

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

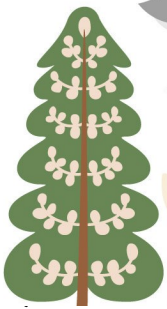
Reception

This week in Reception, our focus has been on penguins as we have been learning all about Antarctica! We learnt some exciting facts about penguins and had a go at writing some ourselves! Why not ask us so we can teach you some fun facts? In our provision this week, we have explored and investigated ice in our outdoor space and how the cold weather creates ice, just like in Antarctica! We had penguins in our small world area and practised subitising numbers to 5 with a dice game and giant numbers! We learnt how to find 1 more in maths this week and used musical instruments to represent 1 more and building blocks too. We have looked at non-fiction information books on penguins and as part of PSHE, we read Blue Penguin and discussed how we can be a good friend. We also had a great time in PE learnt some more stretches and balances in gymnastics. We have been working hard in phonics too and have begun learning some new digraphs this week and even a new trigraph! We are working so hard with our reading and all our practising at home is really showing!



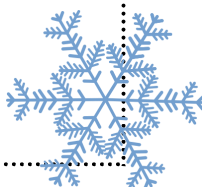
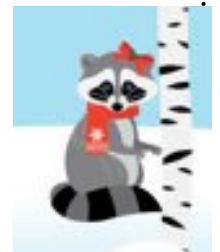
Year 1

Year One have continued to be fantastic historians this week, as part of our new topic, 'Far Far Away'. With our focus on aviation, the children worked in small groups. They each researched a different female pilot, learning key facts before presenting the information through sentences and pictures to the rest of the class. We learnt a lot of information about Bessie Coleman, Amelia Earhart and Amy Johnson and their achievements. In Maths, we learnt how to subtract using visuals and then using a number line. At the end of the week, we practised recognising the mathematical symbols for addition and subtraction to ensure we had retained our learning of Addition too. In Science, the weather helped us immensely as we learnt all about the seasonal changes moving from Autumn to Winter. We revisited the tree we looked at during the Autumn and considered how it had changed. In English, we continued looking at our new book, 'Journey'. The little girl got onto a boat for the next part of her adventure, spurring us on to write setting descriptions of where we thought she might end up! We worked really hard to think of some new exciting adjectives. In Music, Year one have started their Blues topic called, 'In the Groove'. They listened to examples of Blues music and describing musical features that they can hear. They have been learning to sing the song, 'In the groove'.



Year 2

We have had another fantastic week of learning in Year 2. While the dinosaur excitement has continued, we have popped it to the side for subjects such as music, PSHE, RE and Computing. In Music we learnt a new child friendly rock song and continued to build our recorder skills. In PSHE, we explored the concept of money and saving, as well as the difference between spending money on items we need and items we would like. In RE, we discussed what was important to different families and in Computing, we upskilled our research knowledge. The children worked together to create a Power Point about a specific dinosaur using safe research skills and the copy and paste technique. In addition to all of this, we finished our shape unit by sorting 3D shapes and looking at patterns to then move onto understanding what multiplication and division is through equal groups and the multiplication symbol. Finally, in English, we answered VIPERS questions and learnt what a contraction is.





Pirbright's Learning Week

Year 3

This week, 3CE have learned about the Egyptologist, Howard Carter and his discovery of the ancient tomb of Pharaoh Tutankhamun. They have then used this exciting historical event to inform their diary entries, which were tea-stained to make them look like a historical artefact. They have really enjoyed this lesson, but Shhhh! Don't tell 3ND yet—they will be doing this in a couple of weeks! Both class have really enjoyed conducting research into their topic this week, finding facts about different kinds of pyramid and when they were built, including the Great Pyramid, the Mastaba (Bench) Pyramid and the Step pyramid of Djoser. They have used this information to help them form timelines, reinforcing their learning from our previous topic about chronological order. It blows their minds every year that while the Ancient Egyptians were building pyramids, engineering and making instruments and make-up, Great Britain was still in the Stone Age! In maths, we have been multiplying and dividing and using related facts, identifying the role of zero as a place holder to link multiplying by 1 and by 10.



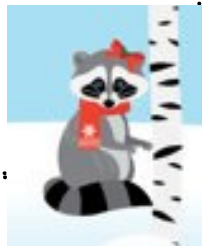
Year 4

Our week began again with another brilliant swimming lesson at the Guildford Spectrum! All of the children were in the big pool this week; it has been great to see how much they have progressed and grown in confidence as the weeks have gone on! In Maths this week, the focus has been on dividing numbers by 10 and 100. In addition, we have started our daily 'Number Sense' sessions to build up times table facts, starting with doubles. In English, after learning about 'Pandora's Box' last week, the children wrote a letter in role as Pandora, confessing and apologising to Zeus. They had to consider what their justifications were for opening the box, as well as focusing on being as persuasive as possible! After learning about the different city states in Ancient Greece, we focused on what life was like, especially for children, in Sparta. After gaining a lot of knowledge, the children had to put themselves in the shoes of a Spartan child through drama and diary writing. Excitingly, preparations are underway for 4SC's class assembly! The children are very excited and cannot wait to start learning their lines! We hope that everyone has a wonderful weekend.



Year 5

This week, year 5 have been completely immersed in our topic! We have continued our learning based on the short film 'For the Birds' and written dialogue to tell the story, as well as some narrative sections. We also began to plan and write our own version of the story. We finished comparing the data we collected about ourselves in Science, drawing graphs to show our many different characteristics. In art, we finished creating digital portraits to celebrate our diversity: we used photos of ourselves and each other, cropping different sections and combining to make a new picture, with some amazing results. We continued coding in computing as well, this week focussing on an object's properties such as speed, direction and co-ordinates. In music, we revisited musical notation, and began to play an accompaniment to the song 'Make you feel my Love' by Adele. Our focus in RE this week was understanding and comparing different beliefs and cultures, drawing on our knowledge from previous years. PE continued with gymnastics, where many of the children showed excellent skills and knowledge, putting together fantastic routines. In Maths, we have now completed our fractions topic, so we were able to assess our whole maths curriculum learning so far. We are looking forward to moving on next week.



Year 6

Our focus this week has been on measures in maths: length, mass and capacity. Key to success in this area is being able to convert between units, for example, $3.5\text{m} = 350\text{cm}$ or $2.75\text{l} = 2750\text{ml}$. In English, we have been writing biographies of famous inspirational people, considering the key features of biographies and ensuring that our punctuation continues to be top-notch! Our French focus is on jobs and careers culminating in writing a paragraph in French about a fictional family and their jobs. In RE our focus is on the importance of the Holy Trinity in Christian belief—a concept which can be tricky to understand. The children enjoyed some indoor PE this week—as the playground temperature was below zero! They worked on their gymnastics skills and their hockey techniques.

