



Pirbright's Learning Week

Friday 21st April 2023

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

Our new topic 'Creatures Big and Small' has been launched this week with an engaging story 'The Bog Baby' by Jeanne Willis. We have enjoyed exploring the themes of caring for a creature and what living things need to survive and thrive. In Drawing Club we have used our imagination and created sketches of our own Bog Baby. Our bean seeds have burst into life over the holidays and surprised us as we can see roots, shoots and even some beanstalks and leaves too! We are going to send them home on Friday so please continue to care for these and keep us updated on your bean's progress! In Maths we have begun learning about addition and we have been practising counting on using a number track and ensuring we are counting on the correct number of spaces from our last position. Using a dice has also helped us to practise our subitising skills (say the amount without having to count). To improve our D.T skills, we created Bog Baby creatures with moving wings and used split pins to join the moving parts to enable them to move. In P.E we have been learning how to throw and catch a ball successfully and improving our hand eye coordination. We will be experts by Sports Day!



Year 1

Year One have had a brilliant first week of the Summer Term, jam packed full of learning! We started the week with maths where we learnt how to count in 2's and 5's. We also had a maths morning during the week where we learnt about measuring using rulers and then had a maths day which focused on mass and capacity. We used containers to measure the mass and volume of liquids. In Science, we learnt about wild and garden plants and had a competition to see who could name a plant beginning with every letter of the alphabet! In English, we wrote facts about plants and after our wonderful visit to the school farm, we wrote a recount. We were so excited to visit the animals and find out lots of facts about them. We were even lucky enough to touch a few! In PE, we practised some athletic skills on the field and on Wednesday, we had a great afternoon doing music with Mrs Peers. We also had some time on The Castle for our attendance treat!



Year 2

It is safe to say that we have jumped head first into our learning this week following the Easter break. There was no better way to start the Summer Term off properly than with Plant Week! This week the children have widened and developed their knowledge of plants. We have enjoyed naming a variety of flowering plants and trees and dissecting different plants to discover their parts. We have also been discussing and ordering the life cycle of a plant and answering some big questions such as these... How do cactuses survive in the desert? Do bigger seeds grow into bigger plants? The highlight of the week was planning an investigation to find out what a plant needs to grow and be healthy. We planted sunflower seeds in different conditions, predicted what we think will happen and are very excited to record the findings! We have also been busy studying Fractions in Maths, where we have been recognising and finding a half and a quarter and learning about unit and non-unit fractions.





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Year 3 Welcome back Year 3! It is safe to say that we have wasted no time in getting our teeth into a brand new learning topic this term which we hope will really inspire the children to consider and further explore the world around them. This week we have looked at the book 'Window' by Jeannie Baker to consider the human impact on the world around us and the changes to environment that can happen over time. Using this text, the children have written descriptions of the views from the window and made predictions about how the view might change over the years. In Maths we have begun our first unit on fractions. This week we have learned about unit fractions, identified the numerator and denominator and have compared and ordered non-unit fractions. Ask your child to draw you an example of a fraction and identify what each number is and what it represents. We have identified that a fraction can only be a fraction if it is some of the EQUAL parts of a whole and used this language to solve reasoning problems, explaining our answers. As part of our topic, we have also looked at a wide range of inspiring art pieces with an eco theme, considering the message they give us and how they made us feel. We have also conducted a bit of research on certain endangered animals and plotted where they live on a world map, reflecting on our learning from last term about continents and countries. What a great start to the summer term!



Year 4

What a great first week back Year 4 have had! We thought the excitement of the trip was not enough so we started the week with a day on the farm! The children investigated the different animal groups we have to offer, had a pet of a few of them and used the information they gathered to create posters and quizzes. This led into Science and Computing lessons about classification with Carl Linnaeus and branching databases. But of course, the highlight of the week was our trip to Ufton Court. We all had a fantastic time! We enjoyed all things Roman by exploring superstitions and Roman plays, demonstrating military manoeuvres, learning why and how to use a bow and arrow, taking on the role of either a celt or roman soldier for Boudicca's revolt as well as create their own mosaic! The best part of the trip for us all was the banquet; it is great to enjoy a very special sit-down meal altogether and for the children to serve the adults for once! Thank you, Year 4, for a lovely time. Here's to the final term together.



Year 5

Welcome back for the Summer Term, we hope you had a fantastic Easter break. We have kicked off the term with our new topic, Journey Around the World, which will see us visiting many different and exciting places. Our text to accompany this is the amazing Michael Morpurgo story 'Kensuke's Kingdom', which has already inspired some excellent creative writing. Within our topic, we have also begun to design dreamcatchers in DT, as well as practising our sketching skills in Art. In other areas, we continued to develop our understanding of spreadsheets, which has become a real favourite Year 5 computing topic, and in Maths, we have begun a short unit on Statistics, looking at data, interpreting and drawing graphs and tables. Summer term PE has begun, with some athletics and cricket. We hope there will be plenty more outdoor fun to come this summer.



Year 6

We hope you all had a fantastic Easter holiday, and managed to enjoy the occasional outbreaks of spring sunshine! Back at school, we are now on the final push towards SATs, with our Maths focus being on calculating volume, describing 3d shapes and extracting information from line graphs this week. We have also been doing regular bursts of arithmetic to keep that mathematical fluency going. In English, we have wrapped up our Louis Sachar topic with the children planning, drafting and editing their own ending to 'Holes'. In addition to targeting all of the criteria from the *Year 6 Writing Wishlist*, we set them an extra challenge of trying to imitate the style and tone of the rest of the book: one that they rose to most impressively! After a very Science-heavy spring term, this term will have a much greater emphasis on History and Geography; we started this off on Monday afternoon, when the children refreshed their understanding of the water cycle before plotting the major rivers and seas onto a map of the British Isles.

