



Pirbright's Learning Week

Friday 25th November 2022

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Reception have had a busy week packed full of phonics, group reading, maths, music, P.E. and lots of nativity rehearsals! We have been trying our very best to remember lots of song words and actions in preparation for our first performance on the Pirbright stage. We are getting very excited! Our maths sessions have focused on the number four where we have thought about how it can be represented in different ways, how we know what it looks like on a five frame and how to form the numeral correctly. We have explored the composition of four through a variety of games and have begun to use the language of part and whole. During our choosing time we have been very busy bees and enjoyed a variety of learning opportunities including playing tricky word finger football, using the language of more and less when filling the porridge bowls for the three bears, reading the wicked witches shopping lists, drawing and writing birthday cards, making story maps and building vehicles in the large construction. Using our knowledge of triangles and circles, we chose a shape to decorate to put on our jam jars. We were very impressed by the super reindeer, Christmas trees and snowflakes. Many of us demonstrated how to be an independent iguana!



Year 1

Year One have continued the topic of The Great Fire of London this week and this time, instead of visiting Thomas Farriner's bakery, we visited Samuel Pepys to find out who he was! We then planned, wrote and edited our own diary as if we were there during The Great Fire. In

Art, we sketched portraits of Samuel Pepys and discussed why there is no photograph of him, only paintings. In maths, we continued learning number bonds to 10 and used Part-Whole models to represent this. We also practised addition to 10. In PSHE, we made posters on how to stay safe in a fire and discussed the importance of fire safety and the dangers of fire. In RE, we learnt about the importance of the church for Christians and discussed what we had learnt so far about Christianity. We also had our Reading Practice Sessions where we focused on our prosody and comprehension and are so proud of ourselves for our super reading and understanding. Well done Year 1!



Year 2

With all the excitement of Brazil day last Friday the children were very excited to learn more! Throughout the week we have been learning more about the different landmarks in Brazil and have shown real creativity when drawing a piece of art in the style of the Brazilian artist Romero Britto. We have also been comparing what school can be like for children and used a venn diagram to compare it to what school is like for us in the United Kingdom. In Maths we will be using our knowledge of adding and subtracting one digit numbers to adding two digit numbers. In English we combined all of our learning including noun phrases, commas, alliteration and conjunctions to create wonderful leaflets to persuade children at Pirbright to visit Brazil! Amongst all of our fantastic learning, nativity rehearsals have begun, please ask us to show you our lines at home.





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Year 3 Persevere, Persevere, Persevere... has been our motto this week in year 3. We have been so proud of how the children have continued to tackle our challenging maths by exchanging in the hundreds, tens and ones column when subtracting and adding. It's a mathematical skill that needs lots of practise and something we are looking forward to re-visiting in the coming weeks. We've also started a new book in English called 'Stig of the Dump' by Clive King. We started the week by reading the blurb and using our prediction and inference skills to think about what the book is about, based on clues from the front cover and the blurb. Once we started reading, we quickly learned that Stig is an unusual character whom Barney stumbles across in the chalk pit. We were able to watch a section of the TV series which really supported our visual representation of the characters and setting. We delved into the punctuation of the book, looking at contractions and the effect of full stops and commas. Our afternoons have been equally as busy, filled with research into what stone age people would have eaten. We learned all about seasonality and how stone age people had to hunt, gather and farm the local area in order to survive. We put on our welly boots on Wednesday to explore the field, farm and pond area and used our research skills to find out what was local and seasonal at this time of year. Luckily, Mrs Lynch was harvesting some beetroot and broad beans on the farm and showed us what has happened to the tomatoes since the colder weather has snuck in. Towards the end of the week, we were able to get into the hall and have an all important practise of our scene for the Christmas Play. We can tell the children who have been given speaking parts have been working really hard on their lines and all have been enjoying learning the song lyrics and we cannot wait to see it all come together.



Year 4

While we still have a few weeks left of this term, it feels like the Christmas madness is quickly coming round. This week, Year 4 have been given their part in the Christmas show and we are all very excited! As well as this we decorated our jam jars ready for the Winter Fair. In Maths, we finished the area unit and completed our end of unit assessment. In English, we started 'The Wishing Chair' by Enid Blyton where the children wrote a note to Tippet, a diary entry and a setting description of a gnome's cave. On Wednesday the children got to enjoy Music with Mrs Peers in the afternoon and the NSPCC assembly all about speaking out. Of course, we absolutely loved our swimming session on Monday and finally, on Friday, the children watched the Jack and the Beanstalk to make sure they knew the characters and story line so they understand their role in the whole show.



Year 5

It has been another magical and inspirational week! We have been looking at some of the unusual creatures in Harry Potter, and gathering information for a non-chronological report—we will be writing these over the next few days. In Maths, we have begun our topic on Fractions, and have been really impressed with the children's understanding so far. Our main event this week has of course been in Science! Potions Day was a fantastic success—everybody dressed up to play the part of a witch, wizard, or other Harry Potter character. We learnt so much Science whilst creating magical potions: reversible changes and how to achieve them; irreversible changes; chemical reactions and much, much more. The children were really in their element during this exciting day! Of course, Christmas preparations have suddenly come around, and year 5 have begun practising hard for our part in the show. What a busy week... Another busy and jam-packed week!



Year 6 There is lots of excitement in the air as we continue to build up towards our Christmas production and the Year 6 elves have also been beavering away in their factory to produce Nativity Christmas cards for some of the local villagers. We haven't entirely abandoned normal school life (yet!) though, and have found lots of opportunities for exciting learning activities too. In Maths, we have built on the introductory work that we did on fractions last week by placing fractions on a numbers line and comparing the relative size of fractions with different denominators. As the basis for our work in English, we have been reading 'Letters From The Lighthouse' by Emma Carroll all term and things are really building up to a climax now; the children have been on the edges of their seats, demanding more each time we reach a new cliff-hanger chapter ending! In fact, they were so impatient that we have spent much of this week planning, drafting and writing our own continuations instead of just reading what happens next! We have been learning about developing characterisation in stories and the children have used these skills and their existing knowledge of the characters (Cliff and Olive) to help emulate the writing style of the rest of the book.

