




Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception





It has been a rather unusual week in Reception with many of our children learning from home at times during the week. It has been great to see the enormous effort that children have been putting into their learning whether it be at home or at school. Well done Reception! Our focus text this week has been *The Jolly Christmas Postman*. The children have been learning about the work of the postal service, the role of the postman and the journey of a letter. The children in school have enjoyed exploring our Post Office role play and we have seen some fantastic imaginary Post Office play at home via Tapestry too. In our phonics sessions we have been focusing on the digraphs sh, th, ng and nk. We have been working hard to blend words containing these sounds. We have also been practising our tricky words and learning about which parts of the words are tricky to help us learn to read them. In maths we have been making 4 and 5 in different ways as well as practising our subitising skills.

Year 1





Year One have shown our Super 6 skill of perseverance this week, as has everyone at Pirbright! Although an unusual week, we have tried our best to make it exciting and filled with lots of learning. We started our week doing some PE on the field in the crisp and cold sunshine; we warmed up pretty quickly after showing off our super-fast running. We then did our first Reading


Practise Session of the week and our teachers were so impressed with how our phonics and reading is coming on. In PSHE, we discussed the items that Samuel Pepys buried during The Great Fire of London and what items we would save and bury if we were there. In maths, we practised our fluency with some games and continued practising subtraction. In English, we planned a diary and thought carefully about how we would feel and what we would do if we were there when The Great Fire of London took place. We then wrote our diary up beautifully, putting extra care into our handwriting and ensuring we included our writing checklist. In Art we made GFoL silhouette pictures which looked fantastic. We finished the week with some more PE outside and shared some of our brilliant work on Seesaw.



Year 2



This week we have begun learning about Kenya. We have sorted different landmarks and areas into whether they are human or physical features and we have planned and created African masks using clay. In ICT we have been using our knowledge or search engines and word processing skills to create a fact file about Kenya. In English we are reading a shortened version of *The Lion King* and have already sequenced the story, written noun phrases about the characters and settings and we have been inferring what the character's might be thinking and how they might be feeling. In Maths we have started our measurement unit, which has involved recognising coins and counting different combinations of pounds and pence.





Pirbright's Learning Week

Friday 26th November 2021

Year 3

It has certainly been a very topsy-turvy week. We have reached the end of our Addition and Subtraction topic and applied our knowledge and understanding to solve some word problem challenges and used our fluency skills to estimate and round numbers to the nearest 10s and 100s. 'Stig of the Dump' has reached an exciting pointing involving a crime! We sequenced events and used these to inform our police reports as Barney recounting the crime he witnessed involving Granny's silver! We incorporating our recently acquired grammatical skills to include fronted adverbials in our reports. In Guided Reading, we have continued reading 'The Legend of Spud Murphy' and answered VIPERS questions. In Topic, we learned all about Celtic Patterns, how to make them and revelled at putting our own artistic twist on them. Well done Year 3!



Year 4

It's been a busy week with preparations beginning for Year 4's contribution to the school Christmas Performance. The classes have been moving onto 'Contrasting Stories' as our area of focus in English. This gives the children a chance to enjoy some classic Enid Blyton writing in 'The Adventures of the Wishing Chair' and Rupert Kingfisher's 'Madame Pamplemousse and her Incredible Edibles'. They are exploring the contrasting ways that the authors manage the plots and the development of characters in these novels. In Maths, we have completed our addition and subtraction work and will now apply our skills to length and perimeter. Times-tables remain high on our agenda! In DT, we have created prototypes of levers, tabs, flaps and pop-ups and have started to plan our own pop-up books. Our guided reading text—The Lion, the Witch and the Wardrobe—is reaching an exciting stage as the children travel through Narnia and do their best to avoid the White Witch.



Year 5

It has been a strange week here in school with the majority of our children learning from home or feeling unwell! We have still managed to continue our leaning however, either in the classroom or remotely. In English, we have focused on planning and writing, using our creativity to imagine ourselves in different situations. Maths has continued to develop our knowledge and understanding of factors and multiples, with a focus on prime numbers. Those in school have been continuing with netball in PE and presentations in Computing. We know everyone is keen to finish our DT project together, so have saved that for the time being so that we can all enjoy it!



Year 6

Well, who saw that coming? It's been quite a week for Year 6, as it has been for the rest of the school community. Happily, the children have shown their characteristic fortitude and resilience, seamlessly adapting to the new routines and keeping up their admirable learning behaviours. Despite this covid interruption, they have still managed to successfully tackle some of the trickier elements of the Year 6 curriculum this week: In Maths, we have just completed a lengthy topic on calculation strategies by developing our confidence in using long division, including handling remainders. We have also finished our current novel in English, Letters From The Lighthouse, and used that as the basis for writing book reviews and also for composing balanced arguments; in this case whether the residents of Budmouth Point should help a badly injured Luftwaffe pilot who had crash landed near their village or hand him over to the authorities. It has been particularly pleasing to see how well those children who are learning from home have coped with these tricky topics despite the less than ideal circumstances. Thank you so much for your time and effort in keeping their learning on track.

