



# Pirbright's Learning Week

Friday 4th March 2022

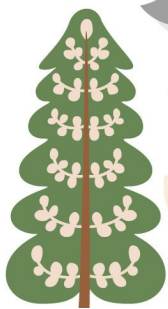
Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

Little Red Riding Hood has been our story focus for this week. We have enjoyed listening to different versions and discussing the similarities and differences between them.

Using lots of expression, we enjoyed joining in with the different voices.

We can't wait to start retelling the story using puppets and role-play! In our Maths sessions we have continued to demonstrate our mathematical knowledge about number eight. Using tens frames, dominoes and ladybirds we have explored how to represent the number, find one more and one less and split them into parts. Our beanstalks have begun to grow and we have been observing and commenting on their changes. Our P.E session this week focused on ball skills. We had lots of fun controlling a ball with the wind whizzing past us. It was quite tricky! The children were very excited to dress up in their World Book Day costumes and were quick to tell their friends about which character and story they were from. They confidently strutted down the cat walk in front of the whole school. Well done Reception!



## Year 1

Year 1 have had a busy week! On Monday, we did some Cosmic Yoga and Just Dance to start our day with some exercise. We had our first Practise Reading Session and were excited to read our new phonics book; our teachers are really impressed with how well we use expression in our voice and can answer questions about the text.

In RE, we have learnt about the Easter story and sequenced the story in groups. In maths, we have understood the concepts of 'volume' and 'capacity' by using practical items to help us! We used containers with water, pom poms, cotton wool and cubes to experiment with volume and used the terms full, half full, and empty in our discussions.

In English, we have read more chapters of 'The Boy Who Grew Dragons' and wrote our own dragon story! We used our Super 6 skills of Creativity, Independence and Perseverance to challenge ourselves and use our imaginations to write a fantastic story of our own! We re-read our stories and used purple pen to edit our work. We even had a letter from the author herself addressed especially to Year One! She said she would like to hear some of our stories so our teachers are going to email her some to read! How exciting! In Topic, we have been learning about animals and completed mini fact books on an animal of our choice, completed a grid of what we know about animals and what we'd like to find out and sorted animals into 'Living', 'Non-living' and 'Never lived'. We finished this week with The Big Read, which we all really enjoyed, and had a fantastic World Book Day, reading poems and discussing our exciting characters we came dressed as!



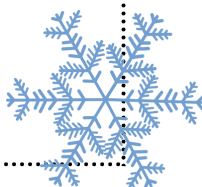
## Year 2

We have enjoyed a very musical week in Year 2, listening to Mrs Scotson play the bagpipes, learning a new song on our recorders and creating different beats with our bodies. In PSHE we have continued our learning on how to keep ourselves safe at home by discussing the things around us which can be harmful.

In Maths we have been busy learning about which 2D shapes have lines of symmetry and how many they each have. We then used the 2D shapes to create symmetrical pictures.



Everybody looked amazing on World Book Day and we thoroughly enjoyed our day celebrating all things books!



## Year 3

Wow, what a jam packed week! We kicked off the week with an Ancient Egyptian Creative Day where we created our own papyrus paper; made scarab beetles using pebbles; created clay cartouches; made Egyptian necklaces out of paper plates; and canopic jars using toilet rolls and paper mâché. For World Book Day, we created and performed our own poems inspired by 'The Crocodile' by Roald Dahl. In Maths, we finished off our Money topic by exploring how to give change and completed our end of unit assessment. We then began our Length and Perimeter topic and created 'Our Top Tips' for measuring. In English, we have continued with our non-chronological reports. We made a plan and thought carefully about what areas of Ancient Egypt we wanted to include in our report. In Topic, we used our SUPER 6 skill of creativity to create a diagram of a Shaduf which transports water from the river Nile in Egypt to the crops.

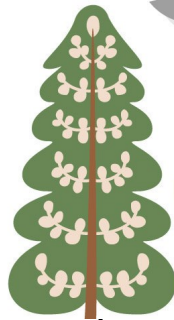


## Year 4

This week, we have continued to make our Greek Art using the four different mediums. It has been so much fun getting sticky with the clay and tangled in a knot when sewing!

On Tuesday, we tested our musical knowledge to write musical notation for our focus song 'Lean on Me'. While it blew a lot of our minds (included ours), the children were able to write the first part of the song and play it using an online piano.

Maths, this week, has been all about finding the area of a shape using squares. We finished the unit by thinking how we could use multiplication to help us solve area more efficiently. In English, the children identified the features of a poem and learnt how to limerick ready for our day all on 'The Bumble Boos' for World Book Day. It was great to see those who joined us for Learning Look.



## Year 5

This week, in Year 5, we have continued with our reading of Harry Potter and the Philosopher's Stone whilst using it as inspiration for lots of other fun learning across the curriculum. In English, we planned and wrote a non-chronological report about a magical creature from the story. We could choose the 3 headed dog, a goblin, a dragon or a ghost. We used all of our SPaG work from last week to ensure that our writing had lots of features from the Year 5 Writing Wishlist.

In Maths, we continued learning about fractions, with a focus on converting mixed and improper and comparing. We began our RSE chats this week which sparked lots of questions and curiosity in the children. In Computing, we had a recap of previously taught coding to make sure that we were in tip-top programmer shape ready to continue next week. In RE we explored the Easter story through the 4 gospels and compared them. We will be using this as help for planning and organising our Easter assembly later in the term. Our week ended with a marvellous World Book Day with amazing poetry and dressing up—you all looked fabulous!



## Year 6

After the fun of the SATS practice papers last week, it was great to get back to our usual curriculum this week! Having finished our work on percentages in Maths, we have now started a short topic introducing the children to basic algebra (can you hear the sound of Year 7 approaching?). We were delighted by how enthusiastically the children embraced this challenging new concept and impressed by how quickly they were solving those tricky equations! In English, we have returned to Louis Sachar's Holes as the inspiration for some non-fiction writing, specifically about Stanley Yelnat's nemesis: the yellow-spotted lizard! We finished the week in style with World Book Day, managing to complete some fantastic learning tasks despite the distraction of the many weird and wonderful costumes in the classroom! We used Jabberwocky from Lewis Carroll's Through the Looking-Glass as the starting point for a variety of creative, artistic and dramatic activities. Finally, thank you to all of you who came into school for this morning's Learning Look to celebrate everything that the children have been up to so far this term; It was obvious that they loved sharing it with you!

