



# Pirbright's Learning Week

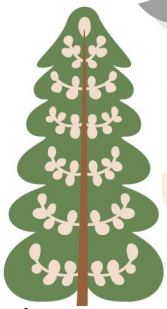
Friday 11th March 2022

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

**Reception** Our week began with an exciting visit from a girl in a red cloak, carrying a picnic basket who looked remarkably similar to Mrs Greer! We grasped this opportunity to hot seat Little Red Riding Hood, asking her lots of questions about her encounter with The Wolf! We used this information to help us with our focus writing task and created incredible Wanted posters, to help the police catch The Wolf, which were full of lots of lovely adjectives. In handwriting we have been practising holding our pencils correctly, using our three friends to help us. We began picking up our pencil with a snappy crocodile grip using our thumb and fore finger and used our middle finger as a pillow to rest our pencils on. This week we have been practising to write c,a,o,g (lowercase) correctly. In our Maths sessions our focus has been learning to combine 2 groups accurately using smaller amounts within the numbers 6,7 and 8. We have been using tens frames and cubes to count out the amounts correctly and independently with a partner. We have also been learning to put amounts into groups of 2 (pairs) then counting how many groups we have. Our subitising skills are really improving in Maths too, which is amazing!



## Year 1



Year 1 have had a busy week! We started studying our new book this week called Beegu and begun by analysing an image using questions marks. We wrote down questions we would like to find out. We then used the front cover to predict what might happen in the story and had some lovely class discussions. We started reading the story and put ourselves in the shoes of the main character.

In maths, we have started place value to 50 and began by practising counting forwards and backwards. We had a competition of who could complete the most number lines by filling in the missing gaps! In topic we have compared the structure of animals by identifying different animal body parts. We then listened to a story called 'The Mixed-Up Chameleon' and then created our own mixed-up animal! Why not ask us what animal we designed?

In PSHE, 1JL discussed families and created their family tree. In RE this week, we explained why the symbol of the cross and eggs are important to Christian's at Easter time. During our Choosing Time, we have shown some fantastic learning with our challenges and even practised our tricky words, phonics sounds and upper- and lower-case letters on the playground with chalk. We have had a great week!

## Year 2

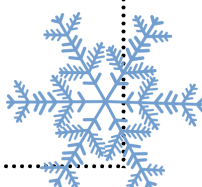


We have enjoyed a very musical week in Year 2, listening to Mrs Scotson play the bagpipes, learning a new song on our recorders and creating different beats with our bodies. In PSHE we have continued our learning on how to keep ourselves safe at home by discussing the things around us which can be harmful.

In Maths we have been busy learning about which 2D shapes have lines of symmetry and how many they each have. We then used the 2D shapes to create symmetrical pictures.



Everybody looked amazing on World Book Day and we thoroughly enjoyed our day celebrating all things books!



## Year 3

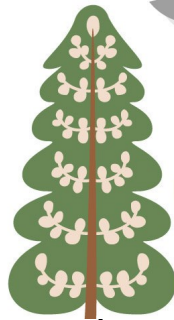
What a week! We had a blast with our Experience Day on Wednesday, it was great to see all your wonderful costumes. Year 3 learnt all the gory 'ins and outs' of mummification, what happens to the organs, the meaning of the different amulets that are placed on the body, and how to wrap our toys! Putting our Science hats on, we set up an experiment to find out 'What was the best way to persevere food in Ancient Egypt?'. We discussed the independent, dependent and nuisance variables and how they can affect the validity of a test. We also used our Super 6 of collaboration to work together on a STEM challenge to build a free-standing pyramid! Putting our DT hats on, we have continued to learn about Shadufs by exploring pivots and levers and then designing our own functioning Shadufs. In Maths, we have continued our Length and Perimeter unit by comparing lengths and adding lengths. We used our organisations skills to convert the lengths into the same unit of measurement.



## Year 4

Our week started with swimming, as it has done for the last month or so, and this week it was so clear how far the children have come. They are now all confident in the water, swimming with their feet off the floor and some even practised jumping into the deep end.

Back at school, we moved onto our new unit Fractions in maths recapping what they already know. In English, our poetry unit continued with Kennings, clerihews and looking at the key features of performing poetry. In the afternoons, the children have been to the Music Suite to develop their piano skills, continued to paint and sew their way through their Ancient Greek Art and completed an experiment based on Archimedes' Eureka moment. Alongside all of this, on Tuesday and Wednesday, a handful of the children took to the playground with their bikes to develop their skills.



**Year 5** This week, in Year 5, we began reading Five Children and It, which we will be using as inspiration for our English lessons. We began by exploring 1902, when the text was written, and understanding what life was like. We moved on later in the week to creating character profiles. We have been really focusing on our Y5 Wishlist (as always) and are getting so much more confident as using and discussing the features in our work. We will be continuing to read Harry Potter through our whole class reading sessions, which the children are very happy about!

In Maths, fractions continued to be our focus. We learnt how to find the lowest common denominator and compared and ordered fractions. This made us all realise how vital our times table knowledge is and why Miss C and Miss B always go on about it! For the remainder of the week, we continued with coding, learnt about puberty in RSE and explored the work of Matisse in Art.



## Year 6

With World Book Day last week and Red Nose Day next week, this week has felt a bit like the calm in the eye of the storm! We have taken full advantage of this relative lull to get stuck into some really meaty learning activities. Our main focus has been on Science and, specifically, the human circulatory system. We began by learning about the different parts of the heart and how it works before conducting some investigations into how our heart-rates rise and fall in line with activity levels. The children used this data to compile bar charts and to draw well-reasoned, scientific conclusions. The theme continued in PSHE, where we discussed the importance of regular exercise in maintaining our cardio-vascular health. In Maths, we have continued to develop our confidence in manipulating algebraic equations whilst in English, we planned, drafted and edited a letter from Stanley (the hero of Holes) to his mother, telling her all about the non-existent joys of his stay at Camp Green Lake!

