

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

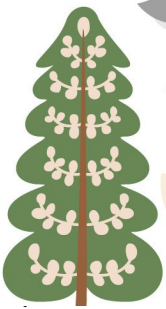
Reception

What another exciting week Reception have had, full of wonderful learning! This week we have been learning about the Arctic and begun by finding out where in the world the Arctic is in comparison to where we live and discussed how it is similar or different to Antarctica. We used a Globe to find out where it is. We then learnt about different animals that live in the Arctic and some facts about them. In Art, we have been making polar collages! We focused on the colours and the animals that we would choose to stick on and had to be careful not to mix up the animals that live in the Arctic and Antarctica! In Maths, we have learnt about the composition of numbers to 5 and how to represent these numbers in different ways. We played lots of games and had activities out in our provision to help us with our learning. In phonics, we have learnt some new digraphs, 'ur', 'ow', 'oi', 'ear' and begun writing captions and sentences as part of our sessions. In PE, we have continued perfecting our gymnastics skills and have been able to explore different resources and skills in our provision.



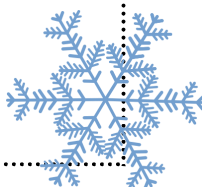
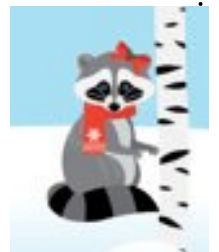
Year 1

It has been a busy week in Year One. We have been busy exploring many different subject areas as part of our 'Far, Far Away' Topic. We started the week by recapping our learning all about three famous female aviators (Bessie Coleman, Amy Johnson and Amelia Earhart). The children remembered key facts before working in partners, to record these facts on the laptops. We were very impressed that the children remembered how to use the touch pad to move the mouse and the keyboard to type words with the correct spacing. In Geography, we recapped the 7 continents, referring to our super catchy continents song before plotting the aviator's routes across the world. We discussed the names of countries and oceans, finding them on maps in atlas and on the globe. In English, we continued our work on our class text, 'Journey'. The main character is flying on a magic carpet and so we used our senses to describe what we would see, hear, smell and feel on our own magic carpet, considering suitable adjectives for each sense. In Maths, we learnt all about 3D shapes. We enjoyed learning the names of the 3D shapes, before hunting for the different shapes in our indoor and outdoor areas. The children explored the shapes when building towers and investigated which shapes could not be at the bottom. We ended the week with 1DG's amazing class assembly. 1DG have enjoyed learning their lines and songs ready for the performance and 1JR definitely enjoyed watching it! What a fantastic summary of our explorers learning!



Year 2

This week we have continued learning about dinosaurs by talking about how they were first discovered. After researching facts about Mary Anning on Monday, we wrote our own non-chronological reports about her life. We wrote in paragraphs and even included subtitles! We were very lucky on Friday because we were visited by Julia who brought in her impressive collection of fossils and taught us all about them! We showed our creativity and curiosity throughout the afternoon by asking lots of questions and sketching the different types of fossils. In Maths we began by making 3D shapes using marshmallows and cocktail sticks. We revised how many faces, edges and vertices each shape had. After learning about the multiplication symbol and improving our fluency when answering 2x table questions, we have now started to think about sharing and how to divide. In RE we learnt about what it takes to be a strong, successful leader and linked this learning to the Islamic faith. As well as learning about how to improve a piece of writing with adjectives, adverbs and conjunctions we also revised word classes. Please give us a word and we will see if we can tell you whether it is a noun, adjective, verb or adverb!





Pirbright's Learning Week

Year 3 We have been blown away this week by how the children have tackled our maths topic of multiplication and division. We've been looking at multiplying two digit numbers by a one digit number. The children have been practising partitioning the two-digit number into tens and ones then multiplying the tens, then the ones and finally, adding it all back together. It's been a challenge but everyone has shown great perseverance. In English, we've continued to write our Egyptian stories inspired by a short clip from the literacy shed. Using fronted adverbials, onomatopoeia and conjunctions, the children have been making their stories exciting and engaging. Continuing to read our guided reading book, we have learnt that yet again, Tuffy the cat hasn't made the best choices and has left the rest of his family to clean up his mess.

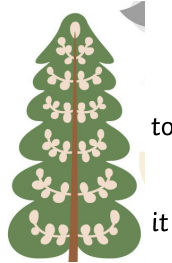


We have been left with a cliff hanger and can't wait to find out how the family solve Tuffy's reckless behaviour. Since the start of the Spring term, the year 3 children have been completing daily times tables challenges, with our recent focus being on doubles. This week 3CE have absolutely smashed it and have set a new class average high score! 3ND have also managed to improve their scores every day and the pride the whole year group have shown to each other has been wonderful to see.



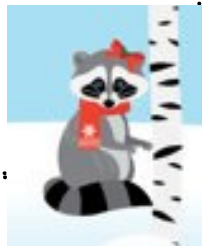
Year 4

This week has been action packed with all things Ancient Greece! In English, the children have been learning about 'The Labours of Heracles', in preparation for writing their own section of this myth. To do this, they first had to use their creativity to design a mythical beast for Heracles to defeat. Much like the other beasts, it had to have a special quality to make challenging for Heracles. After this, the children used descriptive language to describe their beast, before planning their myths. In History, after learning about life for a Spartan child last week, we compared what life was like in Athens. This left the children wondering whether or not they would prefer to have lived in Athens or Sparta. They all agreed that they were lucky to be living in Pirbright! 4SC are also busy putting their Ancient Greek knowledge into action with their class assembly! In French this week, the children have been developing their language associated with facial features and parts of the body. This week, they used this to describe a friend with a focus on making sure the adjective comes after the noun. We were all excited to start our new computing topic: data handling. We began by creating aliens ready to sort into different criteria next week.



Year 5

This week, we have completed our writing based on 'For the Birds', finishing our own versions of the story, using much of the year 5 writing wishlist. We have now begun looking at another short film under the topic of diversity, called 'Little Freak', beginning with some excellent setting descriptions. In PSHE, we had some very good discussions on the subject of gender stereotypes, and began to think about how we stereotype others without meaning to. In history and geography, we started our local area study, using maps of Woking and finding the location of different features, both current and historic, and linked to this, began to look at the history of the railway in the UK, why and how it developed and the positive and negative impact it has had in different areas. We also read and discussed the first chapter of 'The Railway Children', and answered a variety of 'VIPERS' questions about it. Finally, the children were excited to move onto our new maths topic of multiplication and division, after a long time spent on fractions. You can now ask them to show you how to multiply by 2 digits!



Year 6

The last five days have whizzed by in a blur of activity in Year 6; in fact, it's hard to believe that another week has passed by already! In English, we have continued to enjoy reading and writing about Louis Sachar's *Wayside School*: this week the children had a go at creating their own chapter for the book, emulating Sachar's style. At the end of the week, we started reading another book by Louis Sachar, *Holes*, which will continue to be the focus for our English work over the next few weeks. In Maths, we have begun our new topic: fractions, decimals and percentages, with a particular focus on finding equivalent fractions and decimals. Our first Science topic of the term is 'Light' and the children have been using torches, mirrors and lenses to direct beams of light before constructing working periscopes! Meanwhile, in PE, we had a very cold session of hockey, focusing on shielding the ball and other defensive skills. Throughout the week, several children have been being put through their Bikeability paces and their instructors were full of praise for their skill, effort and behaviour.

