



# Pirbright's Learning Week

Friday 25th February 2022

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

We have sprung into Spring Term 2 with enthusiasm this week, with the launch of our exciting new topic of Traditional Tales and Rhymes. The story of Jack and the Beanstalk has been our focus and we have loved our new castle role play area and exploring whilst looking for giants. We also enjoyed getting green fingered and planting beans in clear bags so we can observe their growth. Maybe we will come into school on Monday to find a giant beanstalk in our outdoor area?! We have begun our new Hey Duggee Challenge time which will be set on a weekly basis for us to complete in order to earn our Hey Duggee badges. This week we all completed a Mister Maker challenge and created an imaginative mixed media collage independently, to depict our favourite part of the story. In Maths we have been exploring practically the number bonds of 6 and number bonds of 7. We used ladybirds and spots to share the spots in as many different ways as we could across the ladybirds wings to discover all the different number bonds of each number. Our confidence in Maths is really growing!

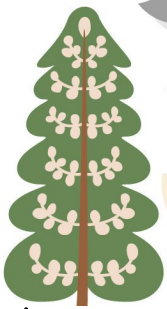


## Year 1

We hope you all had a lovely half term! Year 1 have been busy this week, starting our new topic 'All Creatures Great and Small'. We started the week with English and continued with our book 'The Boy Who Grew Dragons' by writing what we would grow in our garden and why, focusing on the spelling of the tricky word 'because'.

In RE this week, we have started learning about Easter and what the concept of 'new life' means. In maths, we have started a new topic on weight and mass and used bucket scales to help us understand the concept of 'heavier' and 'lighter'. In English, we have planned and written a dragon report, taking on the role of dragon experts. In Topic this week, we have dived down into the ocean, identifying and classifying ocean animals whilst discussing how these animals are suited to their habitat. We have learnt the correct language to describe parts of these creatures- maybe we could test your underwater knowledge too! We continued watering our sunflower seeds that we planted before half term and discussed how and why they have changed over half term. In PE, we began gymnastics which we really enjoyed and have shown our Super 6 skills throughout the week, specifically creativity in our dragon reports and Curiosity when asking and answering questions about the dragons.

Our teachers are very proud of us for our hard work during our first week of Spring 2!

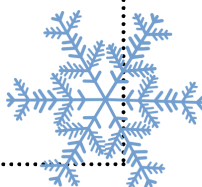


## Year 2

We have had another wonderful week in Year 2! We began learning about minibeasts by watching a video clip called Caterpillar Shoes.

In English we've sequenced the story, answered questions and written a character description which includes verbs, adverbs and noun phrases. In Science we were able to identify the difference between minibeasts and insects and found some interesting creatures while on a minibeast hunt. We then drew the lifecycle of some different creatures. Then our learning came to life when we created our own minibeasts using clay.

In Maths we've started our new unit of shape. We began by revising the names of 2D and 3D shapes by going on a shape hunt and creating tally charts to record our findings. We've also enjoyed solving problems such as 'Does a 2D shape always have the same amount of sides and vertices?'.



## Year 3

Welcome back Year 3! What a great job you have all done settling in to your learning after your short break. We have been applying our Maths skills of addition and subtraction to money and money problems this week, finding totals and calculating change. In English, we have been investigating the elements that make up a non-chronological report and developing some ideas of our own that will inform our own writing in the coming days of a fact sheet about ancient Egypt. This week we have particularly been looking at how to structure and layout the reports and how to make our subheadings and introduction POP to engage the reader. Have a chat about subheadings at home and see if you can spot some good ones together in a variety of texts at home. We have also been learning about the river Nile and how it impacted on soil and therefore farming in the desert. The children have conducted a science experiment on soil samples from around the school. It was fascinating!

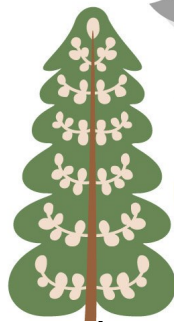


## Year 4

Our topic on the Ancient Greeks has an art-based focus at the moment. We have selected a Greek symbol to create as a series of tiles—each one incorporating a different media: pencil sketch, painting, clay relief and cross-stitch. This gives the children a chance to work on a variety of skills and will likely take a couple of weeks to complete.

In English we have started our unit on rhyming poetry and have focused on rhyming patterns and poems with rhyming couplets. We are also enjoying our guided reading text -Who Let the Gods Out? - which has had us laughing out loud as the constellation, Virgo, crash lands into Elliot's cow shed!

We have come to the end of our maths work on multiplication and division—though this will be a key feature of much of our ongoing work. We have also had the chance this week to try weaving and the children have done a terrific job.



## Year 5

What a great 1st week back for Year 5. We kick started the term with an introduction to our new topic 'In Your Imagination' and began reading Harry Potter and the Philosopher's Stone, which we loved! We explored the grammatical features in some of author J.K.Rowling's descriptions of the characters as well as writing our own. We had a real SPaG focus throughout the entire week, in fact, with lots of work on relative clauses, subordinate clauses, commas and complex sentences.

In Science, we explored some of the animals featured in Harry Potter and the house teams, learning about the way they reproduce, understanding internal and external fertilisation. Later in the week, we used our geographical knowledge to work on compass points and giving directions using a map of Harry Potter World, created musical compositions to add to different sections of the text and created our own magical, optical illusions. In Maths, we began learning about fractions. We recapped on what a fraction is, explored equivalents and began converting improper fractions to mixed numbers.



## Year 6

Welcome back! We hope you all had a lovely half term. The children have certainly come back to school full of beans and ready for another busy half term ahead. In fact, we were quite overwhelmed by the quality (and sheer scale!) of the family tree projects that came through our classroom doors on Monday morning! It was clear that the children had really enjoyed researching and presenting this information so creatively but also that it must have taken a great deal of time and effort. Thank you for the support that you gave them in completing this task over the last three weeks. Much of this week has been taken up by continuing our preparation for the KS2 SATS: this week the children have been completing some practice papers in order to familiarise themselves further with the format and to avoid any surprises in May! It has also helped us to identify some areas that we need to revisit in class before the tests come around. There was a bit of light relief on Wednesday though: both classes began a series of tennis coaching sessions with the new 'Tennis Tim' (who, rather unhelpfully, is called Michael!).

