



# Pirbright's Learning Week

Friday 13th October 2023

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

Our learning this week has been inspired by The fantastic story 'The Colour Monster' by Anna Llenas. We explored a variety of different emotions including happiness, fear, love, sadness and calm. We practised our colour mixing skills using paint in the Creative Area and also created vibrant colour monster collages whilst practising our cutting skills by holding scissors correctly. In phonics we have focused on the sounds g, o, c and k and practised orally blending some words. In maths our theme has been comparing size, mass and capacity and we have been introduced to the importance of refining our noticing skills in order to solve challenges independently. We also had a go at exploring simple patterns. This week we were introduced to Drawing Club where we had lots of fun drawing The Colour Monster and using our imagination to draw what we thought might happen in the story! We have enjoyed sharing the KS1 playground with Year One and Year Two pupils the last few weeks too and learning new playground games. Super learning Year R!



**Year 1** Another week completed in Year One and it's been busy! Continuing our focus on Traditional Tales, we spent this week exploring the story of 'The Little Red Hen'. We labelled pictures using adjectives and discussed the moral of the story. This was an excellent opportunity to discuss our value of the week, Nurturing and consider ways that we could be supportive and kind to not only our friends, but everyone in school and out. We went on to write letters in character to animals in the story, asking for help. The children worked really hard to remember their finger spaces between the words! In Maths, we focused our learning on finding one more and one less than a given number. Using different resources, such as multi-link, tens frames and counters, we practically explored this concept before consolidating the skill within our continuous provision. The children enjoyed using games with dice, jumping along number lines on the playground and building rockets to practise counting forwards and backwards. In Computing, we looked at ways to stay safe online and in RE, we continued with our 'Christianity' topic, listening to and sequencing the creation story. In PSHE, we enjoyed sharing all about our families, considering how they are different and how they are the same. We used our family photos to draw our own family portraits, and on Thursday, we loved spending time with our families at Family Lunch.



## Year 2

This week we travelled back to India for the last time and had a very exciting afternoon food tasting! We described the different flavours and textures and scored each item out of ten. We can't wait for more adventures when we land in Australia on Monday! At the beginning of the week, we were very busy in our English lessons, learning about imperative verbs and planning and writing our recipes to make a chapatti, after Grandpa Chatterji spoke about them in our book. In the afternoons, group by group, we have been visiting the kitchen, following our own instructions and making delicious chapattis! Later in the week we came to the end of our class text and described the different weather and places that Grandpa Chatterji wanted to visit during his next stay in England. We made our writing more descriptive by using adventurous vocabulary and expanded noun phrases. In Maths we have been ordering numbers, consolidating counting in 2s, 5s and 10s, learning to count in 3s and aiming to answer spicy, hot and extra hot challenges. It was lovely to see so many of you at family lunch!



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## Year 3

This week, we became authors of our own narrative of Year 3. After reading 'Stone Age Boy', making our own plan using a story mountain and thinking about exciting vocabulary we wrote our own version. Om landed in PVPS in 2023 and was very confused by the enormous shining light coming from the rectangular board shape on the wall. The children were able to use the Year 3 writing wish list to include elements such as fronted adverbials, expanded noun phrases and conjunctions. We have been incredibly proud of how much perseverance the children have shown in the challenging topic of adding and subtracting 10's and 100's. They understood that the ones, tens and hundreds column can only have 9 in each column and that adding more means we have to exchange into the column next to it. Certainly tricky business! Out on the rugby pitch, the children have been refining their catching and passing skills, remembering that the ball has to be passed to the person behind. Whilst in the music suite, the children can now play the notes D, E and F on the glockenspiel and read them on a musical scale.



## Year 4

Another week has flown by here in Year 4! We reached the end of learning all about Mount Everest by writing celebratory newspaper article reports about Edmund Hillary and Tenzing Norgay's summit triumph! We looked at features of newspaper reports before planning and writing our own. Ask us about our punchy headlines! In Maths, we started the week by putting numbers up to 10,000 in ascending and descending order before being introduced to Roman Numerals. We had so much fun learning about this different representation of number and worked hard to match roman numerals to numerals as well as solve problems using them. We then moved on to looking at rounding numbers to the nearest 10. As you may know, Year 4 are in charge of this year's Harvest Festival! This week we have worked incredibly hard as a team to research and put together an assembly to share with the school next week. In groups, we have researched different harvest festivals from around the world and we can't wait to share their celebrations. Amongst the Harvest Festival fun, we have managed to squeeze in some topic learning about avalanches. We learnt about some of the different causes of avalanches and used a range of different food cupboard resources to recreate them in the classroom! It was also so lovely to see so many of you at Family Lunch on Thursday! What a week!



## Year 5

This week, year 5 have had an excellent week of learning. We have continued to write our non-chronological reports about the planet Pandora, focusing on the environment and the creatures, using factual and scientific language. We also practised using different SPaG to make our writing more interesting. In Maths, we started addition and subtraction, which involved some complicated challenges! The children were very excited to start collecting materials and putting together their space buggies this week, learning skills such as measuring accurately, using a bench hook, clamp and saw. In RE, we continued to learn what Christians believe about Creation, and had some thoughtful discussions around whether Christians can believe in both the Big Bang and Creation. Of course, it goes without saying, the best day this week was Tuesday, when year 5 had a fantastic trip to the Science Centre in Winchester to learn more about our topic. We really enjoyed our visit to the exhibits, the space workshop and especially the planetarium—the children were amazing too!



## Year 6

After the excitement of our 'Antrim Coast' theme week, it has been back to our normal curriculum this week and we have certainly been cramming in lots of different learning opportunities: In English, after reading a chapter of 'Letters from the Lighthouse', the children put their acting skills to good use and performed their own versions with freeze frames to show the emotions of the characters throughout. Following on from this, the children wrote diary entries from one of the characters' perspectives, using fronted adverbials to add extra information. In Maths, we investigated what squared and cubed numbers are and the differences between them. We then moved on to solving multiplication and division calculations. In Science, after weeks of leaving slices of bread in different areas of the school and closely observing the changes, we couldn't believe how much mould we had grown! To conclude the investigation, the children applied their Maths knowledge to calculate the surface area of the mould on each piece of bread at different points in time to show where the best and worst place was to store food during WWII.

