



Pirbright's Learning Week

Friday 30th September 2022

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Our learning this week has been inspired by The fantastic story 'The Colour Monster by Anna Lenas. We explored a variety of different emotions including happiness, fear, love, sadness and calm. We practised our colour mixing skills both using paint in the Creative Area and in our Investigation Area using our new exciting light box with coloured gels. We also created vibrant colour monster collages whilst practising our cutting skills by holding scissors correctly. In phonics we have focused on the sounds i.n.m and d. In Maths our theme has been sorting and matching and we have been introduced to the importance of refining our noticing skills in order to solve challenges independently. The teachers required some help to organise their sock drawers and find all the matching pairs! We have enjoyed sharing the KS1 playground with Year One and Year Two pupils this week too and learning new playground games. Super learning Year R!



Year 1 We have had another fun week down in Year One! We started our week with our first Reading Session where we were very excited to find out what our new book was called! We then had our first English lesson where we read 'The Three Little Pigs' and labelled pictures, thinking carefully about our spelling. In our other English lessons, we made a list of what we could see in the picture and read and matched adjectives to the right image of the pigs, the wolf and the three houses. In Computing, we used Paint to draw ourselves. This was very tricky but we all showed our Super 6 skill of perseverance! In RE, we have begun learning about Christianity and started the topic by discussing God and what we think God looks like. We discussed God and his images from the belief of Christians. We had a great time in music with Mrs and Peers and have worked hard in PE with Miss Jackson. In Geography, we had been learning about human and physical features of the world and Pirbright! We sorted pictures into whether they're physical or made by humans!

We also went on our Local Village walk and discussed what we spotted in our local area. In maths, we have been finding out one more and one less with practical objects and to finish the week, we had lots of fun with Potted Sports!



Year 2

Our trip to India has been great fun this week! On Wednesday, we were incredibly lucky to have the lovely Mrs Naïr join our PE lesson to teach us some fabulous Indian dancing from the North and South of India—ask us to show you some of our moves. Later in the week we took inspiration from our book Grandpa Chatterji and made our way to the kitchen to make... chapatis! In English, we looked at the different features of writing a recipe and wrote our own chapati recipe so we can teach others how to make them too. We made sure we included a title, list of equipment, imperative verbs and clear instructions. If making our own Indian food wasn't enough, we got to sample some more Indian delicacies on Friday, making sure we made notes on flavour and texture and discussed how it compared to food in the UK. Architecture is another skill we can add to our list this week as we combined maths and art to create symmetrical sketches of the Taj Mahal. In Maths, we compared numbers, estimated where numbers sit on a number line and consolidated our counting in 2s, 5s and 10s.




Year 3 After last week's exciting theme week, this week Year 3 have thrown themselves back into the Stone Age! In English, we have continued with our book 'Stone Age Boy'. We have focused on looking at verbs and using the suffix -ed, and the words 'were' and 'was' to change them to past tense. We have been using our 'Summarise' VIPERS skill and planning and writing our own Stone Age story. In Topic, we have designed our own stone age dwellings and are thinking carefully about what materials to use for different areas of the house and why we would use them. Thank you all for the junk modelling the children have brought in, as this has really helped them to consider appropriate materials for different elements of their build. In Maths, we have come to the end of our unit on Place Value focusing on estimating, placing numbers accurately on number lines and comparing numbers using our greater, less than and equal to symbols.



Year 4

This week in Year 4, we made our way back to learning about adventure. In English, the children explored the dangers that Edmund Hilary and Tenzing Norgay faced on their journey up Mount Everest to write a non-chronological report. In Maths, the children partitioned 4 digit numbers, added or subtracted 10 and 100 as well as continued to develop their times tables knowledge using games and TTRock Stars. During the afternoons, the children learnt how sound travels into the ear, what the 5 Ks symbols are for the Sikh community and learnt how avalanches are formed.



Many thanks to all those who joined us for the Ufton Court Residential meeting on Thursday. If you did not make it to the meeting, then you can access all the information via the letter. Please do see us for any more

burning questions. The highlight of the week was definitely Potted Sports. It is always a great joy to see all children in the year participating and this year was no exception!

Year 5

This week we have finished our maths unit on place value, understanding rounding within numbers up to one million. English has been very exciting, as we were introduced to the planet Pandora, 4.4 light years from Earth. We gathered information to plan and write a non-chronological report about this planet—we will certainly be investigating further! In computing, we began to use animation software and used figures to practise creating smooth movements frame by frame. Day and night was the topic of this week's Science, and we investigated the changes in shadows throughout the day. Finally, we had a really fun and competitive end to the week, with Potted Sports.



Year 6

This week, we have stepped away from our regular curriculum to join the rest of the school in celebrating Great Leaders. Year 6 have been focusing on the inspiring example of Malala Yousafzai, who, in the face of violent resistance, championed the rights of girls to be educated in the same way as boys. Her campaign led to her becoming the youngest ever recipient of the Nobel Prize for Peace at the age of just 17. At the start of the week, we read a book written by Malala 'The Magic Pencil', which used a combination of images, symbols and text to illustrate her hopes and dreams. The children took inspiration from this, where they decided what they wish to change in the world, if they had the use of a magic pencil too. Using this, the children created book covers in the same style. After researching about Malala, the children planned, wrote, edited and published biographies of her life. We also looked at some examples of effective campaign posters and used those features to design and create our own posters, promoting equal rights in education for girls and boys. On Friday, we were so impressed with the amount of children who have worked hard preparing speeches for the House Captain elections! They should be proud of the way in which they presented themselves to the younger children.

