



# Pirbright's Learning Week

Friday 22nd September 2023

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

Reception have had an exciting week settling in school and have done a superb job at remembering all our routines! We began our day with our Morning Challenge where we read books, traced patterns, experimented with Play-Doh and much more. We enjoyed Choosing Time where we made new friends and explored some new activities, such as copying button patterns and matching socks on a washing line. We also have a Supermarket role play; it was lots of filling our baskets with our weekly shop and discussing with our friends what we'd like to buy. At Playtime, we explored the trim trail and climbing frame area and learnt how to stay safe. In maths, we matched objects as well as matched objects to pictures and played a matching game with a feely bag which was an exciting challenge! We learnt some sounds in phonics this week and practised saying 's', 'a' and 't' and 'p'. We played lots of games during our Circle Time and enjoyed reading a story at the end of the day. What a busy and exciting week!



**Year 1** We have had another fun week in Year One, with a continued focus on how we are all unique! We started with a fantastic science investigation, where we endeavoured to prove or disprove the statement, "Older children have bigger feet." We drew around our feet, before using cubes to measure how long they were. We then compared our data against the class birthday board and made a conclusion. The children were shocked to find that the older children did not always have bigger feet! This was followed by PE with Ms Jackson where we had a great time learning some new techniques in gymnastics. We also practised under-arm throwing, working on stepping forward and looking at our target. In Art, we continued to explore portraits, looking at a new artist, Picasso. The children used different shapes to mimic his style. This week, we have also enjoyed getting to grips with Maths in Year One. We used practical items, such as 3D shapes and natural resources to explore sorting before moving onto counting and representing numbers. We were lucky enough to have our first music lesson of the year with Mrs Peers, where we learnt all about keeping the pulse, starting with clapping rhythms and moving onto using musical instruments. In RE, we have begun learning about Christianity. We started by sharing our own special books and discussing why they are important to us. This gave us a fantastic hook into talking about the Bible and its significance to Christians. Excitingly, we ended the week with House Captain elections!



## Year 2

Year 2 are now fully in the swing of whole class learning and our unit Passports to the World. We have moved onto India in our Geography and English lessons. The children explored some Indian artefacts and thought about some questions that they might like to ask during the next few weeks of learning. On Monday (in between bouts of rain), the children went outside to complete a fact hunt. On Tuesday, the children looked into the different types of weather India has and how this affects its landscape. During the rest of the week, the children wrote a postcard from New Delhi, drew the Taj Mahal to focus on symmetry and ruler skills and learnt some traditional Indian dance moves. In English, we started 'Grandpa Chatterji' by Jamilia Gavin. The children used adjectives to describe Grandpa Chatterji, listened and drew what he had in his suitcase and completed a story board of Neetu's day. In Maths, we have continued to work on place value as well as 10 more and 10 less. The week ended with School Captain Elections. Phew what a week!





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**Year 3** Thank you for keeping all your fingers and toes crossed for our swimming this week. The coach arrived and took 60 very eager children to the Spectrum. It was absolutely wonderful seeing all your children throwing themselves (some quite literally) into the swimming pool. We are really looking forward to the weeks that follow and seeing all the children develop their confidence in the water. Back in the classroom, we have been building on our place value knowledge, adding numbers onto number lines, using place value counters and base ten and ordering and comparing numbers. It was important to look at the hundreds, tens and ones to put numbers in ascending and descending order. In English, we have been developing our descriptive writing techniques, looking at using exciting and effective verbs, adjectives and adverbs. Next week, we will use all these skills to write our own version of 'The Stone Age Boy'. This book is available on YouTube if you would like to watch it with your child at home. Our afternoons have been full of computing and music. Typing fingers and glockenspiels have filled the air. We learnt how to read the notes E and D and play a simple tune using them on the glockenspiel's. The children were introduced to the QWERTY keyboard and where to correctly place their fingers to begin to touch type. Both classes have also loved visiting the library throughout the week, sharing books, enjoying stories and showing their value of trust and respect in a shared school space.



## Year 4

What a jam-packed week it has been here in Year 4! We have continued to consolidate our place value knowledge in Maths by partitioning numbers to 10,000 in as many different ways that we could think of! Moving on, we started to look at 1, 10, 100 and 1000 more and less than different 4-digit numbers and even managed to squeeze in some times tables practice on TTRS. Mount Everest has been a big focus for us this week! In Geography, we started the week by looking at 3 different ways mountains can be formed and then used our collaboration skills to begin a project Power-Point all about the mountain. We used this knowledge to help us write non-chronological reports in English about the dangers climbers face when attempting to summit Mount Everest! In science, we completed a sound safari and began to investigate how sounds can be made. We didn't let the rain stop us on Wednesday, and we all competed in a Year 4 bench ball tournament! We also managed to squeeze in guided reading and RE! Well done for a fab week of learning Y4!



## Year 5

We have had a busy week in Year 5 this week! In Maths we continued to look at place value, considering numbers up to a million. Our topic is continuing at a fast pace. We looked at the artistic techniques of Peter Thorpe, and had a go at recreating elements of his work using pastels, pencils and paint. We then produced our own pieces in his style. In English, we continued to follow Liam's adventures in the novel Cosmic, and applied our learning of speech punctuation to use dialogue to advance the action in our writing. In DT we looked at gears, in preparation for designing and building our own moving vehicle. Mrs Peers began her music lessons with Year 5 this week, and the first topic was launched, based on the song 'Living on a Prayer'. We also started to learn about creation in RE, considering all the things that we have enjoyed creating.



## Year 6

It has been wonderful to welcome Year 6 back to school; they've all returned with so much enthusiasm and excitement! We started the term by beginning our WWII topic; we used atlases to locate and name the different countries that were involved in WWII. We also had some excellent discussions about the media during the war and how different ideas can be presented through propaganda. After looking at some different WWII propaganda posters, the children designed and created their own. To support our topic further, we began reading 'Letters from the Lighthouse', which tells the story of Olive, who is living in London during the Blitz. This week, we looked at the rationed food that the main characters ate, and used our imagination to magically turn the horrible food into a delicious feast! The children began using different descriptive devices (MAPOS) to describe the food. The highlight of the term so far was definitely our trip to Horseshoe Lake last Friday! The children got stuck into all of the activities (kayaking, paddle boarding, raft building and dragon boat racing). What an excellent opportunity to get to know each other and kick off Year 6!

