



# Pirbright's Learning Week

Friday 8th March 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

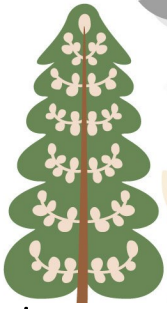
## Reception

This week in Reception, we have continued learning about people who help us and focused on Fire Fighters! On Monday we read a Fire Fighter story and sung Polly Put the Kettle on in Rhyme Time. We learnt about what Fire Fighters do for their job and how they keep people safe. On Thursday, we even had a very exciting visit from an actual Fire Engine where we were able to see all the different parts and learn about what they're used for. We also learnt how to use split pins to make our Fire Fighters move as part of D&T and on Wednesday, we enjoyed music with Miss Todd and Miss Jackson! In maths, we have consolidated how to subitise to 6, 7 and 8 as well as learning about odd and even numbers to 8. In Phonics we have been recapping words that contain phase 3 phonemes and as part of our Provision this week, we have become Fire Fighters in our role play area, found 1 more and 1 less to 6, 7 and 8, perfected our cutting skills, practised tricky words hop scotch outside and found different ways of making 6, 7 and 8 with numicons! Have a good weekend.



## Year 1

It's been another busy week in Year One as we added more explorers to our repertoire. Our focus has been on polar explorers, in which we have learnt about Matthew Henson, arguably the first man to reach the North Pole and Sir Ernest Shackleton, a man who led expeditions to find the South Pole. Our learning opened up great conversations surrounding the attitudes of the time, especially as Henson, a African-American explorer, was not given recognition for his discovery until much later. In Computing, we recorded our learning using a Word document. We found a picture online, copied and pasted this, changed the font and colour. In Maths, we have been exploring number lines to 20. We enjoyed looking at different problems, including finding where the arrow was pointing on an empty number line, identifying missing numbers and estimating where numbers would go on an empty 0-20 number line. In English, we continued our work on our book, 'The Climbers'. The children wrote fantastic letters to the Mayor, telling him why cutting the forest down would be a bad thing. We were very impressed with the children's use of 'because' to explain their reasons. Year 1 have started their new Music topic, Round and Round. They rehearsed the first two verses of the song in groups and performed in time to a percussion beat. We ended the week celebrating World Book Day. We learnt and recited some poetry before joining family for the Big Read. Ask us about how identified hot and cold countries in Geography. How do you know if a country is hot or cold?



## Year 2



With forest school, World Book Day, Comic Relief, 2HJ's class assembly, family lunch and our trip to Nower Wood coming up in the next few weeks, please keep an eye

on the calendar in the newsletter! This week the children came to the end of their story writing inspired by Caterpillar Shoes. They wrote a plan for a new main character and became authors Monday morning making sure they included the Year 2 expectations. The children have come such a way with their writing; they should all be very proud of themselves. On Wednesday, the children took to the forest for their first session with Miss Durdle. They absolutely loved it and are very excited to get back down their over the next few Wednesdays. On Thursday, the children went to the Science Lab for the first time! The children were super engaged in the new shiny space where went to classify minibeasts that they had collected using the new pooters bought from the science funding. It was fantastic and we are looking forward to plant week when we will head back to the Science Lab again! As well as all this, the children have discussed road safety, finished some work on Lucy Arnold and continued to work with money to find change. This is a very tricky concept so if you can grab any loose coins again this weekend and practise it would be greatly appreciated! Finally, the week ended with World Book Day. It is always a great day with the children dressed up but this day was particularly great due to a day of poetry across the year group. The children each wrote a verse based on the minibeast bop and performed it front of the year group. We had such a fun time!





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**Year 3** Year 3 have done a fabulous job this week, reflecting on what makes an interesting and engaging Non-chronological report; considering the use of headings, subheadings and paragraphs. We have looked at the organisational features and how they enable the reader to find specific information they need and navigate the page. We have then looked at some of the facts we have collected throughout our learning this term and organised them, before considering grammatical ways to enhance them even further. Sounds very technical...and it is! In Maths, we have completed our learning about length and perimeter, identifying the need for the 2D shape to be complete for it to have a perimeter, and identifying that each side of the shape, regardless of whether it is regular or irregular must be counted for the perimeter to be measured accurately. We have then started our new Maths unit on fractions, where we have already identified what a unit fraction is, the role of equal parts being key to fraction, and naming the denominator and numerator! In French this week we have deepened our language knowledge on colours, introducing purple, grey and brown. Why not ask your child to teach you the French for these words? We topped off the week with a wonderful World Book Day celebration and it was great to see the range of characters across the year group.



## Year 4

It has been another busy week here in Year 4! Monday saw our last swimming session at the Spectrum take place – we have all really enjoyed this opportunity and have been able to develop our skills in the water even more! Excitingly, Tuesday saw us exploring the Forest School area once again! We played hide and seek, built amazing creative things in crafty corner, had great fun in the giant puddles and even used flint to light a fire! Why don't you ask us what our favourite parts of Forest School were? In maths, we continued our learning of perimeter and started looking at the perimeter of rectilinear shapes and how we find missing lengths. Do you know what a rectilinear shape is? The most fun this week came in English. After writing awesome explanation texts about *The Autocheftast* week, this week we became inventors and we created our own 'Cracking Contraption' to help us around the home! We can't wait to learn how to use them next week! The rest of the week saw us starting our biographies about a famous Ancient Greek in history, how our bodies change in PSHE and of course our wonderful World Book Day and Pirbright famous cat walk. Phew!



## Year 5

We've had a great week in year 5 this week. In Maths, we have continued learning about decimals as fractions, up to 3 decimal places. We enjoyed even more computer coding projects using Micro:bits—most of us learning to send messages across the classroom. In PE, we demonstrated our basketball skills, and revised pivoting and passing, before playing a small game. We had a fantastic morning with Mrs Peers on Wednesday where we wrote our own rap verses based on the Jazzy Jeff and the Fresh Prince rap, 'Fresh Prince of Bel Air'. There were some very enthusiastic and enjoyable performances. In our topic, we have spent the week writing a letter from the point of view of the man in our book 'The Arrival' to his family. We applied our learning about the reasons for immigration and immigration centres (like Ellis Island) and wrote about the experiences the man may have had when going to live in a different country. We also learnt more about Islam and the Shah Jahan Mosque this week, when we went on our trip. It was a lovely visit; the children were so respectful in the Mosque, and whilst we learnt a lot, we were also able to demonstrate our knowledge. Finally, World Book Day—the effort everybody put in to their costumes was amazing. An excellent end to a really busy week.



## Year 6

We have been completing our English unit on 'Holes' and the children had an opportunity to write their own ending to the story. We have also worked on 'up-levelling' sentences in SpaG. Our focus in maths has moved onto area and perimeter of a variety of shapes. In Science, we have measured our heart rate during exercise to understand how it changes to accommodate the needs of our muscles. We have analysed the data and written DEAL conclusions. Our French focus continues to be on houses and homes and we have practised saying and writing phrases about the contents of each room. In RE we have continued with our focus on Buddhism and in RSE we have been considering what we already know about growing up and puberty and identifying body parts. We have enjoyed using all the apparatus in gymnastics and applying our floor work skills to the apparatus; we also had our weekly tennis session. This week in Music we have finished our Benjamin Britten piece, 'A New Year Carol'. The children have developed their keyboard skills by performing the melody from this song, and have continued to broaden their knowledge of notation, including using sharps and flats in a piece of music.

