

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

Our week began by listening to the hilarious story of *The Tadpole's Promise* by Jeanne Willis. We were shocked by the ending of this frog and caterpillar story, however our new found knowledge of life cycles enabled us to fully appreciate the twist in this tadpole's tale. We have also continued to observe the changes in our class caterpillars, we have even had our first cocoon this week! Our maths learning has moved onto subtraction. On Tuesday, we had lots of fun with our partners playing a game called *Pebble Subtraction*, we took it in turns with our partners to take away 1, 2 or 3 pebbles, we tried to play strategically by avoiding taking the last pebble. Pete the Cat made a short appearance whilst we listened to his story of "Pete The Cat and His Four Groovy Buttons." This helped us with our subtraction skills where we have also used practical equipment to solve simple subtraction problems. Mrs Peers spent the morning with us on Wednesday. We enjoyed learning and singing the song *Big Bear Funk*. We kept in time with the beat of the music by clapping, marching and swaying! In partners, we played the notes d and c on the glockenspiel.



Year 1

We can't quite believe we're at the end of week 4 already! Year 1 started the week with PE with Miss Jackson where we practised jumping safely off the apparatus and safely landing on the mats. In English, we re-read 'Oliver's Vegetables' and focused on our spelling of the days of the week, thinking carefully about our letter formation too. We then came up with adjectives to describe the vegetables and then used words ended with -ed to replace the word 'ate', to re-write the story, such as munched and gobbled up. In science, we learnt about Deciduous and Evergreen trees/plants and the differences between them. We also learnt about the difference parts of a tree, having already learnt about the different parts of plants. In maths, we learnt about arrays and then practised adding equal groups which we then learnt is called 'doubling'. In RE, we recapped Shabbat and wrote about the importance of rest. We've also worked super hard in our Practice Reading Sessions and have been busy with our gardening. We are so excited to see how much our plants are growing each day and discussing how we are caring for them.



Year 2

It is safe to say that Year 2 have been working exceptionally hard this week on their special booklet mission. They have really shown how amazing they are! Alongside our booklets, we have continued learning about the Victorian times, discussing what life was like for Victorian children. We were shocked to learn about the different jobs children were made to do and the workhouses some children lived in. We used our acting skills to become poor Victorian children and wrote emotive diary entries to explain what happened each day and describe how they felt. In English, we continued looking at Queen Victoria's Bathing Machine and became Queen Victoria herself, writing and performing a speech to her loyal subjects to thank Prince Albert for making her a bathing machine and make others want one too. We needed to persuade our audience so we included repetition, lists of three, questions and exaggerative adjectives. In our maths sessions, we have continued our unit of fractions and been finding non-unit fractions of amounts, for example $\frac{3}{4}$ of 32 and $\frac{2}{3}$ of 39 and learning about equivalent fractions. Well done Year 2! Keep up the hard work.





Pirbright's Learning Week

Year 3

Money money money, must be funny, in a year 3 world! Can you guess what the focus of our maths has been this week? We've been recapping how to count pounds and pence; starting with the biggest coin first and converting pence to pounds and vice versa. This has tied nicely into our PSHE topic this week; 'money matters'. We explored what we chose to spend our money on and why. We've also been busy looking at our new focus book 'The Promise'; a story that is based around a powerful vision of a world where people and nature live in harmony. We have really focussed on what makes an effective and imaginative setting description and next week, we will be writing our own story based on the novel. The highlight of our week was our visit to Pirbright

Green. We practised our newly learnt compass skills from our Gilbert White House trip, sketched the human and physical features; looking at what makes them human and physical and looking 'narrowly', just like Gilbert White, by completing a field study of a metre square section.



Year 4

After a fun filled week of exhibition prep last week, it was great to get back to the individual subjects. This week saw us exploring money: pounds and pence, ordering and comparing amounts. While coins and notes aren't used very often any more, it was great to see that the children could still identify amounts. In English, we jumped back into Romeo and Juliet! The children acted out the story, got to grips with the characters (all those names are confusing!) and wrote a diary entry from a character's point of view. In the afternoons, we continued to move through our Roman learning: looking at Roman houses, Bathhouses and aqueducts as well as the gods. This week was topped off with another fab tennis lesson across the road and a music lesson with Mrs Peers Wednesday afternoon.



Year 5

It's been another short week at school, yet we seem to have fitted in a lot of learning! We continued our Maths topic on angles, in which the children have been very successfully calculating and measuring angles. In our topic, we have read some more of Kensuke's Kingdom, and generated some excellent vocabulary, which we used to write interesting setting descriptions of the island. We recreated Kensuke's island using Digimap, locating it accurately, and basing it on the descriptions from the book, adding the features that were needed. Our Science for this topic continued to investigate forces, with some exciting boat races across a paddling pool to determine the effects of upthrust, water resistance, friction and air resistance. We also investigated the effect of air resistance on running speed, using a parachute. In PE, we continued to build on our skills in badminton as we started to play some games.



Year 6

Year 6 have been truly amazing this week! They have approached the SATs week with such confidence and enthusiasm; they could not have worked harder if they tried! We are so proud of the children's efforts, and have every confidence that they will be similarly proud of themselves when the results are published in the middle of July. Although the SATs have consumed a large proportion of the week, we have still made time to let off some steam! On Wednesday afternoon, the whole year group enjoyed a highly competitive benchball tournament in the hall (unfortunately, thunderstorms forced us to cancel plans for an inter-house rounders competition!). We have also spent the afternoons completing some history and geography projects in preparation for our imminent residential trip to Somerset. On Tuesday, we were looking into the history of Dunster Castle and on Thursday we learnt all about the River Lyn, including the disastrous impact of its flooding in 1952; it has certainly whetted the appetite for next week's adventures!

