



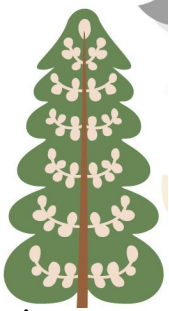
Pirbright's Learning Week

Friday 28th January 2022

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Forest School was one of our many highlights in Reception this week. Our super learners loved learning in and about our environment; learning our fire safety rules, enjoying the warmth of the fire circle, climbing trees, bug hunting, bird watching and of course enjoying a hot chocolate! Following on from the children's interests, we have been observing birds both at Forest School and in our setting. The children have been really engaged creating birdfeeders at Forest School using pipe cleaners and Cheerios (an excellent activity to improve our fine motor skills too). They are now hanging in The Wild Woods ready to hopefully entice our feathered friends to visit, as this week is RSPB's Big Garden Bird Watch. We have been using the poster they sent us to observe and name garden birds and we will be using tally charts to collect our data. We were absolutely 'blown away' on Thursday morning by an alfresco performance from a familiar professional piper to mark Burns Night! What a fabulous opportunity to witness this superb instrument in action! This fitted in seamlessly to our discussions in R.E about 'What Makes a Celebration?' Which is something we will continue to explore all year, within a variety of cultures and traditions worldwide. This week in maths we have been exploring capacity and mass. Using balance scales, we enjoyed finding out which items tipped the scales and used vocabulary such as light, heavy, lighter than and heavier than to talk about what we had found. Our capacity learning has given us lots of new maths language to practise around the home and in the bath!



Year 1

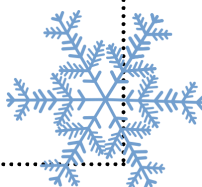
What a busy week for Year 1! We started our week with our 'weather and seasons' dance before having our first Practise Reading Session and beginning our new book, which we are always excited about. In science, we completed our cress observations and observed the way it had grown over the weekend. We discussed why these changes happened and whether our predictions from last week, were correct! In DT this week, we begun by tasting vegetables and using adjectives to describe them.

We discussed how to work safely and hygienically around food and used our food tech knowledge to make cheese and cress sandwiches that we had carefully grown ourselves (the cress of course)! We designed our sandwich first, wrote down the equipment and ingredients we needed and evaluated our sandwich. In maths we have been learning about subtraction and used Tens frames to help us do this practically. In English, we have started reading 'The Boy Who Grew Dragons' and we are so excited to read more! Why not ask us what it is about so far? We started with predicting the story from the front cover followed by writing sentences read aloud to us and using purple pens to correct our sentences. In ICT we continued with our document we are working on by opening up our saved work and adding a picture. Our Challenges in our Challenge Passport this week have been making fruits and vegetables with Play-Doh, matching fruit/vegetable pictures to their name by using our phonics, sketching vegetables and finally, making mini books on different vegetables.



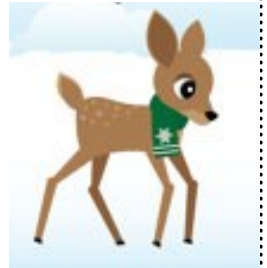
Year 2

It's been another action-packed week here in Year 2! We used our computing skills on Monday to research some more information about Mary Anning which was used to plan and write our very own non-chronological reports about her life. We were so impressed with the children's ability to write their first ever non-fiction text. We finished our Mary Anning learning on Friday by sketching portraits of the famous fossil hunter! We continued to enhance our recorder playing skills this week by learning new notes to play and even performing a range of different songs. We have consolidated our knowledge of dividing by grouping numbers as well as dividing by 2. In English, our story 'The Secret Dinosaur' is starting to get very exciting... After Marlin was caught and very nearly arrested, we had to write a letter to the Police Detective, Inspector Bailey, to convince her Marlin is not a thief and was instead trying to make the dinosaurs come back to life! It's safe to say, the letters worked fantastically! Well done Year 2!



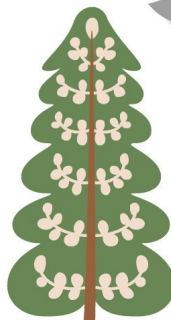
Year 3

It has been another jam packed week in Year 3! In English, we watched a short animated story called 'The Egyptian Pyramids' set in an Egyptian pyramid and we follow the story of an Egyptologist and his cheeky camel. We have started writing the narrative to go alongside the story and are using this opportunity to focus on effective story openings and setting descriptions. We have been consolidating our knowledge of multiplication and division in Maths by perfecting our column multiplication skills. In our Exhilarating Egyptians topic we have used our ICT skills to find where the 7 Wonders of the World are on Google Earth. We researched all about pyramids and presented our chosen facts on 3D models.



Year 4

After 4HJ's electrifying assembly last week, 4DS took to the stage with their version of the mythical tale of Perseus and Medusa. The children had great fun taking on the roles of gods, kings and hideous monsters! In Maths, the children have continued to develop their times tables knowledge with the 7's, 11's and 12's. In English, the children have written dialogue between Pandora and Epimetheus. They have also used their developing knowledge of life in ancient Sparta and Athens to consider where they would rather have lived at the time. We really enjoyed reading their diaries of a Spartan child. We are studying 'Lean on Me' in music lessons, considering its origins, form and musical qualities. In swimming, another group moved into the big pool this week and we are arranging some additional lessons for the children.



Year 5

This week, year 5 have been extremely creative in their writing, using figurative language to write a setting description of the island from Michael's point of view. In Maths, we have begun looking at multiplication, moving on to multiplying a 2 digit number by 2 digits. We were outside testing air resistance too in Science, with some enthusiastic runners try to run with a parachute! Applying our knowledge of statistics, we then graphed the data we had collected. Our creativity didn't stop with our writing - we also used Digimap to create our version of Kensuke's island, based on all the information we had gathered from the book. As 5LB have been using every opportunity to rehearse for their class assembly, 5DC have been investigating percussion in Music, considering how to use different instruments to accompany particular paragraphs of Kensuke's Kingdom.



Year 6

In English, the children have researched the life and career of famous children's author, Louis Sachar, and created a biographical fact file about him. We have also been enjoying his book 'Wayside School', writing descriptions of some of the unique characters in the story and having a go at composing short stories in the same style. Our Maths work has seen the children recapping their previous learning about decimal place value before building on that by looking at how to multiply and divide by decimal numbers. Our 'Evolution & Inheritance' work in Science has seen the children thinking about how palaeontologists can draw conclusions from the fossils that they unearth. First of all, they measured the hip height and foot length of various dinosaur fossils before working together to calculate their average stride length. They then applied that information to a given formula in order to calculate whether each set of dinosaur tracks showed that had been walking, trotting or running!

