



Pirbright's Learning Week

Friday 1st December 2023

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

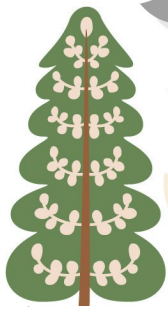
Reception Our focus text this week has been *The Jolly Postman*. We have taken our time to read this story and have spent time exploring each different character and where they live. After reading the story we have begun to create a class story map.



The children have begun learning about the work of the postal service, the role of the postman and the journey of a letter. The children have enjoyed exploring our post office role-play area— many letters have been written, sent and sorted! In our Maths this week we have been exploring the numbers four and five. Using our noticing skills, we have begun to identify and represent the numbers four and five on a five frame. We have continued to use the language one more and one fewer to discuss the difference. During our Choosing Time we have explored what happens in a post office as part of our role play, written letters and envelopes, practised our tricky words and experimented the different ways of making the numbers 4 and 5. We have also been practising our songs and rehearsing for our Nativity which we are super excited for! Have a good weekend!



Year 1



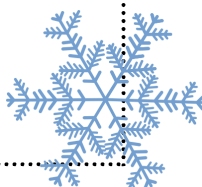
We continued our learning all about the Great Fire of London this week in Year One. As the fire started in Thomas Farriner's bakery, it seemed only right to explore the process of bread-making ourselves. We started the week by learning how bread is made with reference back to the first story we read in Year 1, *The Little Red Hen*. We learnt what ingredients we needed before looking at

the different varieties of bread rolls that are on offer in the shops. As Thomas Farriner was the King's baker, our brief was entitled, 'A bread roll fit for a king'. With this in mind, the children got planning their bread rolls, considering the size, shape and toppings required to make a tasty treat. We used playdough to physically practise bread shapes, including rolling and braiding. The children then followed the recipe, shaped their dough and monitored the baking of their bread rolls. In English, we wrote a recipe, detailing how to make a bread roll using 'bossy' verbs. The children decorated their rolls, with reference to their designs before completing the all-important taste test! We were impressed with our efforts and were sure King Charles II would have enjoyed them in 1666! In Maths, we continued to practise different ways of writing addition number sentences, known as addition fact families. We also practically explored number bonds within 10 using the part-whole model and cubes. Along with this, the week was of course sprinkled with lots of singing practise and rehearsals in preparation for our Christmas show. The songs are rather catchy indeed!



Year 2

With all the excitement of Brazil day last Friday the children were very excited to learn more! We began by learning more about the different landmarks in Brazil and then learnt what life can be like for children and used a Venn diagram to compare life in the UK to Brazil. In our English sessions, we combined all of our learning including noun phrases, alliteration and conjunctions to create wonderful leaflets to persuade children at Pirbright to visit Brazil. We even included commas in a list! On Wednesday we hopped back on the plane and landed in Kenya. So far, we have learnt where Kenya is on the map, sorted human and physical features in Kenya, learnt interesting facts about the animals in the *Big Five* and even designed colourful plans of African masks, ready to create them with clay next week. In Maths, we moved onto looking at subtracting a one-digit number from a 2-digit number and we did lots of practical learning, ready to give column subtraction a go. Learning column addition and subtraction has been a challenge but we are so proud of the perseverance that has been shown! In a few weeks' time, we will be using shoe boxes for a very exciting design and technology project. If you have one, please bring it in.



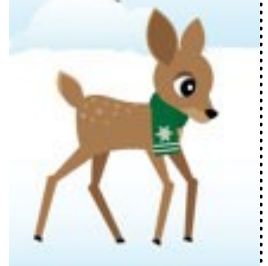


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Year 3

What a jam packed week Year 3 have had. We have squeezed singing rehearsals into every second that we can and are so excited for you to see what the Christmas play has in store! On top of becoming full time choir singers... we have managed to start our multiplication and division topic looking at arrays, sorting into equal groups and multiples of 2, 5 and 10 as a recap of our Year 2 learning. As if that wasn't enough, we have written a full set of instructions on how to wash a wild animal inspired by Michelle Robinsons' 'How to Wash a Woolly Mammoth'. The children's instructions were incredibly entertaining to read,

full of imagination whilst still including all the key features of instructional writing, such as imperative verbs, prepositions, conjunctions and an appropriate layout. And just in case you thought we hadn't quite done enough learning; we have also carried out investigations into the best rock for a stone age job and begun to look at the different parts and jobs of a plant; dissecting real flowers to support our understanding.



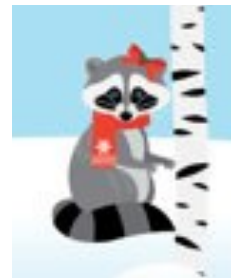
Year 4

This week, the children have continued to thrive with their responsibility of making 80 Christmas cards for the Pirbright Trust. We are so impressed with how well they have collaborated and for how seriously they have taken their individual roles. In Maths this week, the focus has been on multiplication and division, with a particular emphasis on times tables. The children have been recapping their knowledge of the 3-times tables and have used this to help them with 6-times table and 9-times table number facts. We are so impressed with how much practise the children have been doing at home to feel confident with times tables! In English, we completed our learning on 'The Firework Maker's Daughter' by editing our 'missing chapters' from the book. The children focused on spellings, punctuation, fronted adverbials and conjunctions and made some very successful and purposeful edits. There was much excitement when we introduced our new English topic: 'The Wishgranter'. The children loved the video and have written excellent character descriptions using powerful adjectives and expanded noun phrases. In addition to this, the children have learnt how to use prepositional phrases in their writing. For our topic learning, the children learnt the difference between active, dormant and extinct volcanoes; they then located where these volcanoes are around the world. Following on from this, the children learnt how volcanoes are structured. We really hope this learning has inspired the children to create their own volcanoes at home!



Year 5

Christmas started in year 5 this week, as year 5 began rehearsing for The Grinch in earnest – we are really looking forward to putting it together with the rest of KS2! We also continued writing our non-chronological reports in English, focusing on some of the key year 5 objectives. In Maths, we have continued with fractions, understanding equivalent fractions, improper fractions, mixed numbers and learning to compare fractions with different denominators. We continued our map work in Geography, beginning to look at locating positions on a map using grid references—we used a map of Hogwarts to make it more fun! In RE, we completed our unit on 'Creation', concluding a very thoughtful sequence of learning, looking at how we can treasure creation and improve our environment. Finally, we really enjoyed continuing our animations using Pivot Animator. We've seen some really funny animations, with very imaginative storylines.



Year 6

We've actually spent a significant amount of the week assessing the children's progress by using past SATS papers. This provides us with very useful information about their strengths and the areas for further focus. Each cohort is different, and regular check-ups on their knowledge and understanding (as well as giving them an opportunity to become familiar with the format) is vital to ensuring they maximise their opportunities this year. Obviously, this has been well-balanced with lots of other activities: PE has included WW2 dances, football and lacrosse; the music focus has been on Jazz and the children have been improvising on their instruments; RE has been based around our Judaism topic; and we have also had a chance to complete our science and DT work on electrical circuits. We were really impressed with the children's teamwork and collaboration on their lighthouse models last week!

