.e and k. We were amazed to discover that e and k make the same sound but are represented by a different grapheme! We were introduced to a new daily routine this week called 'Busy Bee' time, this is when we complete focus group tasks either with an adult or independently. We have loved meeting our first Super Six character 'Independent Iguana' and we are fully embracing developing into independent iguanas in the near future! Awesome efforts YR Superstars!

Year 1



We started this week with PE where we carried on with our dance about the seaside. We've been learning about part-whole models in maths and used practical items to represent the parts and the wholes. We also started addition and finding facts families. In Topic, we learned about day and night and drew a picture of what we do in the day and what we do in the night. Our book we have focused on this week is 'Little Cloud'. In English, we started a weather diary where we thought about what we could see and hear outside and drew a picture of the weather. In art, we looked at skies and used water colours to paint a picture of the sky, thinking about different skies such as stormy, sunset and sunrise. Later in the week, we did music with Mrs Herring and then learned more about Christians' belief of God; we made a collage of the world. In Science, we became scientists and did a rain experiment! Why not ask us what happens when it rains? In ICT we practised logging on and using the mouse and keyboard to type our name on Word. We got a photo by our 'class tree' this week; we observe this tree over the year to see how it changes in different seasons. We were very excited to show our parent's all our fantastic work during Parents' Evening this week and we know our teachers are very proud of our hard work this half term.



Year 2



This week we have travelled back to India and have been very creative in our learning. We have enjoyed designing Mehndi patterns on templates of hands, creating Rangoli patterns on the floor with chalk and making our own lamps when learning about Diwali. We have also enjoyed learning the similarities and differences between schools in The United Kingdom and India. In English we are coming to the end of our class text, *Grandpa Chatterji*. We have been describing places he wanted to visit during his stay in England and have made our writing more descriptive by using expanded noun phrases. We have begun our new unit of addition and subtraction in Maths and have found all the number bonds to ten and twenty as well as answering some reasoning questions to prove our understanding.



Year 3

We have kept ourselves busy this week, discovering 'How to Wash a Woolly Mammoth' among other things! We used this wonderful book by Michelle Robinson, as a spring board to explore and improve the features of instruction writing including expanded noun phrases, imperative verbs and adverbial phrases. We finished our Place Value unit in Maths and delved into Addition and Subtraction, adding and subtracting multiples of 100. We have been using the pictorial method to show our working out. Our topic learning has also been very exciting! We have been exploring Stonehenge and its history, learning about how it was built and creating our own version using biscuits (inspired by GBBO's Biscuit Week)...YUM! We also looked at different light sources and which of these sources people in the Stone Age may have had. It has certainly been a fun week!



Year 4

We completed our 'recounts and reports' English unit on the great explorers, Edmund Hillary and Tenzing Norgay, with written newspaper articles reporting on their successful summit of Everest. The children also had the opportunity to develop their presentation skills in small groups when they produced short speeches all about the mighty mountain itself. Next week we move onto 'stories from other cultures' with the book 'The Firework Maker's Daughter' by Philip Pullman. We also completed our place value work in maths and now move onto addition and subtraction. In science we investigated the amplitude and pitch of sound and drew sound waves to represent a variety of instruments. We also took the opportunity to carry out a couple of baseline assessments to guide our maths and English teaching over the next few weeks. We are continuing to enjoy the Lion, the Witch and the Wardrobe as our guided reading text.



Year 5

We have kick started this week learning about the planet of Pandora from the film 'Avatar'. We have made notes to generate key information for our work and planned and written non-chronological reports. We have had a real focus on SPaG within our writing, making sure that we include lots of elements of the Year 5 Wishlist. In Maths, we have started our work on addition and subtraction by ensuring that we have a clear understanding of place value columns and how to exchange when needed. We have particularly loved working out missing number problems and have been brilliant at it! In Science, we continued with our learning about night and day, finishing off our shadow experiment with some scientific writing in the form of DEAL conclusions.



Year 6

After an exciting theme week last week, it was great to get back to our WWII topic! After weeks of leaving bread in different areas of the school and closely observing the changes, we finally concluded our experiment and gathered in all of the data; we couldn't believe how much mould we have grown! The children applied their Maths knowledge of area to calculate the surface area of mould on each piece of bread at different points in time and presented this in a line graph to show where the best and worst place was to store food in WWII. After reading an exciting chapter in our book The Letters from the Lighthouse, the children created questions that they would like to ask a Luftwaffe pilot during WWII and took it in turns to answer the questions in character. Using emotive language, the children rewrote the scene from the Luftwaffe pilot's perspective. In Maths this week, the children have been focusing on finding common factors and multiples of numbers, as well as understanding what a prime number is. What a busy week!

