

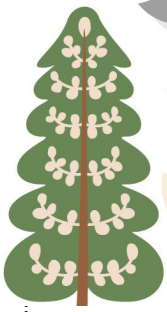
Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception This week, Reception have been learning all about polar bears! We started by reminding ourselves where in the world we would find Antarctica and The Arctic and what animals we would see there. We discussed where we live in comparison and how different it is.



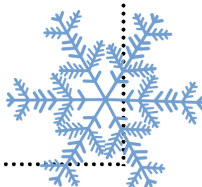
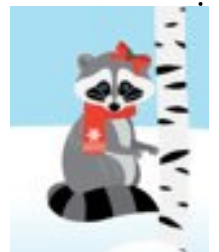
We learnt some exciting facts about polar bears and used our phonetic skills to put these into sentences, thinking about what punctuation a sentence needs. In science, we did an experiment! We dipped our hands in freezing water and then tried it again with a rubber glove covered in lard to see how fat keeps Arctic and Antarctic animals warm. Why not ask us what we found out? We spent lots of time discussing what we predicted might happen and what we actually discovered! In Phonics, we have learnt the trigraph 'air' and the digraph 'er' and consolidated our other sounds we have learnt recently. In our provision, we have practised the composition of and subitising to 5, made polar bear paint prints with forks, practised our new phonics sounds, role played 'one less' in our supermarket role play and much more! Have a good weekend!

Year 1 Year 1 have been tested in many of their Super 6 areas this week, as our class text, 'Journey' drew to a close. The children used the last page of the story, in which the two children are cycling away on their bike, as a stimulus to write their own stories. We mind-mapped many different ideas about where the bike could take them, such as the moon, underwater and to the top of a volcano before planning our story in more detail. The children loved letting their imagination go wild! A few opportunities to purple polish full stops and capital letters and the stories were complete. We are so proud of the children's efforts to complete this independently and persevere! In Maths, we have continued to learn all about shape, with a focus on 2D shapes. We learnt how to describe the shapes with mathematical vocabulary (such as sides, corners, straight and curved) and used this to sort them. In Music the children have been composing a piece using the notes, A, G, E, D and C. They have been listening to Folk Music and performing on the glockenspiels to a folk inspired version of the piece, 'In The Groove.' As part of our Topic, 'Far, Far Away', we considered different ways that explorers got around, including by boat. We looked at different materials and decided whether we thought they would float or sink. This led to us testing our predictions in a floating and sinking science investigation. Ask us about which materials floated and which sunk! There were some surprises along the way!



Year 2

Year 2 have had another busy week full of learning! In Maths this week, the children continued to develop their understanding of division by sharing objects as well as diving deeper into odd and even, doubling and halving. In English, the children wrote their own version of Marlin's dream, a letter to Mr Grubbler to explain their reasons as to why they were in the museum and explored sentence starters again to develop length and variety. On Monday afternoon, the children learnt about Gwen John, a famous female artist who painted portraits. They used this inspiration and new skills to sketch Mary Anning. On Thursday morning, the children took on the role of fossil hunter. This was a very exciting end of this part of the topic and got the children used both their collaboration and curiosity skills. Thursday afternoon, we moved towards the 'Living' part of our topic. The children explored animals groups, food chains and started to develop an understanding of habitats. Finally, thank you to those of you who we have had the chance to catch up with this week. We also look forward to seeing more of you over the coming days. It is so valuable to talk through where the children are half way through the year and very exciting to see where they will be by the end of the summer term.





Pirbright's Learning Week

Year 3 Year 3 have had a fantastic week digging deeper into our topic of ancient Egypt! 3ND have had a great time discovering the tomb of the boy Pharaoh, Tutankhamun along with Howard Carter, the Egyptologist. They also worked hard to identify the key features of diaries, to enable them to write a diary entry as Howard Carter on the day of his discovery. Why not ask your child about the kinds of language they used to describe their feelings at different point of the discovery? 3CE have been working really hard at their assembly all about ancient Egypt and I think we can all agree that their hard work and perseverance paid off to produce a fantastically entertaining and informative class assembly. Well done everyone!

In other news, we have just finished our learning about multiplication and division, considering how flexible partitioning, bar models and arrays can inform our working out. Have a look on Mathletics, as you might have noticed some new challenges on there for your child to complete! Remember we are aiming for at least 80% achieved for each challenge. Have a lovely and restful weekend Year 3. You've earned it this week!

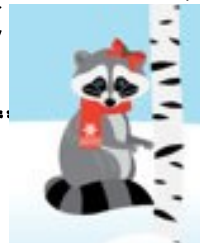


Year 4

Our week began again with another brilliant swimming lesson at the Guildford Spectrum! All of the children were in the big pool this week; it has been great to see how much they have progressed and grown in confidence as the weeks have gone on! In Maths this week, the focus has been on dividing numbers by 10 and 100. In addition, we have started our daily 'Number Sense' sessions to build up times table facts, starting with doubles. In English, after learning about 'Pandora's Box' last week, the children wrote a letter in role as Pandora, confessing and apologising to Zeus. They had to consider what their justifications were for opening the box, as well as focusing on being as persuasive as possible! After learning about the different city states in Ancient Greece, we focused on what life was like, especially for children, in Sparta. After gaining a lot of knowledge, the children had to put themselves in the shoes of a Spartan child through drama and diary writing. Excitingly, preparations are underway for 4SC's class assembly! The children are very excited and cannot wait to start learning their lines! We hope that everyone has a wonderful weekend.



Year 5 Year 5 have been immersed in our second 'Diversity' linked English film this week. This one is called 'Little Freak', and the children have been empathising with the character, and have written a character description of him, practising the art of 'show don't tell' when describing emotions in their writing. They have also planned a persuasive letter from Little Freak's perspective. In our learning about 'Wonderful Woking', we began to plot places of interest on Digimap, revisiting some of the map skills we learnt last term. We then investigated the history of the railway, and why it came to Woking—some fascinating facts were discovered and we had a lot of fun doing a Kahoot quiz to test our knowledge! In music we have continued with the performance part of our 'Make You Feel My Love' topic. We have performed a melodic part of the song to perform on the keyboards or glockenspiels and developed our reading of music notation. We also completed our unit on multiplication and division this week, so we are now proficient in formal written methods for both—challenge us with a long multiplication or 'bus stop' division question and see if we can explain how to solve it!



Year 6

It was great to see so many of you during the parents' consultation meetings this week, whether it was in person or virtually! Another obvious sign that we are approaching the business-end of Year 6 already, is that we spent much of the week doing a round of practice SATS papers. This helps the children to familiarise themselves with the format (avoiding any surprises in May!) and also helps us to identify any areas that we need to revisit in class before the tests come around. Other curriculum areas have not been entirely neglected though: in English, we have continued reading Louis Sachar's novel 'Holes'. Using the information from the text, the children created maps of *Camp Green Lake*, and then wrote vivid setting descriptions focusing on adventurous vocabulary and using prepositions; in PE, we have continued to develop our hockey skills, focusing on shooting in particular; and in Art, we have been learning how to compose informed responses to famous paintings by focusing on the subject, movement, attention to detail and the artist's use of colour, contrast and light.

