

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

Ahoy there! This week we have had a fun filled mini topic on Pirates and Mermaids/Mermen! We were excited to hear that Pirate Pete had left us some challenges to complete. This week our challenges involved creating our own map, cooking pirate pizza and crafting our own treasure chests. Whilst dressed in our best pirate and mermaid costumes, we learnt about the purpose of a map. We used the key to identify features on a clue hunt and found the hidden treasure! Pirate Pete also sent us a photograph of his pirate ship which we were excited to see. Using our noticing skills, we discussed what we could see and learnt new vocabulary such as figure head, hull and port hole. With this new information we drew our own pirate ships and labelled them. Our maths learning has focused upon addition and subtraction

problem solving using the vocabulary first, then and now. Our summer concert rehearsals are in full swing and we are excited to perform next week for an audience. How exciting!



Year 1

This week down in Year 1, we started off learning about numbers to 100 and how to order them. We used hundred squares to help us find the numbers. We also found out what one more and one less than given numbers were using our knowledge of Tens and Ones. In our Practise Reading Sessions, we have continued to focus on decoding, prosody and comprehension and always excited to find out what book we have next! In English, we read some more of The Boy Who Grew Dragons and used our imagination to draw a dragon. We then labelled it with adjectives and put these adjectives into a paragraph. In Science, we have learnt about reptiles and how they're different to birds and mammals. We made posters and mini books to present our information. On Wednesday, we had a lovely afternoon perfecting our tennis skills and during Independent Learning, we have done coding on the laptops, made mini books, written stories and done lots of building outdoors. We also discussed how we can prepare for Year 2 and what we are looking forward to most during our PSHE lessons.



Year 2

This week in Topic we learnt that Victorian seaside souvenirs looked very different to lots of the souvenirs you would find at the beach today! We then created our own cups and plates with seaside patterns and painted pictures such as donkeys and bathing machines. We also demonstrated our creativity when making our Victorian bathing machines. We painted stripes, sawed dowel and attached the cardboard wheels, making



sure the measurements were accurate. Earlier in the week, we spent some time with Year 3 in our new classrooms, learning about key stage two playtime rules and daily routines and will do this again next week. In English we have written another poem based on Celia Warren's poem called Seaside Fun. We thought of the craziest things we would love to do at the seaside and wrote interesting and entertaining poems including these ideas. In Maths we have now learnt about a variety of tables and graphs and have drawn block graphs, pictograms and tally charts, sorted categories by their quantities and compared sets of data. Later in the week, we moved onto our last Maths unit of the year which is position and direction. We began to follow a set of instructions which included directional language such as left, right, clockwise and anti-clockwise.

This week has also seen us continue to learn our Summer concert song and we cannot wait to perform it to you during the evening performance on the 13th of July. We hope you can be there!



Year 3

This week, Year 3 have been immersing themselves in the world of data, statistics and scientific discovery as we have been rounding off our science investigations and learning about a new area in Maths. This week we have been learning about how data can be presented in a range of forms, including pictograms, pie charts and bar charts. The children have been learning the importance of having a key to enable us to interpret the data presented and lay out our own data accurately. In science, the children have been working collaboratively to ensure they have been providing their plants with all but one element it needs to survive, and with wonderfully different results, depending on what they were starving it of. Now is the time that their hard work has come to fruition, as they have been making detailed, scientific sketches of the final results, and collecting their data to test their predictions. We have discussed the importance of the different variables in their investigations and have completed our conclusions, considering cause and effect as well as the nuisance variables that might have hindered their ability to conduct a fair test. Have a talk with your child about their group plant, the variables they changed or maintained and what the results looked like at the end of their investigation. In Guided Reading, we have looked more at the text 'Beowulf' and used our VIPERS skills to consider vocabulary and inference. Why not have a chat about the story with your child at home? What was their favourite part? Is it the kind of story they enjoy or can they think of another person who might enjoy it more and why?



Year 4

With only a few weeks left to go, we moved quickly onto Italian foods to make sure the children get the chance to cook before the year is out. We looked at traditional meals that come from Italy and the children designed their own three course meal. They then worked in a small group to design a pasta dish. Some of the children cooked this week and the others will get the chance next week. During all this fun, we enjoyed time on the water slide Monday afternoon, did some research on Italian culture, wrote a review for Trip Advisor, created some Venetian masks and watched the Year 6's show of Macbeth, as well as looking into Polygons and Quadrilaterals.



Year 5

As we prepare for the Summer Concert, and finish off our topics for the year, there has been a great deal of activity in year 5 this week. Rehearsals are going well, as year 5 show just what an amazing year 6 they are going to be. In English, we completed some excellent non-chronological reports, using all the information we have found out about Anglo-Saxons. We have started our new book, Beowulf: we discussed the 'Heroic Epic' genre, and the skills Beowulf would write on his CV when applying for the job of 'Hero'. We also began our learning about Vikings, beginning with the chronology of their invasion and settlement in Britain. In maths, we have completed our topic on negative numbers, applying our understanding to a variety of problems and games. Friday was fun, as we took our turn on the waterslide—one of the highlights of the summer term!



Year 6 The week certainly started on a high, as the children bustled through the classroom doors bearing an astonishing array of creative, detailed and elaborate river projects. Given the amount of time that was allocated to these, we had fairly high expectation but it is safe to say that these expectations were well and truly exceeded! It was great to see how confident the children were when they presented their projects too, showing just how thoroughly they had researched and how deep their understanding was. We have also completed quite a lot of DT this week (there is a lot to squeeze in before the end of term!) and the children have been busy designing rainforest-themed cushions, including experimenting with different types of stitching and creating templates and prototypes. Our classrooms have also seen some learning connected to Mayan history, genetic inheritance and Shakespearean poetry too! Having said that, there is no escaping the fact that the main focus of our energies has been in preparing and rehearsing for today's performance of Macbeth. It has been enormously gratifying to see so many of the children stepping up to the challenge, delivering their lines with dramatic flair and singing the songs with gusto. We hope that it has created deep-rooted memories that they will cherish as they move on to the next chapter of their lives in a few short weeks.

