

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

Our new topic 'How do things grow and change?' has been launched this week with an engaging story 'The Bog Baby' by Jeanne Willis. We have enjoyed exploring the themes of caring for a creature and comparing environments that different types of creatures live in. In Maths we have been comparing different amounts and sorting them by criteria using the words more, fewer and the same. We have been counting the spots on dominoes and practising our conceptual subitising skills (how many spots there are in 2 parts and combining these to find a total) then sorting these by the given criteria. We have also been practising our number bonds to 10 (the numbers that combine to make 10) using counters and tens frames to help us. To improve our D.T skills we created Bog Baby creatures with moving wings and learnt to use split pins to join the moving parts to enable them to move. In R.E

we have been exploring objects that are special to us and talking about why they are so important. It was lovely to hear all your Easter bunny news! A super start to our final term in Reception, well done!



Year 1

What a fantastic first week of the summer term! We have begun our new topic on Explorers which has been very exciting! We started the week with maths where we learnt about how to count in 2's and 5's and have become superstars at our 2 and 5 times tables.



In History, we have learnt about Christopher Columbus, who he was and why he was significant. In DT, we designed, made and evaluated Columbus' ship and in science, we learnt about different materials and their properties.

In English, we have been reading 'We're Going on a Bear Hunt' to start off our topic on Explorers! We wrote stories about where we would go and what we'd find if we went on a hunt! We sequenced the events of the story and wrote some lovely setting descriptions using a variety of adjectives.

On Thursday and Friday, we visited the school farm where we learnt about animals, where they come from, what they eat and what animal group they belong to, to tie up our last topic on All Creatures Great and Small. 1JL also had a few practises of our class assembly which we are looking forward to!



Year 2

It is safe to say that we have jumped head first into learning this week following the Easter break. There was no better way to start the Summer Term off properly than with Plant Week! This week the children have widened and developed their knowledge of plants. We have enjoyed naming a variety of flowering plants and identifying different trees on our school grounds. A highlight of the week, was planning an investigation to find out what a plant needs to grow and be healthy. We planted our own sunflower seeds in different conditions, predicted what we think will happen and are very excited to record the findings!

We have also been busy studying Fractions in Maths, learning what unit and non-unit fractions look like and using bread to investigate equivalent fractions. What an excellent way to end the week with 2BT completing their class assembly and everybody taking part in 'The Big Read'. Well done everyone!





Pirbright's Learning Week

Year 3

Welcome back Year 3! We hope you all had a fantastic Easter break. This week welcomes the start of a new and exciting topic of 'Engaging Environments' and we have started as we mean to go on with an eye-opening lesson on the impact of human waste on the biodiversity of Earth. The children have looked at this issue through observing artworks which highlight various ways animals and plant life have been effected by the presence of the 'human variable'. They have learned about the different continents of the world and their varying biomes, climates and habitats. Have a look at the Year 3 topic letter and on the Y3 webpage to find out more! This week the children have also been reading the story of Beowulf and considering character descriptions and dialogue in preparation for writing their own stories. In Maths we have begun looking at fractions, focusing on halves, quarters, thirds, unit and non-unit fractions. What a great start to the Summer term Year 3. Great job!



Year 4

How can it be the summer term already? This year has flown by, and we are all very excited to finish the year with our new topic 'Italy!' To start us off, the children looked at Europe in more detail, focusing on the countries and main cities.

On Tuesday and Wednesday, the children finished the Spring Science unit by exploring, drawing and explaining food chains and webs. Having listened to the majority of 'Krinklekrax' before the holidays, the children wrote what they thought the ending to would be. The children have absolutely loved this book and we were all a little sad when it came to an end.

In Maths, we again, finished a Spring unit on decimals, by focusing on hundredths. The highlight of the week was tennis! It is always great seeing the children enjoy different sports.

Year 5

What a lovely week it has been to return to school, we hope you all had a fantastic break! The new term has seen the start of our new topic, Raiders and Invaders. We have started with a lot of research on who the Anglo-Saxons were, where they came from and why they came to Britain, drawing some excellent comic strips to tell the story. We have placed the Anglo-Saxon period on a timeline to understand how it fits into the other periods of history that we have learnt about, building a big picture of historic events over time. In Maths we have begun to look at decimals and percentages, understanding the links between these and our fractions learning from before Easter. As we are now into the Summer term, Summer sports have begun with cricket. We look forward to many more sporting activities this term.



Year 6

We hope you all had a fantastic Easter holiday, and managed to enjoy some of the lovely sunshine! Back at school, we are now on the final push towards SATs, with our Maths focus being on creating and interpreting charts, line graphs and pie charts this week. We have also been revising our understanding of averages: finding the range, mean, mode and median values for several different sets of data. In English we have been looking at writing setting descriptions, dialogue and conveying emotions (using the music video 'Titanium' as inspiration), as well as concentrating on SPaG and reading comprehension. After all of our learning about the circulatory system before Easter, this week we discussed the function of the blood. Using orange squash to represent plasma, red-dyed Cheerios for red blood cells, mini-marshmallows for white blood cells and raisins for platelets; we looked at the proportion of each in our blood, as well as their function.

