



Pirbright's Learning Week

Friday 9th September 2022

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception



What a wonderful start we have had to our learning journey at Pirbright. We were very proud of how the children have settled in and begun to learn new routines and follow Pirbright expectations. We are getting really quick at lining up! In our choosing time the children have explored the home corner, marble run, funky finger activities, arts and crafts and lots of physical fun. In our carpet sessions we have been learning to be a super listener remembering to look with our eyes, listen with our ears and raise our hands when we want to say something. We listened carefully to the story of 'Pete The Cat- Rocking In My School Shoes' and joined in with his song. After this we looked closely at the similarities and differences between our own new school shoes and then enjoyed drawing pictures of ourselves in our school shoes. Well done to all the Reception pupils for such a positive start to school!

Year 1 Year One have had a brilliant week which started with some English! In English we have been learning about Zigzag monster letters and One-Armed Robot letters and used our new handwriting skills to write some lovely sentences using words containing these letters. In maths, we sorted objects in different ways, such as shape or colour and counted objects to 10. Sometimes we had to count from a number bigger than 0! We practised the technique of crossing out the objects once we'd counted them to help us see which ones were left. In Art, we drew facial features and discussed our senses. We then drew a family portrait in Art at the end of the week and, as a challenge, we labelled who each person was. In science, we learnt about our senses and discussed what our senses are. We took it in turns to have a walk around the playground, thinking carefully about what we could see, hear, smell, touch and taste. In PE, we played some team games on the field and for indoor PE, we did some gymnastics! We also had our first two reading sessions of the year and our teachers are so impressed! All our reading at home is paying off! In Computing, we discussed our personal information, such as our favourite colour or if we have any pets, and learnt about whether it is safe to share this information online. Well done Year 1 for some super learning this week! Have a great weekend!



Year 2 We've had another fun-filled week in Year 2! After learning about the United Kingdom and its countries, we have now landed in India! We started with a fact hunt and then had a great time in New Delhi. After visiting, we wrote postcards home about the landmarks we saw and what the weather was like. In English, we are reading Grandpa Chatterji, who has come all the way from India and is teaching us about what his life is like. We have been retelling the story, using adjectives to describe Grandpa Chatterji and have even written a diary entry in the role of a character. In Maths we are continuing to focus on place value and are partitioning numbers in different ways using dienes, numicon and part part whole models and learning to write numbers in words.





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Year 3 It has certainly been a busy week in Year 3. We enjoyed our first trip to Guildford Spectrum and had fun in the pool learning swimming skills. We are enjoying our new topic, Clubs and Cavemen. We have researched the stone age settlement Skara Brae and its significance and used this to create exciting brochures. We have continued with our unit on Stone Age Boy. We used our senses to describe the cave in the story and to illustrate it before recapping expanded noun phrases and effective verbs to use in our setting descriptions. In Maths, we have continued with our place value unit. We focused on partitioning three digit numbers, identifying numbers to 1000 and comparing numbers. Our marvellous musicians have continued to expand their knowledge of orchestras and the instruments in each section. In RE, we carried on with our unit all about Judaism and looked at the inside of a synagogue.



Year 4

We've had a busy second week back continuing with place value in maths. The children have been enjoying learning about Hillary's and Norgay's expeditions up Everest. They have written biographies on these two intrepid explorers. Our topic work has focused on the formation of mountains around the world and we have also begun our art work where we are exploring sketching techniques. In PE we are working on rugby skills and netball. Our work in RE this half-term is all about Sikhism. The children have heard the story of the first Guru: Guru Nanak. They understand that his key teachings were about equality, love and acceptance.



Year 5

This week, we have really begun to settle into our new routines! Continuing to read 'Cosmic', we have looked at various punctuation, and planned a story about a competition in a similar style. We have also been studying space, and the relationship between the Earth, Sun and Moon. Our learning about place value in Maths has extended to numbers up to one million, and the children have enjoyed solving problems using clues to work our 6 digit numbers. In computing, we have begun our topic on animation by creating flip-o-rama images, in order to understand how minor changes in an image make that image appear to move. We have been lucky enough this year to see the return of Mrs Peers to teaching year 5 music. This has begun with the ukulele and the introduction of simple chords; we look forward to some composing in the future!



Year 6

After our amazing team-building trip to Horseshoe Lake last week, Year 6 have been creating leaflets to advertise and inform the current Year 5 children about the day. The children have had to think carefully about the layout of their leaflet, as well as ensuring it is informative and interesting. In Maths, we have built on our existing knowledge of place value to include numbers up to 10 million. To kick off our 'Living Things' topic in Science, we have begun learning about micro-organisms, including the different types and the positives and negatives of them; the children conducted research and have made an informative fact-file about them. After beginning our WWII topic last week, we had some excellent discussions about the media and how different ideas can be presented through propaganda posters. After looking at some different WWII propaganda posters, the children designed and created their own.

