



Pirbright's Learning Week

Friday 7th October 2022

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

This week, Reception have enjoyed the wonderful story of Elmer by David McKee.

We have learned the vocabulary 'unique' and discussed what makes us all unique.



During our circle times we have explored the similarities and differences between our friends. In Maths we have been comparing groups and objects. The three bears needed help sorting their items for a picnic and we used the language of more or fewer to discuss the animals' cakes. On Wednesday we had a fantastic afternoon in the music suite. Mrs Peers taught us a fantastic song called the Big Bear Funk. We all joined in with the singing and actions. After singing, we took it in turns to play some percussion instruments and watch the conductor carefully. During our P.E session we changed into our P.E kits as independently as possible. We had a fun filled lesson exploring basket balls, tennis balls and parachute games! Another busy week!

Year 1 Year One have been exploring our local area this week using Google Maps! We were so excited to learn about how birds eye view maps work and used iPads and laptops to explore Pirbright and the surrounding areas. We used our knowledge of where we live to find key areas that we know, such as



Pirbright Green and Brookwood Cemetery. We have also been plotting our own map of Pirbright in Geography using a key. In English we have finished our story on The Three Little Pigs and wrote sentences, acted out the story and sequenced the events of the story. In DT, we designed houses that would be the strongest for the Three Little Pigs, thinking carefully about what materials we would use and why. In maths, we have been comparing groups by matching and used key words such as fewer, more and the same. In PE, we have been continuing with gymnastics and practising our balancing skills and on Friday, we had our last Reading Session where we focused on comprehension and ended the day with some DT house building!



Year 2

This week we travelled back to India for the last time and have been very creative! We have enjoyed designing Mehndi patterns on templates of hands, creating Rangoli patterns on the floor with chalk and making our own lamps when learning about Diwali. We have also enjoyed learning the similarities and differences between schools in The United Kingdom and India. In English we came to the end of our class text, Grandpa Chatterji. We have been describing the places he wanted to visit during his stay in England and have made our writing more descriptive by using expanded noun phrases. In Maths we were ordering numbers, consolidating counting in 2s, 5s and 10s and learning to count in 3s. We have also been busy in Science, describing materials and their properties, in PSHE where we are discussing friendship and in PE, where we were lucky enough again to learn some more Indian dance steps taught by Mrs Nair.





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Year 3 This week in Year 3 we have been using our Super 6 of Creativity across our subjects! We have planned and written an exciting sequel to the story 'Stone Age Boy', where Om, the stone age girl, accidentally time travels to the present day and meets the children in Pirbright School. What things did she see? What new skills did she learn? She then travelled back to her own time period and shared this learning with her family. Throughout our planning and writing, the children have been thinking critically about their use of expanded noun phrases, verbs and their correct function in the past tense, and their use of adverbs to making their writing POP and engage the reader. In DT the children have been learning about and practising a range of joining methods including the flange, slot, L-brace and tooth tabs. This is in preparation for building their own stone age dwellings out of recycled materials. Finally, in science and art we have been learning about light sources and how light travels, before beginning to create our very own 'lightscares' as a background for a beautiful silhouette image of Stonehenge. We had to consider the lighting effects of sunrise/set and the range of colours across the sky at these times. We then used water colours to create the effect, ready to add our Stonehenge parts next week to the foreground.



Year 4

We are now full swing into our Autumn term units. In English, we continued learning about Edmund Hillary's and Tenzing Norgays' expedition to write a diary and a setting description. The children have worked really hard to retrieve the key information over the last few weeks, and were more than able to put that into their own words. In Art, the children explored contours and one point perspective to use along side their shading skills to start thinking about how they would create a mountain range scene.



In Science, having learnt about how they hear sounds, the children explored pitch and amplitude, and how sound waves are effected. As well as this, the children enjoyed Music with Mrs Peers, more time to explore Garageband and the next chapter of The Lion, the Witch and the Wardrobe.

Year 5

This week, Year 5 began their addition and subtraction unit in Maths, thinking about mental strategies and written methods when calculating. Pandora has continued to be a focus for us as we finished off our amazing non-chronological reports all about this fictional moon. We picked out key features in our writing and worked on our editing and improving skills before moving onto writing descriptions, using figurative language, of some of the weird and wonderful creatures. In Computing, we continued animating, using Pivot as our programme of choice and explored more about E-Safety. As the week progressed, we wrote DEAF conclusions for our science investigation thinking about the rotation of the Earth and drew technical designs for our space buggies.



Year 6

As ever, there has been a lot going on in the Year 6 classrooms this week. Continuing our WWII topic, the children used a variety of historical sources to conduct research into Kristallnacht. It was impressive to observe the children using their understanding of the politics involved to evaluate bias and to question the reliability of the different sources. We also used a WW2-era artefact in English to practise setting out and punctuating dialogue accurately: in this case, a 1941 copy of Beano! In French, we have been learning how to introduce (and describe) various family members; predictably, not everybody described their siblings in the most flattering manner! As part of our efforts to smooth the transition towards secondary school, our PSHE work has seen us thinking about mental health and the way that life events can have an impact on it, for better or worse. The children were incredibly thoughtful and reflective, coming up with some great strategies to manage these ups and downs and to support their friends and family. Meanwhile, in Maths, the children have been focusing on finding common factors and multiples of numbers— what a busy week!

