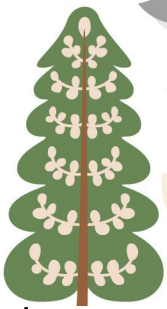


Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

**Reception** It has been another busy and exciting week in Reception. At the beginning of the week we read 'The Gingerbread Man' and enjoyed joining in with repeated phrases and actions. After reading the story we felt inspired to make our very own gingerbread men. Delicious! We learned how to mix the ingredients together and thought about the changes we could see throughout the baking process. Miss Durdle and Mrs Greer had some surprising news for us—the gingerbread men they had baked had escaped! They had even caught them on video running across our classrooms! The children made hunted high and low around our classrooms and outdoor area for clues! During our Maths sessions we have been using the language of length to describe objects. We hunted around the classroom to find objects that were longer than or shorter than our shoes. This led us to learn how to measure our shoes accurately using non-standard units. ON Friday we were puzzled to find someone had been busy nibbling our gingerbread men and had left a muddy foot print behind. We used our new measuring skills to prove we hadn't been the ones eating the gingerbread. Excellent measuring Year R!



## Year 1



What an exciting week we have had down in Year 1 this week! We started the week with PE followed by our first Practise Reading Session. Our teachers are so impressed with our reading! In Topic this week we have learnt all about mammals, birds and amphibians. We used the word 'because' when writing about how we know if an animal is a mammal and labelled a picture of a bird. Why not ask us what animal group certain animals belong to and how we know?

In maths we have been learning about Tens and Ones in our Fluency lesson and used dienes to represent numbers up to 50. We challenged ourselves with Tens and Ones chilli challenges! In English, we analysed the images of our book 'Beegu' and wrote dictated sentences from memory. We then made sure we'd used capitals, finger spaces and full stops and used purple pen to correct our sentences. We have been playing phonics games on the playground using chalk to help us practise our sounds and the spelling of tricky words.

On Thursday, we had a fantastic day at The British Wildlife Centre where we saw lots of different animals and learnt lots of interesting facts about the wildlife.

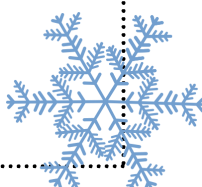
On Friday, we wrote about our exciting school trip and got involved in lots of fun activities for Comic Relief! What a busy week!



## Year 2

In English we have been on a features of a non-fiction text hunt because soon we will be writing our own non-chronological reports based on mini beasts. We found contents pages, glossaries, index pages, subheadings and captions! We then became note takers by listening to videos about minibeasts and writing down the interesting facts we heard. This week in Phonics we have been learning about contractions and compound words. Ask about what these are to see if we remember.

In Maths we have begun our fractions unit and we've been using the words 'numerator' and 'denominator' to understand the parts of a fraction. We have been showing off our creativity in art as we have been inspired by the artist Lucy Arnold. We have been painting mini beasts and designing our own symmetrical butterflies to create a piece of art just like Lucy's. In PSHE we have made informative posters to teach others how to cross roads safely. Our week ended with the fantastic Comic Relief assembly, where we were all being funny for money!



## Year 3

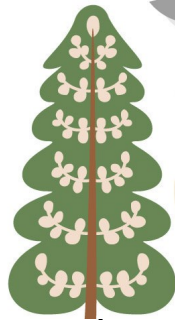
What a week! We had a blast with our Experience Day on Wednesday, it was great to see all your wonderful costumes. Year 3 learnt all the gory 'ins and outs' of mummification, what happens to the organs, the meaning of the different amulets that are placed on the body, and how to wrap our toys! Putting our Science hats on, we set up an experiment to find out 'What was the best way to persevere food in Ancient Egypt?'. We discussed the independent, dependent and nuisance variables and how they can affect the validity of a test. We also used our Super 6 of collaboration to work together on a STEM challenge to build a free-standing pyramid! Putting our DT hats on, we have continued to learn about Shadufs by exploring pivots and levers and then designing our own functioning Shadufs. In Maths, we have continued our Length and Perimeter unit by comparing lengths and adding lengths. We used our organisations skills to convert the lengths into the same unit of measurement.



## Year 4

In Maths this week, the children learnt how to count in fractions, find equivalent fractions and recognise improper fractions. On Tuesday, we left poetry behind and started a new book 'Krinklekrax' by Philip Ridley. The children enjoyed using their retrieval skill to draw a picture of the main character, writing about the characters feelings and actions as well as writing a setting description of the school. Alongside this, we enjoyed our final swimming session, as well as making a poster about the Ancient Greek Olympics in History.

Of course, the highlight of our week was Comic Relief! The Year 4 represented the school with a day of Wacky Races out on the Key Stage 2 playground. They squirted the children from the rest of the school as they raced around the course! We had a ball!



**Year 5** Five Children and It has continued to be our focus text this week as we learnt more about the Psammead and the adventures that the characters have. We continued writing the story, considering our own ideas for what we would wish for; wrote a diary entry and letter, getting into character of one of the children and explored some dictionary work, working on our vocabulary knowledge and understanding. In Maths, we have been delving further into the world of fractions. Now that we have a secure understanding of common denominators, we have been adding fractions, making sure that we have the same denominator first. We have been representing our understanding of adding fractions using pictorial representations in the form of bar models, which we are now really confident with! After exploring some of the work of Henri Matisse last week, we also created some of our own art work in his style. We considered shape, size and colour. We finished the week with lots of fun for Comic Relief. Have a good weekend everyone!



## Year 6

Our English work, based around the novel Holes, has taken a dramatic turn this week. The children have been busy composing attention-grabbing newspaper reports about the murderous exploits of Kissin' Kate Barlow and her gang of bandits. Less dramatically, we have been revising some of the SPaG learning that we did earlier in the year including words classes and tenses. In Maths, we have been working with angles: learning how to measure and calculate them accurately in intersecting lines, around a point and in shapes such as triangles and quadrilaterals. Following on from our investigations into the working of the heart last week, the children have moved on to exploring how the lungs work to supply the oxygen to the blood which is pumped by the heart. Finally, today brought the joy of Red Nose Day and we were truly tickled by the hilarious range of comedic costumes that appeared in Year 6 this morning; Year 6 did a cracking job running the Red Nose & Spoon race too!

