



Pirbright's Learning Week

Friday 24th February 2023

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

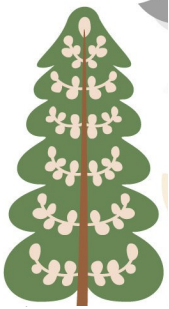
This week in Reception we have excitedly started our new topic 'Toys and Games'. We enjoyed reading Kipper's Toy Box which led us to discuss the toys and games we have at home. The children did some fabulous sentence writing to tell us about their favourite toys. On Wednesday, the children were thrilled to bring in their own toys from home.



In our circle time the children had the opportunity to share with each other what they love about them and why their toys are special to them. In maths, we have been looking at 8 and different compositions that make 8. We enjoyed playing a pairs game to match representations of 6, 7 and 8. In PE, we have continued to focus on gymnastics and we have been learning to create a sequence involving a balance and a jump. On Friday, we were amazed to see such wonderful characters in Reception to celebrate World Book Day! The children enjoyed taking part in the school catwalk and sharing their magnificent costumes! Well done Reception!



Year 1



We have had another exciting week! We started the week with our Reading Practice Session and were excited to find out our new book! In maths, we have been continuing with subtracting and using cubes and Tens Frames to help us. We challenged ourselves by practising with numbers to 20 too!

We also found and made number bonds. In History, we split into groups and learnt about Amelia Earhart, Bessie Coleman and Amy Johnson and then taught the rest of the class all about the explorers we'd learnt about! We added some information about the explorers onto our Explorer Fact file in Computing! In English, we continued with The Smeds and The Smoos and wrote setting descriptions for the planets, wrote alien descriptions and sequenced the story. In PE, we did gymnastics where we sequenced and performed a routine. On Friday, we had a super day for World Book Day where we spoke about our character, did lots of fun activities and even had a Catwalk too!



Year 2

We have continued to learn about minibests this week and have enjoyed starting a new storytelling unit in English using a clip called 'Caterpillar Shoes'.

We watched the rhyming video and have already sequenced the story, answered VIPERS questions and written a character description which included verbs, adverbs and noun phrases. In the afternoons we have been showing off our creativity as we have been inspired by the artist Lucy Arnold.

We carried out an artist study and then had a lovely time designing our own symmetrical butterflies to create a piece of art just like Lucy's.

In Maths we have come to the end of our multiplication and division unit but will continue to work on our fluency each week by answering times tables and division questions. We ended the week with a wonderful world book day, where we created our own versions of a poem called 'The minibest bop'. Everybody looked amazing and we thoroughly enjoyed our day celebrating all things books!



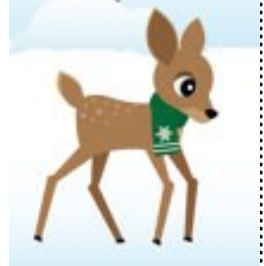
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Year 3

What a lovely way to end the week today, with all the children dressed up as book characters. It certainly made for an interesting cat walk, with all the children showing off their outfits! Thinking back to the beginning of the week, we continued to explore our dance topic in PE, creating motifs that represented worshipping the Egyptian sun God, Ra. We experimented with low, medium and high shapes and transitioning from one shape to the next.



In math's, we have concluded our second multiplication and division topic, using counters and cubes to work out division with remainders. We used our previous knowledge of our times tables to know whether certain numbers would divide exactly or not. We used the 'r' symbol to show any remainders. Our Egyptian creative writing was filled with onomatopoeia this week, using words that make the same sound as it's name e.g. buzz, pop sizzle, cuckoo, whizz. We added subordinate conjunctions (if, since, as, when, although, while, after, before, until, because) to our sentences to add more detail and played around with adding them at the beginning of the sentence. Lastly, after finding out about endo-skeletons, exo-skeleton and hydrostatic-skeletons, we used the toy animals to categorise them according to this.



Year 4

After the fun of Greek Day last week, we enjoyed another theme day today with all the fabulous costumes for World Book Day! Our book focus for the day was *Krindlekrax* by Philip Ridley—all about the legend of a monster who lives in the sewers under Lizard Street! This is a story we will continue to enjoy over the next week or two as we find out all about the history of the fabulous characters in the book. In maths this week, we have continued our Fraction focus, converting mixed numbers and improper fractions. We have also had a specific art focus in topic as the children have designed a Greek image to create out of clay, to sketch, to paint and to embroider.

Some of the children also participated in the Sportshall Athletics event in Guildford yesterday and were excellent ambassadors for the school.



Year 5

This week, we launched our 'Life Explorers' topic and considered what we already knew, and what we would like to find out. We began with the human life-cycle, and continued with the science of plant reproduction, discovering some very interesting information along the way. We began our classic literature unit too, with 'Five Children and It', as the children researched what life was like for a child in the time period of the book (1902). They wrote some excellent character descriptions of 'It', having sketched him from information provided in the text. In Maths, we continued to learn about Perimeter and Area, understanding how to calculate both for compound shapes. Finally, it was World Book Day—the children (and parents) outdid themselves with their costumes, and we had a fantastic literature-focused day. The performances of 'The Charge of the Light Brigade' were excellent!



Year 6

The last five days have whizzed by in a blur of activity in Year 6; in fact, it's hard to believe that another week has passed by already! In English, we have continued to enjoy reading and writing about Louis Sachar's *Wayside School*: this week the children had a go at creating their own chapter for the book, emulating Sachar's style. At the end of the week, we started reading another book by Louis Sachar, *Holes*, which will continue to be the focus for our English work over the next few weeks. In Maths this week, the children have completed a whistle-stop tour through percentages: they have calculated percentages of amounts, as well as found equivalent fractions and decimals. Following on from our investigations into the working of the human heart, the children have moved on to exploring how the lungs work to oxygenate the blood which is pumped by the heart. We finished the week in style with World Book Day, managing to complete some fantastic learning tasks despite the distraction of the many weird and wonderful costumes in the classroom!

