



# Pirbright's Learning Week

Friday 15th September 2023

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

What a wonderful start we have had to our learning journey at Pirbright. We were very proud of how the children have settled in and begun to learn new routines and follow Pirbright expectations. We are getting really quick at lining up! In our choosing time the children have explored the home corner, marble run, funky finger activities, arts and crafts and lots of physical fun. In our carpet sessions we have been **learning** to be a super listener remembering to look with our eyes, listen with our ears and raise our hands when we want to say something. We listened carefully to the story of 'Pete The Cat- Rocking In My School Shoes' and joined in with his song. After this we looked closely at the similarities and differences between our own new school shoes and then enjoyed drawing pictures of ourselves in our school shoes. Well done to all the Reception pupils for such a positive start to school!



**Year 1** Year 1 is hard to believe that the children only started in Year 1 a little over a week ago; they have settled in so well. This is in large part due to your support, which was particularly evident when so many of you came to join us at Meet the Team. It was an exciting time in English this week as we started our first Year 1 reading sessions and sent the children home with their new reading book. We also made a start in our English books as we practised forming our letters neatly and correctly. Our topic 'Earth, Wind & Fire' led us to read "Here We Are" by Oliver

Jefferies, a great book which entertains as well as teaches us about some Science and PSHE topics. This week we thought about what makes us individuals and how we are unique. We used playdough to create faces by rolling, squeezing, pinching and cutting playdough. We also had a go at drawing our own self-portrait using pencils and colours. Our PE lessons began with developing ball skills learning how to roll balls at different speeds and with differing forces. We also learnt how to make shapes with our bodies in gymnastics, working independently as well as in pairs. As always we also had lots of time to explore the Continuous Provision where we practised our letter formation in trays of rice and used items from nature to create pictures of people.



## Year 2

We have had such a fantastic and fun filled first week back and are very impressed with the hard work the children have shown! We climbed aboard a pretend aeroplane in the classroom and created our own passports ready to begin our topic of 'Passport to the world'. We began our journey around the world by visiting the UK this week and labelled the four countries and their capital cities, used atlases and learnt about an artist from England called Mr Doodle. We can't wait to land in India next week! In Maths our first unit is place value and we have been learning about tens and ones and partitioning numbers in different ways using dienes, numicon and part whole models. In our English lessons we used our senses to write setting descriptions based on a forest in our book 'where the wild things are' using our knowledge of noun phrases and the five main senses. We are looking forward to next week!





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## Year 3

Wow, Year 3! What a great start to the year you have had so far. We have loved welcoming you into class each day and we are pretty sure you have all grown at least an inch or two over the summer break! It has been lovely helping you settle into Key stage 2 and introducing you to our topic of 'Clubs and Cavemen', focusing on Stone Age Britain. Have you had a chat yet at home about some of the learning you have done? Remember to discuss the things you chose to put into your time capsule and what clue they would give people about present day Pirbright in comparison to the past. We have hit the ground running in Maths, recapping some vital learning from Year 2 about place value and considering the role of partitioning and numberlines in helping us to manipulate numbers. In English, we have begun reading a text called 'Stone Age Boy', considering the use of language, and specifically expanded noun phrases. We made predictions using our VIPERS skills based on the front cover and the blurb and considered the kind of adventures the main characters could have. We ended the week with a music lesson where we have introduced the children to the glockenspiel and how we can play it. We are so proud of how the Year 3 children have settled in so far, showing great resilience and interest in their learning and we look forward to sharing more about this with you as the year goes on. Great start Year 3!



## Year 4

Well, Year Four have started back with a bang, throwing themselves into their learning with much excitement and enthusiasm! Our main focus in the classroom has been based around our topic '*Adventure is out there!*'. In our English work, we have been reading the book '*Everest*', which tells the story of Edmund Hillary and Tenzing Norgay's inspirational climb to the summit of Everest. The children have loved finding out more about them and their childhoods, and have put this information into short biographies. In Geography, the children revised their atlas skills to investigate whether countries, and mountain ranges, are in the northern or southern hemisphere. The children have also enjoyed letting off some steam in netball, where they have begun to learn the rules and positions, as well as the different types of passes.



## Year 5

Welcome back to year 5! This week, we have really begun to settle into our new routines and have started to immerse ourselves in our topic '*To Infinity and Beyond*'. We have begun to read our novel '*Cosmic*', and looked at describing the character of Liam. We have also been studying space, and the relationship between the Earth, Sun and Moon. In art, we enjoyed looking at some of the artwork of Peter Thorpe—we will be recreating some of these images in the future. Our learning about place value in Maths began with Roman Numerals, and has now extended to numbers up to one million; the children have enjoyed solving problems using clues to work our 6 digit numbers. We have started our computing lesson too, looking at learning the importance of online safety.



## Year 6

It has been wonderful to welcome Year 6 back to school; they've all returned with so much enthusiasm and excitement! We started the term by beginning our WWII topic; we used atlases to locate and name the different countries that were involved in WWII. We also had some excellent discussions about the media during the war and how different ideas can be presented through propaganda. After looking at some different WWII propaganda posters, the children designed and created their own. To support our topic further, we began reading '*Letters from the Lighthouse*', which tells the story of Olive, who is living in London during the Blitz. This week, we looked at the rationed food that the main characters ate, and used our imagination to magically turn the horrible food into a delicious feast! The children began using different descriptive devices (MAPOS) to describe the food. The highlight of the term so far was definitely our trip to Horseshoe Lake last Friday! The children got stuck into all of the activities (kayaking, paddle boarding, raft building and dragon boat racing). What an excellent opportunity to get to know each other and kick off Year 6!

