

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

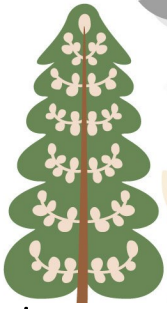
## Reception

Supertato to the rescue! We really enjoyed listening to the story of Supertato and the evil peas. We couldn't believe that the evil peas had snuck into our classroom and taped all our snack veggies to the windows and tables! During our choosing time we were very excited to create our own evil pea traps and created our own unique Supertato collages. Using our amazing segmenting skills, we wrote fabulous wanted posters to help warn others and track down the evil pea! We were very keen to use our designing and creative skills to make our own real life Supertato. We loved flying them around the classroom! In maths we have been focusing on finding and representing 6, 7 and 8. Activities to support our mathematical development have included playing board games with a dice, using our ten frames and counters to show 6, 7, 8, sorting images to match numerals and counting super veggies! It has been a very busy week!



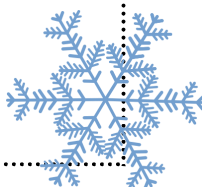
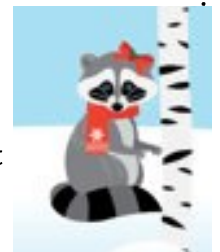
## Year 1

Year One have had a great start to Spring 2! We can't quite believe we are over half way through the year now! We started the week with English where we were introduced to our new text, 'The Climbers'. We enjoyed looking at the front cover and using clues from this to predict what might happen. We then went on to learn how to write verbs with the suffix -ing. This will come in handy for our future writing opportunities! In Maths, we started our new topic, 'Place Value to 20'. We began by practising counting to 20 before practically exploring these numbers using base 10 resources. We focused on what the number 10 looks like and how we can use this to look at the numbers, 11, 12 and 13. For example, 11 is 10 and 1 more. In History, we explored chronology by looking at the changes in transport over time. The children enjoyed looking at images of different motorised vehicles from different times and justifying which they thought was the oldest and why. We then went on to consider what cars might look like in the future, who would be driving them and what they might even be powered by! In RE, the children used what they had learnt in History to create a timeline of the important events that have happened to them so far in their own lives. Next week, we will be considering the important events in Jesus' life as we revisit our Christianity topic. Finally, we ended the week with our Cross-Country event! The children were very resilient and made us proud.



## Year 2

We jumped straight back into our learning this week and have shown brilliant positive attitudes and great curiosity. Our time reading 'The Secret Dinosaur' has come to an end and we have now moved on from learning about dinosaurs to focusing on animals and minibeasts. In English we have enjoyed starting a new storytelling unit using a clip called 'Caterpillar Shoes'. We watched the rhyming video and have already sequenced the story, answered VIPERS questions and written some interesting sentences including verbs and adverbs about how the minibeasts in the clip are moving. This links to our learning in Science as we have been discussing and sorting life-cycles of animals, minibeasts and plants. In Art we have been learning about different textures and patterns and chose an animal print to represent in four different ways. We showed our creativity when sketching, collaging and painting. As well as continuing to learn x table facts, we have now moved onto learning about money. This week we have been identifying different coins and notes and counting pounds and pence. Please quiz us at home on our knowledge of coins and notes! We ended the week with the cross country and were so proud of the resilience shown!





# Pirbright's Learning Week

**Year 3** Welcome back Year 3! We hope you have all had a restful and joyful half term break. It was lovely to have the children back this week and to get digging further into the wonderful topic and learning we have been doing this Spring term. This week we have looked into the kinds of foods that would have been harvested, traded and eaten in Ancient Egypt. This was of course highly influenced by the 3 seasons of the river Nile and the ability of Ancient Egyptians to farm the land. We have then looked into the kinds of soils that would have been next to the river Nile and compared this information to kinds of soil we have around the school. The children had the opportunity to use our brand new and shiny Science lab for these lessons which enabled them to become scientists and use observational skills to learn about soil composition. Why not ask your child about their experience in the science lab? In English we have looked critically at examples of non-chronological reports to inform our own writing over the next few weeks, and in Maths we have continued our learning on measurement for length and perimeter. We have also delved deeper into our learning about the 2 times table, considering what Commutativity is and how to use it to rapidly recall our two-times tables facts. Well done everyone!



## Year 4

It was lovely to see the children come back to school with enthusiasm and big smiles on their faces! In English, we have started a new topic focusing on how to write an explanation text. As the inspiration for this, we watched Wallace and Gromit's 'Cracking Contraption' the *Auto-Chef*: a robot that can make breakfast! The children enjoyed labelling the features of the Auto-Chef and have begun planning an explanation text about how it works. To refresh their knowledge of short division from before the half term, we began the week revising and becoming confident with the method. After this, we moved on to dividing a 3-digit number by a 1-digit number. Following on from our learning about Greek Gods and Goddesses before the half term, the children have been conducting their own research about different famous Ancient Greek mathematicians, philosophers, military leaders and politicians. Their research will help them to write biographies on a chosen person next week. The children really enjoyed starting our new Science unit: living things and their habitats. After a bit of revision on the different animal classification groups, the children created posters to show the differences between them. It will be great to put this topic into action in Forest School next week!



## Year 5

Welcome back to school, we hope you all had a lovely break. It's been great to hit the ground running this week, as we continue with our diversity topic. We started a new book, 'The Arrival' which is a beautiful graphic novel. The children generated descriptive language, and wrote poems related to the book, as we delved into their perceptions of what the story was about: a man forced to leave his home for a new and strange land, leaving his family behind. We discussed immigration and migration and the related vocabulary, showing a good understanding of why people may leave their home country or area for another. In History, we looked at the Shah Jahan Mosque, and researched information about it, in preparation for our visit—we found out when it was built, by whom and what is special about it. As we were unfortunately unable to hold the cross-country competition, the children were luckily able to begin their new PE topics of basketball and tennis, as we look forward to having PE lessons outside in the future! Finally, we also managed to finish our second fractions topic in Maths. Apparently, the most fun part of the week was our computing lesson, where we learnt to code BBC micro: bits. Why not ask your children what they can do?



## Year 6

Despite the inclement weather this week, we enjoyed our first tennis session of the half-term over at the tennis club. Back in the classroom, we have completed our maths unit on decimals and percentages and will be exploring ratio next week. In addition, the children will complete a timed arithmetic test each week, based on the example we sent home before the break. We have continued our English focus on 'Holes', writing letters from Stanley to his mum and planning a newspaper report all about the notorious outlaw Kissin' Kate Barlow. Our Science has returned to the human body and we have been looking into the cardiovascular system and the inner workings of the heart. We were disappointed not have had the opportunity to complete the cross-country run today, but hopefully this will go ahead soon!

