



# Pirbright's Learning Week

Friday 1st March 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

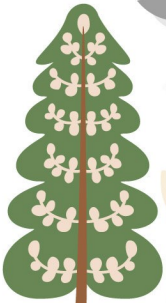
## Reception

This week in Reception, our focus has been all about people who help us, such as the Police. We started our week by reading 'Superhero Like You' where we discussed the roles of people who help us and what they do to help us. We watched a video all about Police Officers and discussed how Police Officers help people...then a crime took place in Reception! Someone had stolen all the cakes that we made to help us learn about weighing as part of maths! We had to find them! We used our detective skills to look for clues and spotted some foot prints and finger prints....! We used our segmenting skills to write down who we thought the culprit could be. Why not ask us who it was? In maths, we have been focusing on 1 more and 1 less than numbers 6, 7 and 8 and the composition of these numbers. We've played games with number fans and spinning wheels to practise our subitising skills. We had music with Mrs Peers on Wednesday and in our provision this week, we have practised tricky words by making them vanish, become Police Officers in our role play area and used balance scales to see how much classroom objects weigh. Have a good weekend!



## Year 1

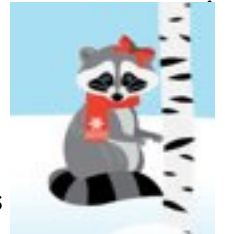
It's been a week of fantastic learning in Year One. In Maths, we enjoyed exploring and building numbers up to 20. We were excited to use a maths story, '1 is a snail, 10 is a crab' to understand 20 further. We used the animals in the story to find different combinations of legs that make 20. We had lots of fun finding different combinations and recording these in our books. In English, we continued looking at our new book, 'The Climbers'. We began the week by reading further in the story, until Alma went into the forest. We then used our senses to collect vocabulary all about the setting, before putting these ideas into full sentences and writing a setting description. We were proud of the children's efforts to remember adjectives in their sentences, as well as the usual full stop, capital letter and finger spaces. After learning about explorers who travelled by air and by boat, it was now time to learn about explorers who travelled on land. In true Pirbright fashion, we linked our first explorer to our local area by learning all about Henry Morton Stanley. Henry Morton Stanley is buried in Pirbright, and his gravestone can be found at the nearby church (please see Home Learning activities). In Science, we investigated the question, 'Which material makes the car go the furthest?'. We loved testing out the car on ramps of different materials and seeing what happened to the distance. Ask us about which material made the car go the furthest and challenge us further, by asking **why**?



## Year 2



The highlight of the week has of course got to be 2BT's class assembly. They have been working extremely hard over the week singing and performing their hearts out and what a show it was. Well done 2BT; you should be very proud of yourselves. On the other side of the hut, 2HJ have started to think about the songs for their class assembly which is in a few weeks time (22nd March). We are very excited! However, even with all this excitement, the learning has not stopped. On Monday, the children explored the life and work of Lucy Arnold to create a poster celebrating her art. In Maths they continued to develop their understanding of money. The children have demonstrated lots of perseverance when the learning got very tricky this week. Can your child count any spare change you have as well as identify the pounds and pence? In English, the children wrote a character description using expanded noun phrases, verb, adverbs, sentence starters and exclamation marks. They chose a different colour for each one and completed a page full of rainbow writing. We all enjoyed gymnastics on Wednesday afternoon and team games with Ms Jackson on Thursday. It was lovely to see so many of you at our Learning Look this afternoon. The children love sharing their learning and it is a joy to see the pride on their faces.





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**Year 3** What a week! We had a blast with our Experience Day on Wednesday and it was great to see all the wonderful costumes. Year 3 learnt all the gory 'ins and outs' of mummification, what happens to the organs, the meaning of the different amulets that are placed on the body, and how to wrap our toys! Also this week, putting our science hats on, we have learnt about the different types of soil and their layers; organic layer, top soil, sub soil, parent material and bed rock. We used play dough to re create models to show these layers and show our understanding. Armed with this subject knowledge, we were finally ready to use our working scientifically skills and start our investigation. We mixed our soil sample with water and have left them to rest in the hope that the different layers will settle and will be observing these over the next week. We were incredibly lucky to be able to use the brand new science lab for this experiment and can't wait to use the space again! Our understanding of the 2 times tables has also deepened this week as we have looked at how we can use multiplication facts to solve division facts. If we know that  $7 \times 2 = 14$  then we also know that  $14 \div 2 = 7$ . From now on, our daily times tables practise will include both multiplication and division questions.



## Year 4

The wind and rain have certainly not stopped Year 4's awesome learning this week! We started the week by running one kilometre, to really understand how long it actually is, followed by our penultimate week of swimming. It is great to see the progress **ALL** of the children have made in the water. In maths, we have used our knowledge of length and measure to spot equivalent lengths, measure the perimeter and find missing lengths of shapes. Why don't you ask us how many m, cm and mm are in 5km? After watching Wallace and Gromit's 'cracking contraption' the *Autocheff* last week, we wrote our own explanation text informing others about how it works and why they should have one. We enjoyed reading chapters 3 and 4 of 'Who Let the Gods Out' and learnt a lot about the 12 zodiac signs as well as forming a balanced argument. To top off a fantastic week, Friday was Greek Day! It was great to see everyone's costumes and we fully immersed ourselves into Greek life; we tackled maths equations and problem solved, looked at Greek art and architecture and just had a wonderfully Greek time!



## Year 5

This week year 5 have been learning about immigration; thinking about what reasons people might have to leave their home country, and what that might be like. We made a virtual visit to Ellis Island immigration centre to see what people went through when starting a new life in a different country, and linked it to our book, *The Arrival*. We also started our learning about Islam, understanding the importance of the Five Pillars to Muslims. In Art we practised and refined our sketching skills, firstly sketching modes of transport in the style of Shaun Tan, and secondly sketching the Shah Jahan Mosque, which we are looking forward to visiting next week. We also created some artwork in an Islamic style, based on geometric repeated patterns. In Science, we started to look at life cycles, considering all the stages of human life, as we prepare to study other life cycles soon. We were excited to start a new Maths topic this week, beginning to look at decimals, percentages and fraction equivalents, understanding tenths and hundredths as decimal places. PE continued with some fun activities for basketball and tennis, as we reviewed and developed our skills in these sports. Finally, in music we began one of the year 5 favourite units—a rap unit, based on *The Fresh Prince of Bel Air*. Why don't you ask us to perform a section of it?



## Year 6

This week we have been working on ratio in Maths, scaling up and down quantities so the ratios remain consistent. In English, we have completed our newspaper articles on the infamous outlaw Kissin' Kate Barlow and have considered the development of the main characters through the novel *Holes* and how this may impact on the ending of the story. We also discussed the various prejudices portrayed in the novel and contrasted these to the terms diversity and acceptance. In French, we have been continuing to work on houses and homes, including the contents of each room in the house. Some of the children have designed their ideal house, accompanied by labelling. In Art we have been appreciating the work of Vincent van Gogh and have had the opportunity to create our very own 'Starry Night' pictures using oil pastels. Some of the children have also attempted to 'scale up' a version of the original for display—a tricky task for sure! We enjoyed a session of tennis on Wednesday and a bonus hockey session with Ms Jackson on Tuesday, as the weather was surprisingly good for a change!

