

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

The classic and colourful tale of 'The Very Hungry Caterpillar' has inspired every aspect of our learning this week from our independent writing challenge, sequencing and re-telling the story to exploring the lifecycle of a butterfly. We are over the moon to welcome some new visitors as we now have baby caterpillars to look after! We are excited to observe them growing bigger and making cocoons to transition into butterflies. In maths the theme has continued as we have been learning to double. We know that double means 2 lots and observed lots of doubles around us e.g double decker bus, double buggy, double bed. We used the folding and printing method to decorate butterfly wings which were symmetrical and were amazed that the amount of spots we painted on one wing, doubled before our eyes! We have been learning about the festival of Eid in RE and enjoyed sharing photos of celebrations sent in from pupils in Reception to help us understand how Eid is celebrated in different families; some of us chose to create beautiful mehndi patterns and glittery crescent moon decorations. RGD have also had a busy week rehearsing for their class assembly and what a fabulous assembly it was! You are all superstars!



Year 1

Year One have had a busy week! We started with maths where we learnt equal and unequal groups. We used pictures around the room to help us understand if groups of objects were equal or unequal. In Computing, we started our new topic of 'Coding' where we practised logging in, finding Google Chrome, searching for the correct website and logging in ourselves before having a go at giving some fishes instructions to move across the screen! In PE, we practised our throwing skills using beanbags and hoops. In Independent Learning, we spent lots of time outdoors doing some gardening! We were super excited to plant some seeds and discuss how we need to look after them in order for them to grow. In English, we visited the Library where we discussed and read books about animals and plants and how they're different to fiction books. We also used the tricky words 'could', 'should' and 'would' to explain how we care for animals. In Science, we learnt about the parts of a plant and in RE, we started our new topic on Judaism where we discussed how it is different to Christianity and learnt about the Jewish celebration of Shabbat and in PSHE, we learnt about Money and the importance of being money conscious!



Year 2

This week we began our summer topic of The Victorians! In History, we put our chronological knowledge to the test to discover when the Victorian Era was, learnt about Queen Victoria and sorted images and statements about the rich and poor into a Venn diagram. We also discussed the impact that the industrial revolution had on different groups of people. In our English lessons we have started reading 'Queen Victoria's Bathing Machine'. This is a rhyming book with a funny storyline about Prince Albert making Queen Victoria a bathing machine so she can fulfil her dream of going swimming. We reminded ourselves of the key features of instructions, improved the instructions in the book and wrote our own set to teach Queen Victoria how to use the new invention. We continued learning about Fractions in Maths and can now find $\frac{1}{2}$, $\frac{1}{4}$ and a $\frac{1}{3}$ of a shape and amount. We took part in another great music session this week, using our recorders to perform a song to the rest of the class. We used all of our super 6 skills to play notes B, A, G and C!





Pirbright's Learning Week

Year 3

Week 2 of the summer term and it really does feel like we are travelling with gusto through our learning! Fractions, love them or hate them, year three have been working so hard in maths compare and order non-unit fractions (A fraction where the numerator is more than one e.g. $\frac{2}{3}$ or $\frac{3}{4}$). We've also been looking at converting scales into fractions; if our number line has 4 equal parts, we are looking at quarters. Whilst completing our chilli challenges we've been making sure we use our mathematical vocabulary; numerator, denominator, equal parts, unit and non-unit. We have continued to explore the messages in 'Window' by Jeannie Baker, expressing which view through the window is our favourite and why. Using features from the Year three writing wish list to write a detailed setting description, especially using similes and onomatopoeia. We have also begun to learn about persuasive writing and how to have a healthy debate to express our opinions. In gymnastics, the children created the most amazing group balances, using each other to balance on, making sure we've got a secure base for our balance and then introducing equipment into the mix. Make sure to check our

Twitter account for photos! Our topic is in full force, we got to grips with using a compass this week, learning where North, South, East and West are and how we can use a compass to find our way on a map. The children have been so engaged and we are looking forward to seeing this enthusiasm and motivation in our trip next Thursday!



Year 4

This week the children have been a buzz with conversations about the residential which has supported our learning in both English and History. In the mornings, the children started writing recounts about their time at Ufton. They choose to write about the whole experience, one day or a few of their favourite activities. In the afternoons, the children continued building their Roman knowledge by exploring the empire and why Romans invaded Britain as well as how they lived: settlements, villas and towns. In Maths, we continued learning all about decimals: making a whole, comparing and ordering. We were also very lucky to have Evie's Grandma join us for Roman peg doll fun! Another great week!

Please join us next Thursday (4th May) at 2.30pm for Year 4's Ufton Court Exhibition. The children will spend next week prepping up activities for you to enjoy based on their learning from the trip and in the classroom.



Year 5

This week in Year 5, we really got into reading Kensuke's Kingdom and are enjoying it so much already. We started the week with some debating, thinking about reasons for and against an around the world sailing trip. In our English lessons, we have researched, planned, written and edited a log-book entry, written from the point of view of the main character, Michael. Our log-book entry was all about Perth, Australia and we enjoyed finding out about this location and the



best things to do there. In Maths, we finished our statistics topic and began our new topic on shape where we will be focusing on angles. Our topic lessons have been a range of geography, where we have looked at maps online; DT, where we designed and began making dream catchers; and Science, where we looked at up thrust and began designing a boat which we hope will float! As well as all this, 5LB are getting well into their class assembly rehearsals.



Year 6

The children have worked really hard this week, completing a final round of practice tests, in preparation for their SATS (9th May – 12th May). We have been so impressed by the children's work ethic, as well as their willingness to embrace feedback in terms of how they could answer the questions more accurately and comprehensively. During the week, we have been squeezing in every opportunity for revision, and the children have really enjoyed being split into smaller groups to work on some particular focus areas: apostrophes, ratio, fractions, percentages, tenses and word classes. We have every confidence that they will rise to the challenge and be rewarded for all of their diligence and hard work this year. Away from SATS preparation, we have also completed some exciting tasks in Science: constructing electrical circuits and investigating the effect of changing various components such as power cells, switches, bulbs, motors and buzzers. The latter, as you might guess, did not make for the most peaceful of learning environments! On Wednesday, we made the most of a brief spell of dry weather to complete some athletics in PE, including some qualifying trials for the Sports Day relay team!

