



Pirbright's Learning Week

Friday 14th October 2022

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Supertato to the rescue! We really enjoyed listening to the story of Supertato and the evil peas. In choosing time some of us chose to make our own unique superhero masks. We had great fun hunting the evil peas around the classroom and rescuing the vegetables. This week we used the materials in the Mr Maker part of our classroom to create our own Supertatos. During our carpet time, we all listened carefully and have learnt the technique of tearing paper to create our own Supertato collages. Our teachers were very proud of how independent we were! In our maths learning we have been thinking about repeating patterns made with colours, shapes and sounds. This week we had fun taking part in our first dough disco sessions where we squeezed, rolled and patted dough in time with the music. Lots of great opportunities to develop finger and wrist strength ready for writing!



Year 1 Year One have been busy this week with their learning...we kick started the week with House Day which was fantastic! We all had a great time, team building, making new friends and enjoying the Space Odyssey Dome! On Tuesday, we had our first Reading Group where we are becoming Super Star readers with all our reading at home paying off, and in PE we played some team games down on the field and discussed and demonstrated how we warm up and down safely. In maths, we have moved on to learning about Greater Than, Less Than and Equal To and the symbols which represent this ($<$ $>$ $=$). We used practical objects and whiteboards to compare different numbers to 10. We have also been ordering numbers to 10, both forwards and backwards. In English, we have started reading The Little Red Hen and have labelled pictures using adjectives and discussed the moral of the story. We also wrote letters to the characters within the story. In RE, we have continued with our topic of Christianity and learnt about what Christian's believe God is like. In PSHE, we learnt about the roles of the people within our community and had a lovely time on Thursday having lunch with our families.



Year 2

We started our week with a very exciting house day, completing different activities depending on our house teams and enjoying an out of this world experience all about space! After our visit to Space we landed in Australia, ready for our next journey and used atlases to locate the different continents. In English we have begun our new book 'Diary of a Wombat' and have been writing expanded noun phrases to describe Mothball's appearance and her personality. We have also been learning about the features of a diary, sequencing Mothball's week and planning our own diary entry in the role of Mothball. In our Science lessons we are continuing to learn about materials and have been discussing and testing the suitability of everyday materials, thinking about why objects are made out of certain materials. In Maths, our addition and subtraction unit has started and we have been consolidating our knowledge of number bonds to ten and twenty and learnt about fact families. It was lovely to see so many of you at family lunch!



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Year 3 It's been a busy week for Year 3 and we cannot be more proud of the children. We started with a visit from a mobile planetarium which filled the entire hall and was full of the wonders of the solar system. The children were able to see constellations, planets, milky ways all come alive in front of them. On Tuesday we had our first school trip of the year, which saw us visit Butser Ancient Farm, where we made iron age warrior faces from clay, weaved wattle fences, explored real life artefacts and twisted our own cordage. All staff onsite, all parents that joined the trip and all our teaching team agreed that the children's behaviour fully reflected our Pirbright Values. Great job! Back in school, the children have planned and written a recount of our trip for the Year 2 children as well as investigating how Stone Henge was built and creating sun rise and sun set Stone Henge inspired art. What a week!



Year 4

Well, this week started with a bang! The children had a great time mixing up with the rest of school to revisit their house team constellation on Monday and valued their time in the Dome exploring space. For the rest of the week, we learnt how to write Roman Numerals to 100 and how to round to the nearest 10 or 100 in Maths. In English, we wrote letters to children in Nepal, asking them questions about their life and sharing facts about ours. With the help of a parent, these letters will be sent to them and we might even get replies! In the afternoons, the children learnt what a glacier is, explored the impact humans have had on

Mount Everest and started rehearsing for our Harvest assembly.



Year 5 This week kicked off with all the fun of House Day! The children enjoyed learning about their particular house constellation with their team

mates from years 1 to 6. The highlight of the day was, of course, the visit to the 'Dome' which really brought everything to life. In English, we continued in this theme, describing our own creature creations from the moon Pandora, and beginning a story about travelling there for a holiday. We explored more about our Solar System by understanding why we have seasons and researching other planets for presentations. Our space buggies are starting to take shape now, we have made technical drawings, and have carefully measured the materials as we began learning how to use tools to cut and join wood. In addition and subtraction, we have learnt how to estimate and use the inverse to check our work. In music, we made progress in our ukulele learning this week too, playing different chords and practising transitions. Finally, we demonstrated our skills in ultimate frisbee and bocce—we are getting good!



Year 6

This week started with our delayed 'House Day', where children from across all year groups were able to get to know each other a little bit better. Year 6 took their responsibilities as role models and leaders very seriously, supporting their younger peers to engage with the range of creative activities on offer. Back in class, after weeks of leaving slices of bread in different areas of the school and closely observing the changes, we finally concluded our experiment and gathered in all of the data; we couldn't believe how much mould we have grown! Next week, the children will apply their Maths knowledge of area to calculate the surface area of the mould on each piece of bread at different points in time and then present this in a line graph to show where the best and worst place was to store food during WWII. After reading an exciting chapter in our book Letters from the Lighthouse, the children created questions that they would like to ask a Luftwaffe pilot during WWII and took it in turns to answer the questions in character. Using emotive language, the children rewrote the scene from the Luftwaffe pilot's perspective.

