

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Reception have had a brilliant start to Autumn 2! Our theme this week has been Fireworks where we read a lovely story called Little Glow about a tiny flame. Our Continuous Provision activities this week have involved making a firework picture using Pom Poms, glitter, pipe cleaners etc, drawing firework pictures with chalk and using toilet rolls to make a fringe cut around the edge to create a firework shape which we used with paints! We have also learnt about the artist Jackson Pollock and had a go at creating some of our own artwork in his style; the results of our hard work really are wonderful! In Music this week, we listened to music from two different genres and moved our body in time, showing awareness of pulse. We loved singing as a class and also took part in circle time where we performed using body percussion and hand held untuned percussion. In maths, we have learnt about finding 1 more. On Thursday, we took part in our first Forest School and we had so much fun! We read the story 'The Gruffalo' and had a go at hunting for bugs, building a home for The Gruffalo and making a Gruffalo face in Play-Doh! We did lots of exploring and were super excited to find so many slugs, spiders and centipedes for The Gruffalo's dinner!



Year 1

This week, it's been all about Pirbright in Year One! We have been busy utilising our prior knowledge from Theme week to explore our local area using Google Maps. We looked at lots of different types of maps, including historical ones and used the iPads to look at Pirbright and the surrounding areas from above and using Street-view! The children were able to use their knowledge of where they live to find key areas that they know, such as Pirbright Green, Brookwood Cemetery and of course, most importantly, the park! To put our learning into context, each class went on a walk around the village to see what human and physical features we could find. The children recorded what they saw onto maps, using symbols and words to refer to later and when we got back, we used these to make our own maps of Pirbright, including a key. During continuous provision, Pirbright was being represented in a variety of different ways, using wooden blocks in small construction, using pallets and planks in large construction and using junk modelling materials in the creative area. In English, we have been developing adjectives to write our own character descriptions of fairytale characters in the form of a WANTED poster and in Maths, we have been learning about Greater than, Less than and Equal to and the symbols which represent this ($<$ $>$ $=$). We have used practical objects to compare different amounts and regularly practised the new vocabulary by verbalising these comparisons. Finally, it was wonderful to see so many parents join us for the BIG Read and to share in our love of reading.



Year 2

What a great start back after half term! As we are back in Australia, we've begun our new book 'Diary of a Wombat'. We started our new English unit by predicting what we think Mothball the wombat gets up to in the story. We then used our Year 2 writing skills to plan and write a diary entry in the role of Mothball making sure we included expanded noun phrases, conjunctions and interesting vocabulary. We've continued our addition and subtraction unit in Maths, recapping our knowledge of number bonds to 100 and adding and subtracting numbers using different methods including drawing tens and ones and number lines. In our PE lesson we continued learning about Aboriginal people and were able to retell some of their stories through dance, thinking carefully about how we could use our bodies and move at different speeds depending on the pace of the music. In Topic, we've learnt lots of facts about Australia already including its population, flag design and landmarks and have created wonderful fact files to present this information. We've also been focusing on friendships in our PSHE lessons and creating a calendar in RE to think about how we can give back to others in different ways each day.





Pirbright's Learning Week

Year 3

What a wonderful start to the second half term this week Year 3! We loved welcoming you back and getting straight into our learning with a reminder of the numbers we have looked at in French and then our final swimming lesson of the year. We were very lucky on Tuesday to be able to share some exciting artefacts from the Stone age and teach us a little more about our topic too. This was a wonderful opportunity to discover a little more of the process an archaeologist goes through to discover more about prehistory. In English, we have begun a new focus on instruction writing. We have looked at what good instructions need and the kinds of language we can use to support someone in following the instructions accurately. We have also made our own woolly mammoths, which was great fun and a stimulus for writing. In Maths we have been really challenging the children with crossing the tens and hundreds boundaries in addition and subtraction, exchanging between columns. We have also used our science knowledge from last half term about light sources and Stone Henge to create a beautiful piece of artwork, combining sunsets and silhouettes.



Year 4

It has been such a fantastic week of learning here in Year 4! We have started this half term with a bang, looking at our new text in English, 'The Firework Makers daughter'. We inferred character's feelings, improved a letter from Lila to her father and developed and applied our knowledge of fronted adverbials to a piece of writing. In maths, we have started our addition and subtraction unit by adding two 4-digit numbers with and without exchanging. We continued learning all about sound this week and how sound waves can change depending on the volume and pitch of the sound source. Of course we used this as the perfect opportunity to play a range of musical instruments to explore these elements. After learning all about avalanches before the half term, we used this knowledge to learn about glaciers on Monday. We discussed what they are, how they are formed and how they change the landscape around them before learning about how climate change can have an affect on them. This week, we applied our previous knowledge of shading and hatching to create 3D images and continued reading our guided reading text, 'The Lion, The Witch and The Wardrobe', focusing on our inference and retrieval skills.



Year 5

Welcome back! We hope everybody had a lovely, relaxing half-term. This week saw the start of our extremely popular topic 'In Your Imagination'. In English we began to gather details about the various characters in Harry Potter and the Philosopher's Stone, and create character descriptions in the 'Harry Potter' style. We also looked at figurative language to describe one of the scenes. In Computing, we began to learn about animation, beginning with 2 image paper animations. We learnt about optical illusions in art, and looked at some created by famous artists such as Escher. We then practised using precise measurements and accurate line drawing and colouring to recreate a variety of different illusions. Not as easy as it looks! In Maths, we have now begun our multiplication and division topic, understanding multiples and factors, with good timestable knowledge this is a much easier task! Our topic on Creation continued in RE, with some discussion around Christians' relationship with God, and how art can be used to celebrate this. The children also enjoyed some lively PE sessions this week—although the rain spoilt plans for beginning rugby outdoors, we learnt some excellent indoor games and still managed to practise our ball skills.



Year 6

After our break, the children have returned full of va-va-voom ready for the all the learning opportunities that await them this half term. In class, we have completed our maths unit on the four operations with a focus on division—particularly mastering the challenging strategy of long-division and looking into the ordering of multiple calculations using BODMAS. In English, we have created non-chronological texts on lighthouses, considering the features of this text type and applying the children's knowledge from previous factual texts they have produced further down the school. In science, we have started our work on electricity, revising the knowledge gained from their work back in Year 4 and will be using electrical circuits as part of our DT projects this term: creating working lighthouse models. We've also enjoyed French lessons based on preparing for a school day: packing a bag and having breakfast. After school, many of the children have taken part in drama auditions for the Christmas performance—in which the Year 6 pupils will play the main roles. We are looking forward to our WWII theme day next week!

